



GOVERNMENT OF MAHARASHTRA'S

GOVERNMENT COLLEGE OF ARTS AND SCIENCE

NEAR SUBHEDARI GUEST HOUSE, KILE ARK,
AURANGABAD-431001, MAHARASHTRA

(Established in 1923)

www.gasca.ac.in

*(Affiliated to Dr .Babasaheb Ambedkar Marathwada University,
Aurangabad, Maharashtra)*



AQAR 2014-2015

Submitted by

Internal Quality Assurance Cell (IQAC)

2014 – 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government College of Arts and Science, Aurangabad.

1.2 Address Line 1

Kile Ark

Address Line 2

Near Subhedari Guest House

City/Town

Aurangabad

State

Maharashtra

Pin Code

431001

Institution e-mail address

Gasca1923@gmail.com

Contact Nos.

02402331476, 02402340855

Name of the Head of the Institution:

Dr.Jalindar Sahebrao Lad

Tel. No. with STD Code:

02402331476, 02402340855

Mobile:

9405722077

Name of the IQAC Co-ordinator:

Dr.Vasant R. Shedge

Mobile:

9823063818

IQAC e-mail address:

Gascaiquac2015@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11452

1.4 NAAC Executive Committee No. & Date:

EC/33/037

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.gasca.ac.in

Web-link of the AQAR:

<http://gasca.ac.in/Files/AQAR%202014%20-2015.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.65	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01 / 07 / 2006

1.8 AQAR for the year (for example 2010-11)

2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR – 2010-11 15.12.2015
- ii. AQAR - 2011-12 15.12.2015
- iii. AQAR - 2012-13 15.12.2015
- iv. AQAR - 2013-14 15.12.2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr Babasaheb Ambedkar Marathwada
University, Aurangabad (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

i)	Faculty members are encouraged to submit minor and major research projects, Research work to be published in International Journals.
ii)	Personality development programs were arranged, active participation of students in NSS and NCC.
iii)	Preparation of academic calendar, Career counselling and guidance cell strengthened.
iv)	Analysis of results and suggestions to improve infra structural facilities were made.
v)	Student council meeting held on regular basis.
vi)	Invited lectures were arranged for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To increase faculty participation in conference and symposia.	07 papers at International level, 27 at National level and 12 at State level were presented by the faculty members.
2. To increase participation of faculty members in Curriculum restructuring syllabus designing as member of Board of Studies.	08 members of the faculty are on the Board of studies. 04 on syllabus design and curriculum restructuring.
3. To encourage research activity.	Ph.D . awarded to Asst.Prof. Mrs.Pramila Bhujade of sociology dept.
4. To encourage students in NSS & NCC activities	05 students of NCC were awarded at National level, 01 at State level and 32 at University level at different camps and related activities. 02 Students were awarded at university level for social work.
5. Innovative methods in Teaching Learning process	Jagdish Chandra Bose and Mahatma Gandhi lecture series were introduced in college.
6. To encourage activities in the sphere of extension activities and institutional social responsibility	Asst.Prof. C.A. Mulay presented paper at Marathi literary Assembly. Students of sociology compiled a collection of articles on social issues and it was named "Vruttedh". The faculty of home science participated in a drive for the eradication of malnutrition. Faculty members participated in the facility

