



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr.Rohini Kulkarni Pandhare
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402331476
Mobile no.		9422203280
Registered Email		gasca1923@gmail.com
Alternate Email		gascaiqac2015@gmail.com
Address		Government College Of Arts & Science, Near Subhedari Guest House, Kile Ark, Aurangabad ,M.S
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. (Mrs) .Y.S.Topare			
Phone no/Alternate Phone no.		02402331476			
Mobile no.		9850683739			
Registered Email		gasca1923@gmail.com			
Alternate Email		gascaiqac2015@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gasca.ac.in/index.php/home/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gasca.ac.in/index.php/home/aqar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.65	2004	16-Sep-2004	15-Sep-2009
2	A	3.02	2016	16-Oct-2016	16-Sep-2021
6. Date of Establishment of IQAC			01-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

State level workshop on IPR	07-Sep-2018 1	200
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	College Development	DPDC	2018 365	350000
State Govt. DHE Pune	College Development	DHE	2018 365	1171366
State Govt	RUSA	RUSA	2019 365	10000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of AQAR 201718

Mentor mentee scheme strengthened

Submission of Academic audit report to Dr.B.A.M.University

Organization of workshop on Intellectual property rights

Organization of workshops for students at college and state level

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of AQAR to NAAC	AQAR submitted
Submission of audit report to Dr.BAMU ,A'bad	Academic audit report submitted to the University
To submit proposal for grants and organize conferences	One national conference,one national seminar,three state level workshops were organized
To strengthen curricular and co curricular activities	Student from B.A faculty ranked first in the University,Students from MA Music and Home science ranked first in the University
To create eco system for the awareness of IPR	State level workshop on IPR was organized by IQAC
To initiate development of Central instrumentation lab	Renovation of central instrumentation facility lab will start soon under the RUSA grants
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Mar-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and

documentation. The college emphasizes on carrying out the action plans for the implementation of the curriculum prescribed by the university. For the effective implementation of the curriculum, the Principal conducts regular meetings of the Heads of the department and takes a review of the syllabus.

Head of the departments periodically conducts departmental meeting to distribute syllabus and frame departmental calendar and drafting and execution perspective action plan. • Academic calendar is prepared in advance and distributed to all the faculty members. The faculty members are given academic diaries to note all the details about the taught curriculum. These diaries are verified by the head of the departments and then submitted to the Principal. •

To monitor progress of the students, regular Internal Assessments are done which involves Two Class test per semester, Home Assignments etc. Internal Test feedback given to the students and suitable measures taken to improvise upon. is Students' feedback for Teachers evaluation, Library, college infrastructure is taken and analyzed critically. Issues are rectified immediately for betterment of learners. • Various activities and competitions on topic like Seminars, Poster presentations, Power Point presentations, Slogan writing on contemporary social, environmental issues, essay, dialogue writing competitions. Students are motivated and guided to participate in various University, state, National level activities. Industry / field visits are also arranged as per the requirement to acquaint students with experience of real life field work. This help inculcating social ethics and values in the students, making them responsible citizens. Teachers keep pace with evolving pedagogy, technological advancements in the teaching field.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home science	7
BA	Optional Home science	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Teachers' evaluation for students' feedback analysis methodology used 1. The questionnaires were prepared and send to the students using Google form application. 2. Students of B. Sc. B.A. III Year (VI Semester) and M.A. (II Year) only are informed to register their Feedback. 3. Students are allowed to register their feedback through WhatsApp or their email address using Google forms link (https://docs.google.com/forms/d/1G_rvJUJK_lMpB38UxHQjtTfadQmLKTbHjQ5UCRSdKcE/edit?uspforms_homethstrue). 4. Most of the students registered their feedback using WhatsApp. 5. Students registered their feedback converted into Excel data for easy analysis. 6. Analyzed data is represented faculty wise in graph (bar graph) using Excel application. Feedback Report 1. Students feedback is satisfactory regarding teachers approach towards teaching and making concepts easy and clear. 2. Teachers are considerate towards students and understand psychology of the students. 3. Students are satisfied with the infrastructural facilities, library facilities in the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A	388	308	308
BSc	B.sc	388	275	275
MA	Music Vocal	60	43	43
MA	Geography	60	12	12
MA	Home Science	60	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of				

