## Government of Maharashtra

# Government College of Arts & Science, Aurangabad (M.S)

# Policy on advanced and slow learners

### Introduction:

Government College of Arts and Science is a government institute established to cater educational needs of rural and urban people of Marathwada region of Maharashtra. It is the oldest college which is scattering the needs of rural students of the region. College is offering graduation and Post-graduation courses to the students from rural as well as urban backgrounds in the region. Majority of the students are from rural background and agricultural families. College is funded by the grants in aid. The admissions for all the programs are through the merit basis and as per guidelines of the state Government and Dr.B.A.M.University. To make the learning activity more effective Students needs special attention and intervention. There are different type of students. Some are very slow. To support the slow learners and advanced learners, college follows following policy.

## Concepts

#### 1. Advanced learners

The term advance learners refer to the students who can engage learning activities faster than the other students in the class and achieve high scores in the tests and exams. Advance learners have more potential with their memory, creativity, critical thinking and application of concepts in the analysis. They can take the leadership in the teaching learning activities on curricular and co-curricular front

#### 2. Slow learners

The slow learners are poor achievers in tests and exams. They are lagging behind with the academic life. They achieve poor score. Slow Learner Students find it difficult to understand the lessons and various concepts in the class. Understanding level is also low. Performance of the slow students is not only because of poor capacity or talent but due to the inappropriate teaching methods, lack of proper educational resources in rural area poor family situation, inadequate motivation and support in the family, unscientific learning practices etc.

### 3.Methods of assessment

The students can be assessed to identify the learning levels with different mechanism. Preknowledge test, Merit in the qualifying exams, competitive entrance exams are the basic quantitative technique of assessment. Students can be assessed through continuous internal evaluation in the respective subject. Performance in co-curricular and extension activities is also one of the mechanisms for qualitative assessment of students.

## Policy for advanced learners

1. Department conducts Pre knowledge less in the entry level and classify advanced learner as per quantitative performance.

2. Faculty teacher and mentor motivate them to in the in co-curricular activities and

#### academics

- Advanced learners are motivated to participate in group discussions, technical sessions to improve their presentation skill.
- Advance learner are motivated to participate in state level, national and international events.
- Learners are given special prizes and scholarships to support them.

## Policy for slow learners

- 1.Slow learners are identified with the pre knowledge test and the result of previous exams
- Slow learners are provided extra classes or remedial coaching for improvement and achievement.
- 3. Progress of slow learners can be assessed through the internal tests
- 4.Department and individual teacher help the slow learners by giving proper guidance and support them
- 5.Department organizes bridge classes and remedial coaching for them.
- 6.Slow learners are advised to go for counselling to improve the study habits through the counselling centre of the college.
- 7.Special programs are arranged for training on communication skills, personality development time management and motivational sessions etc
- 8.By lingual explaination and discussions are important to slow learners after the class hours for better understanding
- 9. Simple standard lecture notes, course material can be provided
- 10.Group learning activities are encouraged to motivate slow learners
- 11. The support of alumni is effectively used for motivation and mentoring of slow learners.

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