<p>7. To increase the participation of students in sports and cultural activities.</p> <p>8. To impart counselling and Career guidance for students.</p> <p>9. Enhancement of Academic performance of students</p> <p>10. To enhance the Staff Profile</p>	<p>checking of Non- Govt. Institutions in May 2014.</p> <p>59 students participated in the various sports events at state level and 03 students at National level.</p> <p>18 Students participated in Sanskrit Drama Competition at state level and was awarded first prize.</p> <p>Students of Statistic department were awarded first prize in Statistic Quiz Competition held at Mumbai.</p> <p>Cadet Simran Sarhadi selected for Republic Day parade New Delhi.</p> <p>NSS volunteer Bhoomeshwari Surwade selected for Republic Day parade Mumbai.</p> <p>Yogesh Patil ,Manik Jaiswal won prizes in Debate Competition.</p> <p>Competitive exam centre started in the library premises.</p> <p>10 students benefited from Psychological Counselling centre.</p> <p>M.A.Part II Home Science student Miss Sushma Lomate secured first position in merit list and won “Bhogale Memorial Award” for securing highest marks as well as “Boralkar Award” for Nutrition and Diatetics</p> <p>Faculty member of Sanskrit Dept. Dr. Manjusha Kulkarni joined as a Director of Languages ,Maharashtra State.</p>
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Annexure. No. 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Local Advisory Committee was formed in the Year 2013-14 according to the Maharashtra Universities Act 1994. Joint Director Dr. B.P.Lahane was the chairman of the committee. This committee approved the AQAR 2013-14.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	03		01	
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 semester per year
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure NO. 2 & 3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	47	31	16(Promoted Through CAS)		CHB 45

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	15	--	--	--	--	--	--	04	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	40	13
Presented papers	5	13	03
Resource Persons	--	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> 1. Lesson note system. 2. Counselling Techniques 3. LCD projector, Chart, Audio-Visual, Power point 4. Membership of the Inflibnet Ahmadabad for e-books and journals.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared			Division			
	appeared	Passed	Pass %	Distinction % (above 75%)	I % (60-74%)	II % (45-59%)	III% (40-44%)
B.A.	263	157	59.69	25	36	15	24
B.Sc.	279	153	54.83	34	35	20	11
M.A.	115	113	98.26	58	31	11	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) Monitoring and updating lesson notes.
- ii) Checking of Academic Planner Diary through a committee.
- iii) Contribution to improve KPI(Key Performance Indicator), which is index for evaluation of Academic and administrative performance of the Institution.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Program	--
HRD programs	--
Orientation program	02
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short Term)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	24	--	--	01

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research committee is constituted to promote research activities in the institution.
2. Faculty members are encouraged for doing M. Phil. / Ph.D. One faculty members has obtained Ph. D. Degree.
3. Faculty members are guided to undertake sponsored research projects.
4. Three major research projects have been sanctioned this year.
5. Participation of teachers in academic conferences and presenting papers is notable.
6. Faculty members published their research papers in National and International research journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	01	--
Outlay in Rs. Lakhs	--	8.85	35	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	10	0	04
Outlay in Rs. Lakhs	--	14.31	--	4.40

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	07	--
Non-Peer Review Journals	--	--	--
e-Journals	01	--	--
Conference proceedings	02	12	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-16	ICSSR	35,00,000	14,00,000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			35,00,000	14,00,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.11 No. of conferences

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
04	--	01	--	01	--	02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	10			
	48			
3.19 No. of Ph.D. awarded by faculty from the Institution		02		
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)				
JRF	--	SRF	--	Project Fellows
				02
			Any other	--
3.21 No. of students Participated in NSS events:		University level	57	State level
		National level	11	International level