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	583	75	51	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	11	8	3	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MentorMentee Scheme: Mentor Mentee Scheme in the Government College of Arts and Science, Aurangabad is through the IQAC of The College. The goal of the scheme: The goal behind the Scheme is to guide the students at various levels like personal, academic, difficulties faced in college campus and career guidance. Mechanism of the scheme: The teaching staff is divided into class mentors and group mentors based on the strength of the college each group mentor has to follow the following guidelines: 1) Each class mentor should conduct three meetings (one in first Semester and another in second semester) with the group mentors and the report of the same should be submitted to IQAC at the end of April along with the list of newly admitted Students. 2) Group Mentor should take one meeting monthly with their mentees and submit the record to the class mentor. 3) The main aim behind running this scheme is academic progress and excellence of the students. The group mentor should personally inquire about the progress of the syllabus and various impediments faced by the students in achieving their goal. The group mentor should adhere to the following guidelines and keep a note of it: i) Academic progress of the students, and the reason for failure. ii) Students' involvement in various curricular and cocurricular activities and awards received for the same. iii) The students should be informed about the career guidance available in college they should be encouraged to take part in various College activities. iv) Students should be informed about various facilities in the college like antiragging Cell, Internal Complaints Cell, Competitive exam centre, various committees for students' welfare, facilities in library, Eresources etc. v) Group Mentor should keep a record of the attendance of their mentees and should contact the respective teachers in case of low attendance. vi) Track of the students' record for three years should be kept in the Departments (for M.A.). vii) While submitting the reports to the IQAC, a detail report should be submitted about the work done by the mentors and the output. viii) The MentorMentee Scheme report of the IQAC will be based upon the report given by the class mentors and hence it is expected that the class mentors should submit the report within time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
658	51	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	51	11	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conducts internal evaluation scheduled test per semester.Two tests per semester have been conducted.Teacher explains mistakes and corrections if any.Dr.B.A.M.University conducts semester exams.Evaluation and score of students helps teachers to know the understanding level of the students and effort to be taken.As institution is affiliated to Dr.B.A.M.University. Examination unit of the college conducts exam according to university rules and regulations.Department of Economics has developed Question bank for the students.It is helpful for internal scheduled test.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the College is prepared on the basis of Academic Calendars of all the departments of college and the Academic Calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As the College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the college follows the guidelines given by the University with respect to the timetable for examination, tests and declaration of the result. All the Departments in the College are notified to submit the academic calendars of their respective departments for the forthcoming year by the end of march every year. The academic Calendar of the College is prepared keeping in mind various activities of the Departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gasca.ac.in/index.php/home/agar/Learning_outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gasca.ac.in/iindex.php/igac/sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level workshop on Intellectual Property Rights	IQAC	07/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	3
Music	1
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1273752

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type			
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	57	3	35	1	1	11	20	100	1
Added	0	0	0	0	0	0	0	0	0
Total	57	3	35	1	1	11	20	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintenance of Infrastructure - Building and Campus infrastructure facility maintenance procedure Being a state Government college, the maintenance of the building and campus is looked after by Public Works Department (PWD). The college office authorities coordinate with the PWD department. The college follows the procedure laid down by the state government for maintenance. Maintenance of Electrical, Electronic equipment and laboratories: The college has a permanent technical employee for the maintenance of electrical and electronic work of the departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemicals, equipment machinery etc. The