3.22 No. of students participated in NCC events:		University level	41	State level
		National level	10	International level
				--
3.23 No. of Awards won in NSS:		University level	02	State level
		National level	---	International level
				01
				--
3.24 No. of Awards won in NCC:		University level	32	State level
		National level	06	International level
				01
				--
				(One cadet selected for RD parade)
3.25 No. of Extension activities organized				
University forum	--	College forum	--	
NCC	06	NSS		Any other
				11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- State Level Elocution Competition was organized.
- “Vruttedh” activity based on collection of news from various news papers was conducted for Students. The objective of this activity was to increase social awareness organized by Asst.Prof. S.A.Dandare.
- “Competitive Examination Guidance Centre” conducted 06 examinations and organised lecture on bio data writing.
- Nutrition week and canteen activity was conducted by Home science department.
- Asso.Prof Maya Wanjare Developed Haemoglobin Calendar based on Survey.
- Mrs. Sanjeevani Godasay and three students from the dept, of Home science worked under ICDS at Jawhar in Thane district to run a pilot project on “Malnutrition Eradication” among children in tribal area. This project was directed by ICDS Govt. of Maharashtra.
- Dr. Vilas Padhye guided our alumnus Sheikh Rafique for mission Mount Everest. Our Staff members helped him financially for his mission.
- Teachers participated in ‘Non government college infrastructural facility checking’ program me during 08th to 25th May 2014 organized by Joint Director, Higher Education, Aurangabad Region.
- Students of Statistic department won First Prize in Quiz Competition at Mumbai.
- Boys hostel students actively participated in ‘clean hostel campus campaign.’
- NSS organised a special winter camp at Gandheli village. The theme of the camp was ‘Youth For Water Conservation,’ Volunteers of our college created awareness about medical health check-up, girls education, cleanliness. Volunteers assisted in pulse polio program.
- Blood Donation camp was organised on NSS day.
- Participation of NCC girls in ‘Anti drinking Drive.’
- Anniversaries and Important Events Celebration Committee organised a programme on college foundation day. Shair Bashir Nawaz was invited as a chief guest and he had an interaction with the students.
- Anniversaries and Important Events Celebration Committee arranged a lecture on ‘Constitution Day’ by Dr.Sadhana Pandey .
- Seminar competition for students was organised by DR. Sulochana Rathod.
- Talk of Dr. Sadhana Pande on constitution of India on “Constitution Day”
- Dr.P.S.Deshmukh from the Dept of Zoology was appointed on a committee formed by Dean, Director of Medical Education and Research, Mumbai to give expert opinion on Q. No.178 asked in MH-CET Medical Entrance Examination 2015 .The decision given by this committee has benefited all students of Maharashtra.
- Dr. P.S.Deshmukh delivered Radio Talk on “Increased Population and its effects on Environment” at AIR Aurangabad on 03.02.2015
- Anniversary and Important Events celebration committee organised a programme on cleanliness awareness and voting awareness among students wherein they organised a poster and essay competition .

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Total 36899sq.mt Built Up 4613sq.mt	--	--	4613sq.mt.
Class rooms	26	--	--	26
Laboratories	09	--	--	09
Seminar Halls	2+1	--	--	2+1
Libraries	1343sq.mt.	--	--	1343sq.mt.
No. of important equipments purchased (\geq 1-0 lacs) during the current year.	677			677
Value of the equipment purchased during the year (in Rs.)	9500			9500
Others				

4.2 Computerization of administration and library

1. Administrative –software (For admissions, finance)
2. Examination- MKCL
3. Library computerization under process.
4. Provision of Inlibnet's N-list Programme of e-journals and e-books.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52918	2526064	00	00	52918	2526064
Reference Books	2342	415798	00	00	2342	415798
e-Books	75000	50000	75000	--	75000	5000
Journals	06	7300	--	--	06	7300
e-Journals	5000	5000	--	--	5000	5000
Digital Database	---	--	--	--		
CD & Video	---	---	----	----	----	---
Others (specify)	----	----	----	----	----	1097

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others CCTV camera
Existing	42	01	Available	---	01	11	21	
Added	---	----	-----	----	----	----	----	06
Total	42	01	Available	---	01	11	21	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking , E-Governance etc.)

1. Computers with internet facility are made available freely to the staff. The teaching staff members use computers since all of them have passed “Certificate Course in Information and Technology” conducted by Govt. of Maharashtra for their employees.
2. The Institute has promoted and encouraged Research activity by providing online acces, Net working, Internet Connectivity etc.

4.6 Amount spent on maintenance in Lacs :

i) ICT	----
ii) Campus Infrastructure and facilities	----
iii) Equipments	6.55
iv) Others	27.42
Total :	33.97

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Contribution of IQAC in enhancing awareness about student services is as following:

1. Cultural committee is formed to motivate students to participate in various cultural activities conducted at local, university, state and national level.
2. Sports department is activated to motivate students to participate in various sports events.
3. Financial support is provided to student through Government of India scholarship and other scholarship.
4. Examination committee and internal co-ordination marks committee is formed for tracking the progression of the students.
5. Runs 'Earn and Learn' scheme for students
6. Organizes industrial academic Visit to expose the students for practical experience.
7. The college has made provision in the areas of student welfare, field study and educational tour etc.
8. Makes the students aware about various scholarships.
9. Discipline and Anti-Ragging committee observes the discipline in the college .

5.2 Efforts made by the institution for tracking the progression

1. Counseling of academically weak students.
2. Viva and Tests- After completing each chapter Question/Answer session is taken.
3. Internal Evaluation, oral question answers, Interactive sessions, question paper Solving is a regular process.
4. Departments have organized various motivational and attractive Events.
5. Assignments, Projects, Peer-Group Discussions organized in various departments.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	574	125	--	--

(b) No. of students outside the state 04

(c) No. of international students --

Men	No	%	Women	No	%
	440	63		259	37

Last Year(2013-2014)						This Year(2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
283	189	43	167	03	672	277	183	30	202	--	699

Demand ratio -- 1:1 Dropout % 6 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Personality development and competitive examinations guidance centre conducts various activities like group discussions, lecture series ,workshops and seminars for guidance of students preparing for competitive exams.
2. This centre has conducted 6 MCQ tests in a novel way with the help of LCD projector using MS Power point.
3. The lectures were organised on various topics like constitution of India, Bio-data writing, Basic concepts in Economics ,Goal settings and achieving success, Formation of Maharashtra state , etc.
4. Alumni Dr. Yashopal Jogdand (Ph. D St. Andrews University Scotland) delivered a lecture on Scope of Higher Education in this centre.

No. of students beneficiaries

110

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance cell is formed at college level. Through this cell students are given counselling and career guidance. In addition to this all the teachers provide counselling & career guidance to the students throughout the year.

No. of students benefitted

110

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

1. Singing competition on women empowerment and Essay competition was organized on Savitribai *Phule Jayanti*. Famous Singer Meghanand Jadhav brought back the memories of well known Poet Vamandada Kardak through his songs.
- 2 .A talk on Ex Prime-Minister Indira Gandhi Jayanti by Dr.Mohammad Fayyaz and smt P.P.Soni .The lecture emphasised on Women Empowerment. Both activities were organised by Anniversary and Important Events Celebration Committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	494	16,88,977
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:-

“Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook”

MISSION:-

- To increase an intellectual and ethical wealth of learners.
- To promote the growth of secular, democratic and positive attitude of the students.
- To promote the advancement of knowledge through teaching, research and dissemination.
- To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.
- To shape desirable and favourable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.

6.2 Does the Institution has a management Information System

The Heads of the Departments insure the smooth functioning of the activities of the department with the help of other members of the departments.

Regular meetings of the staff council are held to discuss and decide on matters relating to academics and administrations, at the commencement and end of each semester.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers are encouraged for participate in curriculum design in university. 05 faculty members are actively involved in syllabus framing.

6.3.2 Teaching and Learning

- 1.The college has implemented an effective system of teaching and learning. As per changing requirement the process is enriched by adopting new methods of learning like use of power point presentation, use of internet etc.
- 2.Many Departments use charts and models for effective teaching

6.3.3 Examination and Evaluation

Examination and evaluation is conducted according to Dr. B.A.M. University, Aurangabad.

Internal assessment for UG through Test and tutorial are strictly conducted according to the norms given by Dr. . B.A.M. University, Aurangabad.

Assignments and projects are given to students.

Teachers are actively involved in paper setting, paper assessment etc. at university level.

6.3.4 Research and Development

A number of sophisticated instruments necessary for research have been added to various departments. The research committee provides guidance to teachers for pursuing research.

Many teachers are engaged in Minor and Major projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has facilities like internet facility, Provision of Infflibnet's N-list Programme of e-journals and e-books .

New books are added every year as per demand from the faculty and students.

The library also has circulation service for the students.