various departments of the college submit a written application to the inward section to fulfill their need for facilities in their department. The application is directed to the technical employee, who looks into the matter to provide relevant service to the developments. There are four important committees of faculty members which observes the work. Those are Library committee, DPDC Committee, Purchase Committee and Write off committee. Write off Committee completes the government procedure for the disposal of an old furniture, equipment, electronic gadgets etc. which are outdated and not in working conditions. There are annual contracts regarding Internet services and website maintenance. Contracts are according to government rules. College follows the rules and guidelines laid down by state government for its maintenance. All the committees work efficiently to maintain and upgrade the various facilities in college without delay.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of student council and representation of students on academic and administrative bodies/Committees of the institution. In the year 201819 students from various departments worked as a student member for various cocurricular activities. Student council was not in existence as there were no notifications regarding council formation from Dr.B.A.M. University. But students represented and organized various Cocurricular activities in the college as following 1. Organization of college annual gathering and conducting various events in it. Event organization and management of every events in annual gathering YUVARANG 2019. 2. Organization of sports day and other sports activities 3. Students forum of Hindi and Marathi organized Poetry recitation competition, Handwriting competition, Elocution competition 4. Social science Forum organized Essay writing competition on social issues 5. Students forum of Psychology organized seminar and group discussion. 6. Swaramayeestudent's forum of Music has organized singing competition and devotional songs competition. 7. Students Unit of the college Of Microbiology Chapter Aurangabad conducted Poster Exhibition and seminar of guest lecture. 8. Students assist in the State level Elocution competition in conducting event from start to end Representation on college committees 1.TwoStudents representatives on IQAC cell 2.One students representative on ICC(Internal Complaint Cell)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Activity organized by some of the Alumni 1.State level elocution competition Some of the alumni working in different areas organizes State level Elocution competition.This was the seventh year of competition. Elocution Competition was Sponsored by some of the Alumni Members of the College. Total prizes of amount Rs. 11,000/ were distributed among the top four students. First prize of 5000/, second of 3,000/, third prize of 2000/ and one consolation prize of 1000/ were given by them.Date of the competition was 1912019.Total 48 students were participated from all over Maharashtra. 2.Delievering lecture and guidance in Competitive exam centre,Psychology department and Microbiology department.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. All the departments are requested to present their action plan at the beginning of the every academic year with clear cut roadmap to deliver the same. Once in the semester end , a get together meeting between the staff and the Principal is indeed a moment to cherish ,wherein all the matters of importance ,including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers are encouraged to participate in curriculum designing in university .there are 04 staff member are active in curriculum restructuring.
Teaching and Learning	Teaching and Learning • As per changing requirement the process is enriched by adopting new methods of learning like use of power point presentation, use of internet etc. • Many Departments use charts, models and LCD for effective

teaching. • From this year various departments have given multimedia resources like Kyan, digital boards etc. for effective and efficient teaching and learning process. • Teacher's evaluation through Students' feedback is monitored. • Various departments organize Lectures by experts from Industries. • Mentor mentee scheme has been introduced to understand students at all levels of sphere of life. • Film screening of socio economic, cultural areas, industrial visits are some of the aspects of teaching and learning. • For teaching purpose Chemdraw software is used. • Use of app Google classroom .

Examination and Evaluation

• Examination and evaluation is conducted according to Dr.B.A.M.University, Aurangabad. • Internal assessment for UG through Test and tutorial is strictly conducted as per suggestions from IQAC. • Assignments and projects are given to students. • Teachers are actively involved in paper setting, paper assessment etc. at university level. • Separate exam committee is there and Strong room is there for the exam purpose. • MPSC, UPSC examinations are conducted in college premises.

Research and Development

• A number of sophisticated instruments necessary for research have been added to various departments. • The research committee provides guidance to teachers for pursuing research. • Central government agencies like DPDC and Maharashtra Government also supports financially in procurement of sophisticated instruments required for academic and research purposes. • Central instrumentation lab development and purchase of lab instruments is in process under RUSA grants. • Research papers published Sixteen peer reviewed, six non peer reviewed, four e journals, three proceedings I International journals whereas ten peer reviewed ,05 non peer reviewed and three proceedings in National journals . Research paper presentation 08 International 14 National and 05 State whereas conference attended 14 teachers in International conferences 40 teachers in National conferences . and 43 teachers attended the State conferences . • Sixteen Research guides and Forty

three students actively involved in various research activities. • One research projects have been sanctioned by Dr. BAM University, Aurangabad. • 6000 97000 e journals and ebooks are available through internet.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development • 03 smart classrooms have been developed. • Following facilities have being initiated under RUSA grants • Central instrumentation facility • Development of Computer Laboratory • Development of virtual Classroom. • Digital language laboratory initiatives are taken. • 03 smart classrooms have been developed.
Administration	Administration 1. Director of Higher education is the higher authority. 2. Principal 3. IQAC To follow academic and quality aspects according to UGC and NAAC norms. 4. Office Administrative procedure for teaching and nonteaching staff.
Finance and Accounts	Mahakosh software for payment purpose
Student Admission and Support	Student Admission and Support Concession in fees according to government norms. EBC facility
Examination	? Examination Examination and evaluation is conducted according to Dr. B.A.M. University, Aurangabad. 2. Internal assessment for UG through Test and tutorial is strictly conducted according to the norms given by Dr. B.A.M. University, Aurangabad. 3. Assignments and projects/ are given to students. 4. Teachers are actively involved in paper setting, paper assessment etc. at university level

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	50	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, GPF, Cooperative society, Govt quarters, medical reimbursement, HBA, vehicle loan and interest free loan for purchase of computer.	GIS, GPF, Co, operative society Govt quarters, medical reimbursement, HBA, vehicle loan and loanfor purchase of computer. Festival advance.	Earn and Learn scheme , GOI. Minority, EBC PTC scholarship, Hostel facilities for students, Hostel library, Mentor Mentee scheme in college as well as in hostel, canteen facility ,wifi,.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government institute Audit process is according to the Auditor general Nagpur, Maharashtra
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Audit Committee
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet was organized to discuss Developmental issues of the college. 2. College issues and infrastructural issues were discussed in the meet. 3. Parents suggested for the development of college and their ward through feedback.