6.3.6 Human Resource Management

1. All faculty members and non teaching staff are involved in different activities. Class III and IV non teaching staff are motivated to improve their educational qualification and technical skills.
2. The college strives to inculcate leadership and healthy competitive spirit among students through formation of "Student Council", NSS and NCC units, college magazine, organization of sports and cultural activities, extension activities, etc. for the development of human resource.
3. A number of students benefit from the counselling of ' Career and Guidance Cell.'
4. Students are sent for in plant training, workshops and seminars in the subject related area and entrepreneurship development programs in microbiology, Statistics etc.
5. Academic and co-curricular activities are run and managed by various committees of staff members.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment are made as per the guidelines of UGC and as well as Government of Maharashtra through M.P.S.C.

Clock hour basis teachers are appointed as and when necessary.

6.3.8 Industry Interaction / Collaboration

No formal collaboration with industries. Industrial visits tours are arranged for the students by various Dept.

6.3.9 Admission of Students

Admission committee is formed every year which follows Government of Maharashtra's as well as University rules related to reservation and admission.

Selection of students for admission into different classes is done strictly on merit.

Counselling of the student is done by admission Committee

6.4 Welfare schemes for

Teaching	GIS, GPF, Co-operative society
Non teaching	GIS, GPF, Co-operative society
Students	Earn and Learn scheme ,GOI Minority ,EBC and PTC scholarships scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

 --

No

 --

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Internal Committee
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university has adopted strict policy by appointing flying squads, one external and one internal supervisor to stop malpractices in the theory examination process. For practical examination university has appointed one external and one internal examiner. Central assessment programme is implemented by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

State Level Elocution Competition Sponsored and Arranged by Alumni: Dt. 10/01/2015
This competition received an overwhelming response from across the State. The following students received the Prizes;

1. I Prize (Rs. 5000/-) -- Amol Gutte (Matoshri Engineering College, Nasik)
2. II Prize (Rs.3000/-) -- Avinash Bharati (Vevekanand College, Aurangabad)
3. III Prize (Rs. 2000/-)—Jitendra Pawar (YCMU, Aurangabad Center, Aurangabad)
4. Excellent Competition Performance (Rs. 1000/- each)

Chittosh Khandekar(Pune), Harshali Dhule (Nashik)

5. Prize of Rs.500/- for Participant from Rural Area – Nagesh Gawali(Beed).

6.12 Activities and support from the Parent – Teacher Association

Parent –teacher –student meet is arranged once in a year to discuss the progress of the students as well as difficulties in facilities available to their wards.

6.13 Development programmes for support staff

Computer training for non-teaching staff. Participation in various training programmes which are conducted by University

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation.

Development of Botanical Garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. The admission, examination related work and university communication process is made online.
2. The study tours and industrial visits are organized as an internal part of the curriculum to enhance the practical knowledge. Dept of Home science organises workshops on salad decoration, bakery product which helps students for event management and entrepreneurial skills.
3. The students are motivated to improve the performance in examination, co-curricular and extracurricular activities, sports and games through rewarding and awarding trophies, prizes, certificates and scholarships. Department of Music organizes monthly Music concerts and helps in youth festival cultural activities. Department of English displays motivational thought for students every day.
4. The students are encouraged to express innovative plans and execute academic culture, social events and activities through seminar, cultural programme and functions. Department of Sociology organised lecture of Dr. Pratibha Ahire on the occasion of M. Phule smruti Din.
5. The students are assured for unending support of the teaching faculty and the Principal to maintain and improve the quality in each activity carried at the college. Dept. also organised poster, debate and essay competition.
6. Department of History support students through departmental library.
7. The Career Guidance and Counselling Cell, NSS, NCC, Sports and other departments help in maintaining and improving quality. Personality development and competitive examination guidance centre conducts MCQ test series, Expert lectures and group discussions on the issues like Article 370, vibrant democracy of India etc.
8. Department of Geography organised field tour to study geographical aspects.
9. Department of Statistics has organised lecture and interaction of alumni (Rahul Surve & Vaibhav Vasundekar). It was helpful for the students to understand the practical applicability of the subject.
10. College Magazine 'NAVRAS' is published every year. This Magazine is a reflection of students' creativity and a documentation of various college activities throughout the year.
11. Department of Zoology organised Models and Charts competition. Students used innovative ideas for chart making. The dept also arranged a visit to sericulture field at Dongargaon, A'bad.
12. Dr. Jagdish Chandra Bose and Mahatma Gandhi lecture series were organized by Dr. Mahske & Asst. Prof. V. M. Ingole. Dr. Ranjan Garge delivered an informative lecture on 'Science For The Nation Building' and Rajkumar Tangade delivered an inspirational talk on 'Preranecha Zara Shivchhatrapati'. Both these lectures played an influencing role in the creation of character building of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Faculty members were encouraged to attend the conferences and seminars and present papers there in. Total publications during the year were 43 (36 National and 07 international). Two books were published.
2. Teacher's performance based appraisal forms were collected in the month of March in the proforma prescribed by Government of Maharashtra and these forms were send to the Director, Higher Education, Government of Maharashtra, Pune.
3. The Career Guidance and Counselling Cell, NSS, NCC, Sports and other departments helps in maintaining and improving quality.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. State Level Elocution Competition sponsored by Alumni Association
2. Personality Development and Competitive Examinations Guidance Centre

*** Annexure NO 4 & 5**

7.4 Contribution to environmental awareness / protection

1. Tours based on environmental awareness are conducted for creating awareness among students. Department of Zoology visited Bhandardara to study Biodiversity .
2. Environmental study is a compulsory subject for the first year and second year students.
3. Projects on environmental study are given to first and second year students, B.Sc. T.Y. Zoology students. Projects on environmental study enhance environmental awareness in students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis:-**STRENGTHS:-**

1. Qualified, Experienced and committed staff selected by M.P.S.C
2. Separate classrooms and well equipped practical laboratories for B.A. and B.Sc. students.
3. Exhaustive efforts supporting institute's vision and mission with established policies.
4. Majority of the staff are members of Board of Studies (BOS helping in framing the syllabus.
5. Courses have elaborate and competent syllabi that is enriching and helpful in preparing the students for successfully qualifying different national and global competitive examinations viz. NET, GATE, SET etc.
6. Participation of faculty at all levels of institutional governance.
7. Frequent visits of Alumni occupying key positions in academic and research organisations .
8. The students and faculty are encouraged for participating in National/ International conferences, workshops and symposia for elaborate academic exposure.
9. Majority of faculty members hold Ph. D. degree.
10. Student-centric academic planning and implementation.
11. Career oriented curricula and guidance.
12. Instrumentation facilities open for all students, researchers of Institute and other organizations.
13. Implementing student-centric activities leading to overall development of students.
14. Positive industry-Institute coordination for mutual benefits.
15. Recommending students for In-Plant Training, Summer Training, workshops, Skill Development programme, Seminars etc.
16. Functional Placement and Training Cell.
17. Alumina arranged elocution competition series/ interaction for overall development of the students.
18. Many faculty members of the institute are research guides and are guiding students for Ph.D. degree.
19. The faculty members have participated and presented papers in International, National, and State Conferences and Workshops.
20. Employment through placement cell by arranging campus interviews and other interactive efforts.

WEAKNESSES:-

1. Limited/ inadequate funding for purchase of sophisticated equipment.
2. The conservative mind set-up of the students and lack of awareness about the future opportunities. Poor economic background is a constraint in enrolling, affecting flow of deserving students.
3. The housekeeping within the department is affected due to abolishment of the nonteaching posts (laboratory staff), resulting in overburdening of the teaching staff, hampering their own research work.
4. Lack of separate funding for executing house projects
5. Lack of funds for infrastructure development.

OPPORTUNITIES:-

1. Further scope for Placement of maximum students for summer trainings in various industries.
2. Inculcation of multi-skills in emerging branches of Arts and Science.
3. Developing consultancy services in emerging field to provide extension services and generate resources.
4. Nurturing and providing direction to hidden talent of the students.
5. With a provision of additional teaching staff and filling up vacant teaching and nonteaching posts, training in novel specializations can be effectively initiated.
6. Geography Department has opportunity to promote and establish research for creating socio-economic impact in water conservation.
7. Faculty members can acquire additional qualifications in allied fields by pursuing their Post- Doctoral research.
8. Language laboratory can be developed.
9. Departments have potential to establish further interdisciplinary activities in teaching and research.