6.5.3 – Development programmes for support staff (at least three)

1. Fund raising schemes operated by the cooperative society of college. 2. Society also felicitates to the wards of members for their meritorious performances.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of Language Laboratory. 2. AAA initiated with separate Library audit 3. Promotion of ICT based teaching learning through multimedia use with Kyan instrument.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti	03/01/2019	03/01/2019	15	15
A lecture On Sexual Harassment of Women at workplace by Ad .PratibhaBharad	01/03/2019	01/03/2019	35	25
Skits and lecture on gender equity	24/12/2019	30/12/2019	25	80

in NSS camp

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation in the college campus
2. Awareness Programme regarding green audit and sustainable practices in the college was organized.
3. Use of Solar water heaters in girls and boys hostel and Principal's quarter
4. Use of LED tubes in the boys hostel which reduces 50 energy.
5. For waste management two dustbins have been kept. One for solid waste and other for wet waste.
6. Collection of waste through Aurangabad Municipal Corporation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus including code of Conduct for students	25/05/2019	Rules and regulations to follow are given in the prospectus for the students. Vision and mission of the college are also given in the prospectus. Discipline and anti ragging committee monitors code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Patriotic song singing	14/08/2019	14/08/2019	50
Poetry recitation on Late Prime Minister Atalbihari Vajpeyee	29/08/2019	29/08/2019	25
Gandhi Jayanti and Lalbahadurshastri Jayanti	02/10/2019	02/10/2019	40
APJ Abdul Kalam Anniversary as	15/10/2019	15/10/2019	40

vachan prerana din			
Speech by students on Shivjayanti	19/02/2019	19/02/2019	50
Narration by students on Dr.Babasaheb Ambedkar Birth Anniversary	14/04/2019	14/04/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in the college campus
Use of solar water heaters in the boys and girls hostel
Rainwater harvesting to collect rain water
Less use of plastic bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVT. COLLEGE OF ARTS SCIENCE, AURANGABAD (Value based practice of Preservation of Heritage of classical Music) Best Practice regarding preservation and spread of Indian classical music as a heritage 1. Title of the Practices: Gandharva Sangeet Mahotsav (Music Festival) 2. Goal: The aim of this practice is to create cultural atmosphere in the college and society as well as to preserve heritage of Indian classical music. 3. The Content: Our College is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Department of Music is the oldest department in the region. Very few colleges have music as an optional subject at U.G. and P.G. level. Most of the students admitting here are from rural area and underprivileged group. Many of them possess good singing qualities and performing arts. Gandharva Music festival has brought out an exposure for performing artists. Students of our college and citizens of Aurangabad city enjoyed this festival. Our college has been organizing this festival since 201516. 4. The Practice: College invites legends of classical music at national and international level in this festival. It gives great opportunity to experience performs of stalwarts in music for those students who are artists of tomorrow. Performance by vocalist and performance on instruments are two parts of this festival. Venue of the festival is college auditorium. Timing is at evening 6 pm to 10 pm. Dept of Music attempts to introduce different artists for not only students but also for citizens of Aurangabad. Music lovers use to attend and enjoy festival. Felicitation of renowned artist in the classical music field is an important practice of this festival. Staff members works as organizing committee members on different committees to make it successful every year. There are no fees for entrants. Finance for this festival is through higher education department and United Sigma Hospital, Aurangabad. Following wellknown artist gave musical treat to our city through this festival organised by our college. Sr. No Name of the artist performed in the festival Date 1. Devki Pandit as Vocalist 2222017 2. Govind Bhilare on PAKHAVAJ artist 2222017 3. Dr.Ashwini Bhide Deshpande of Jaipur Gharana as vocalist 7122017 4 Pandit Ramdas Palsule as TABLA Artist 7122017 5. Aarti Ankalikar as vocalist 1122018 6. Sunil Kulkarni as vocalist 1122018 7. Sunil Avchat on flute (Disciple of Hariprasad Choursiya) 1122018 5. Evidence of Success: All students of our college as well as disciples of classical music attend this festival. Many artists in music area were present. Total 200 classical music lovers were gathered in this festival.This event gave opportunity to our students to listen classical music of stalwarts in this field. 6. Problems Encountered: No problems encountered. 7. Contact Person: Name of the principal (I/C): Dr.Rohinin Kulkarni Pandhare