CHALLENGES

1. Departments face difficulties in development due to constraint in finances, man power (nonteaching staff)
2. Inability to provide market oriented knowledge to the students because of limited funds.
3. Need to enrich research through collaborations with established research institutes.

8. Plans of institution for next year

1. To adopt Innovative process in teaching learning.
2. To increase activities in the sphere of extension activities and institutional social responsibility.
3. To organise national and international conferences.
4. To bring about gender equality awareness.
5. To increase the participation of students in sports.
6. To start departmental library in all subjects.
7. To implement infrastructural plan for construction of new building for boys and girls hostel, construction of "Vande Mataram Hall".
8. To construct new building for Geography, Home Science ,Bakery and language depts..

Name - Dr. Mrs. Y. S. Topare



Signature of the Coordinator, IQAC

Name - Dr. J.S. Lad



Signature of the Chairperson, IQAC

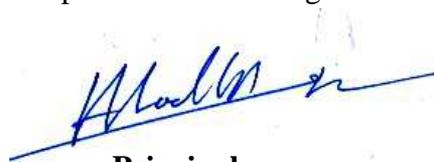
Annexure NO.1**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****ACADEMIC CALENDER 2014-2015**

09 June 2014	Opening day and academic meeting of the staff
14 June 2014	Beginning of Lectures
15 June 2014	IQAC Meeting
09 July 2014	Principals address to students
22 July 2014	Students Parents teacher Meet
25 July 2014	NSS Registration
26 July 2014	A lecture on the occasion of Kargil Victory day / NCC
30 July 2014	Formation of Students Council
31 July 2014	Class tests / Report on syllabus progress
01 Aug to 07 Aug 2010	Celebration of World Breast Feeding Week by Home Science Dept .
05 August 2014	Meeting of the students social sciences/ Literary association, science club etc.
12 August 2014	One day NSS camp / selection of students for “Earn and learn”
16 August 2014	Guest Lecture / Departmental activity
15 August 2014	Independence Day (cleanliness of campus/ tree Plantation)
19 August 2014	Class test / Report on syllabus progress
23 August 2014	University Foundation Day
26 August 2014	Dept wise Guest Lecture
29 August 2014	World sport day
30 August 2014	Class test / syllabus Progress
01 Sept to 07 2010	Celebration of World Nutrition Week by Home Science Dept .
05 September 2014	Teacher’s day
11 September 2014	Student’s council Inauguration.
14 September 2014	Hindi Divas
17 September 2014	Marathwada Liberation day / cleanliness of campus / tree Plantation
20 September 2014	Arranging the camps of competitive Examinations and vocational Guidance
24 September 2014	NSS day
29 September 2014	Guest Lecture – Departmental Activity
30 September 2014	State Level Debate Competition
04 October 2014	Class test
07 October 2014	Last day Instruction to Students.
12 October to 26 October 2014	Diwali Vacation
27 October 2014	Opening day / staff council / Dept Meetings.
28 October 2014	IQAC Meeting / Review
03 November 2014	II Semester Beginning of Lectures
10 November 2014	Study tour / Visit
21 November 2014	Class test
28 November 2014	Guest Lecture / Poster competition/ Science Exhibition / Dept Activity
01 December 2014	Street Play and Awareness Rally on the occasion of World AIDS day
05 December 2014	Class Test / Syllabus Progress
15-21 December 2014	NSS camp

28 December 2014	IQAC Meeting
31 December 2014	Guest Lecture
05 January 2015- 07 January 2015	Annual Social Gathering / Prize distribution
14 January 2015	University Renaming Day (Namvistar Day)
26 January 2015	Republic day
31 January 2015	Class test / syllabus Progress
04 February 2015	Annual Meet
27 February 2015	Marathi as Official Language day
28 February 2015	World Science day
8 March 2015	World Women's day
10 March 2015	Syllabus Review
07 April 2015	World health day
18 April 2015	Last Working day