Name of the institution: Government College of Arts Science, Aurangabad,431001
Accreditation status: 'A' grade in second cycle of NAAC in Sept.2016 with CGPA

3.02 Practice 2 GOVT. COLLEGE OF ARTS SCIENCE, AURANGABAD Academic Practice
Best Practice regarding development of ecosystem for academic enrichment of
students 1.Title of the Practices : To organize workshops/Exhibitions for the
promotion of quality atmosphere and academic enrichment of the students. 2.
Goal : The aim of this practice is to create academic atmosphere for healthy
development of the students from rural as well as urban area and others. This
activity is also supportive for the students as well as for faculty also. 3.

The Content : Our college is one of the oldest institutions for higher
education in Marathwada region of Maharashtra state. Most of the students are
from underprivileged group of the society. To percolate quality education and
to be well versed with the every current aspect in the globalized era is the
basic motive behind this practice. Most of the departments organises workshops
at regional and state level in the college for students. 70 workshops are self
financed and 30 are sponsored or funded. Eminent resource persons and guests
enlighten and introduce new trends in the respected subjects. Teaching and
learning is a regular practice of all institutions but workshop on allied areas
of the subject expands the horizon of knowledge of students. It provides
opportunity to listen and observe eminent/expertise people through theses
academic events. This is an old practice. But we have special focus and efforts
on organizing such events with regular curricula since 201516 . 4. The Practice

: Following table will explain the nature of this practice. sr.No Name of the
Department Title of the Workshop/Festivals Resource persons invited/students
participated Date 1 Zoology, Botany Microbiology Hands on Training in plant
tissue culture technology Dr.Pandure,Dr.B.A.M.U A'bad 171216 2. Microbiology
1.RDTHands on training 2. Bio fuel need of the hour Dr.Smita Dharmadhikari
Dr.Nitin Adhasure 21122016 3. Internal complaint committee(ICC) Gender
Sensitisation : Approaches, Responsibilities and Measures 1.Smt. Sharmishtha
Bhosale 2..Mr.Harish Sadani 24122016 4. Physics,Statistics Comp.Science Android
Applications Mr.Vaibhav Vaidya 301216 5. History Use Abuse of History in Media
1.Prof. Jaidev Dole 2.Sadashiv Nande 040117 6 Chemistry Synthesis of some
Domestic Products cold cream, shampoo, Tooth paste Senior College Faculty of
Chemistry Dept. 0901 7 Music 1.Voice Culture/Light Music 2.Gandharva Music
Festival Vocal Music and Instrumental (Pakhavaj Vadan) 1.Pandit Vishwanath Oak
Music Festival 2.Devki Pandit, Pune 3.Govid Bhilare,Pune 130117 8 Home Science
Food Preservation Mrs.Alka Joshi 140117 9 Language Departments Script Writing
(Patkatha Lekhan) Prof.Sushama Bakshi 120117 10 Psychology Research
Methodology, Statistics and SPSS Dr.Vilas Padhye 17 18 Jan 2017 11 Alumni and
GASCA State level Elocution competition 50 students were participated from the
state 160117 12 Psychology The workshop on mental stress and coping strategy 1)
Dr. Anagha Patil Vivekanand College 2) Dr. Aparna Ashtaputre Department of
Psychology, Dr. B.A.M.U.Aurangabad. 120917 13 Home Science One day workshop on
"Food Preservation" Mrs.Alka Joshi,Demonstrator, Fruit Processing Center , JDA
Office Aurangabad. 501 2017 14. Microbiology One Day Workshop and Hands on
Training on" Advance Techniques in Molecular Biology" Collaboration with Bio
Era Life Sciences, Pune . 100218 15 Alumni students State level elocution
competition organised by Alumni. Examiners 1.Mr.Bhange 2.Dr.Sanjeev Sawale
3.Smt.Sharmishtha Bhosale 120118 16 Library section Exhibition of books(Rare
collection, books written by faculty members, new publications etc) More than
150 students 4917 17917 21917 17 Dept of History Workshop and power point
presentation competition for college students on Research Methodology Examiner
and Speaker 1.Dr.S.G.Satbhai,Amaravati 2.Dr.Mussak Razzak Shaikh ,A'bad 24119
18 Dept of Music State level workshop on Hands on Training on Harmonium
Mr.Vivck Bansode,Indore 9219 19 Career Guidance Centre Vedh' Workshop for
college students about preparation of competitive exam Faculty Members
27,28,29th Nov.2018 20 Sanskrit Celebration of Sanskrit Din and Paintings
Exhibition on Meghdootam Dept of Sanskrit 17718 21 IQAC State level workshop on

IPR Dr.Ganesh Hingmire,Pune Mr.Paresh Chinchole 7918 22 Home science National conference on 'Adolescent Girls and their health' 1.Dr.Nilima Sinha,Nagpur 2.Dr.Shobha Udipi,Mumbai 3.Dr.Smita Awchar,A'BAD4.Dr.Vishala Patnam,Rahuri 291118 23 Sociology National Workshop on data analysis Methods in Social Science Research 1.Dr.Sanjay Salunke,A'bad 2.Prof.S.K.Choudhari, 3.Dr.Manasi Bawdekar,Mumbai 41218 24 Sociology Orientation Workshop regarding Opportunities in Sociology for Students Dr.Sandeep Choudhari 21119 25 Psychology State level workshop op Understanding Emotional Intelligence Dr.Nilam Deshmukh Former HOD,Dept. of Psychology,Govt institute of acience and Humanities,Amaravati 28119 5. Evidence of Success : All above events were successful. Students from our collage interacted with the resource persons. Organisers collected feedback of every event. Very good feedback from participants and suggestion of students to organise workshops frequently is the evidence of success. Participants have suggested various topics for future organisation of workshop which will be helpful for their career avenues 6. Problems Encountered: Scarcity of funds. 7. Contact Person: Name of the principal (I/C): Dr.Rohinin Kulkarni Pandhare Name of the institution: Government College of Arts Science, Aurangabad,431001 Accreditation status: 'A' grade in second cycle of NAAC in Sept.2016 with CGPA 3.02

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinct Feature of the college State level elocution competition organized by Alumni students Government college of Arts and science has a rich tradition of participation and bagging prizes in various intercollegiate and state level elocution and debate competitions. Keeping this in view, alumni students decided to hold state level elocution competition since 201112. This is the eighth year of competition. Now this is one of the reputed competitions in Maharashtra state. Objectives: 1.To bring many students as possible from across the state under one roof and discuss the prevailing issues 2.To create good orators among students' 3.To create stage courage and confidence among students. Practice: The college along with alumni organizes competition generally in the month of January or February. Some of the alumni spends a separate time for this competition. They contribute for prizes of Rs.12000 and other expenses of the competition. College uses manpower through organizing committee. Alumni who are working in different areas decides the subjects of the competition. These subjects are generally based on social, political and economic issues. Competition is in Marathi language. There are two rounds of the competition. First is the round based on the given subjects. All participants talk on the given subjects. Second round is based on the spontaneous elocution of top ten selected students. Topics are given on the spot in the final round. Participant have to pick up the cheat of topic randomly from the bowl. Two minutes are given to the participant to think about the topic. Examiners of the competition are from Medical, Teaching, Journalism, legal and different areas. Prizes are as following First prize Rs.5000, Second prize Rs.3000, Third prize Rs.2000 and two consolation prizes of Rs 1000. There is a separate prize for best speaker from rural area. This competition is encouraging and helpful for many students from rural area. Success of the practice and impact on the institution This competition is successful. Students who are real orators can stand up to the spontaneous round of the competition. Students from different areas, from various cities use to participate in it. Jalna, Pune, Nashik, Dhule, Jalgaon, Nanded, Parbhani, Latur are some districts

from where students participate regularly. There are fifty percent girls who are the participants. Our college is an oldest college of Marathwada region, one of the parts of Maharashtra. It was established in Nizam state. College tries to maintain quality culture through different activities. This competition has added the glory of the college and helped to spread the name of the college.

Provide the weblink of the institution

gasca.ac.in/index.php/home/igac

8.Future Plans of Actions for Next Academic Year

Future plans 1.Development of Laguage laboratory. 2.To start online courses for students. 3.Being a Heritage site, college is planning to develop museum and tourism center. 4.To start Post graduation courses in Pharmaceutical Microbiology,Applied Zoology,Anthropology and Economics and Development.Accordingly proposal has been submitted at Director office,Pune. 5.College is planning to launch interdisciplinary courses in Environmental studies.