(Birth Anniversaries and death anniversaries as per Govt. Resolution and University guidelines)

N. B. The activities given above be implemented besides completion of the assigned teaching work.



**Principal,
Govt. College of Arts and Science,
Aurangabad.**

Annexure NO.2Analysis of Students' Feedback on Teaching

Academic Year: 2014 - 2015

Students' feedback on the practice of teaching has been one of the significant exercises. The feedback, as a matter of fact, is taken once a year for all under graduate and post graduate programs offered. It reflects students' opinion about the teaching practice adopted by the faculty members.

The questionnaire is comprised of tags namely – (a) = 'Totally agree', (b) = 'agree', (c) = 'disagree', (d) = 'totally disagree' and (e) = 'cannot say'. Each tag was assigned the weights of 5,4,3,2, and 1 respectively. Then total score is obtained and divided by the total number of forms which equals the percentage score of the teachers. The final score is calculated as:

$$\text{Total Score} = [5*(a) + 4*(b) + 3*(c) + 2*(d) + 1*(e)]$$

$$\text{Average Percentage Score} = \text{Total Score} / \text{Total no. of forms.}$$

Parameters applied for the analysis include:

- a) Teachers' knowledge of the subject
- b) Communication skills
- c) Teachers' attitude towards students
- d) Sincerity
- e) Facilitation of overall development of student personality.

Using formula mentioned above the final score is arrived at. The scale applied has three levels namely – when the average score is greater than or equal to 90, the teacher is classified as 'excellent'; when the average above 75 and below 90 the teacher is classified as 'very good' and likewise when the average in between 60 - 75 the teacher is classified as 'good'.

The highest score is **100%**; the lowest **74.90** while the average is **94.52%**. In short, nearly all teaching faculty members have scored quite an impressive feedback from the students on the parameters assessed.


Principal,
Govt. College of Arts and Science,
Aurangabad.

Govt. College of Arts and Science, Auranagabad
Analysis of feedback forms of faculties for academic year 2014-2015

Sr · No.	Name of the faculty	Department	No.of feedback forms	Total Agree	Agree	Disagree	Total Disagree	Cannot say	Total after weights	Average score	Remark
1											
2	Dr. S.S.Sulekar	Marathi	5	100	0	0	0	0	500	100.00	Excellent
3	Dr. S. G. Satbhai	History	5	88	12	0	0	0	488	97.60	Excellent
4	Dr. S. D. Sangvikar	Psychology	11	134	85	1	0	0	1013	92.09	Excellent
5	Dr. V. S. Padhye	Psychology	9	132	48	0	0	0	852	94.67	Excellent
6	Dr. A.I. Khan	Geography	9	167	13	0	0	0	887	98.56	Excellent
7	Smt. S. R. Godsay	Home Science	6	89	31	0	0	0	569	94.83	Excellent
8	Smt. M. D. Vanjare	Home Science	8	160	0	0	0	0	800	100.00	Excellent
9	Dr. Karuna deshpane	Music	5	56	20	24	0	0	432	86.40	V. Good
10	Dr. P.T. Godbole	Physical Edu	5	80	20	0	0	0	480	96.00	Excellent
11	Dr. K. M. Telmore	Botany	10	81	119	0	0	0	881	88.10	V. Good
12	Dr. S. A. Saraf	Zoology	15	149	132	19	0	0	1330	88.67	V. Good
13	Smt. R. S. Pandhare	Microbiology	19	148	229	3	0	0	1665	87.63	V. Good
14	Miss S. S. Farooqee	Microbiology	19	264	96	0	0	0	1704	89.68	V. Good
15	Dr. R. H. Satpute	Chemistry	10						0		Average
16	Dr. R. M. Lahurikar	Mathematics	7	78	61	0	0	0	634	90.57	Excellent
17	Dr. K. P. Kherdekar	Statistics	5	80	20	0	0	0	480	96.00	Excellent
18	Dr.V.R.Shedge	English	10	102	98	0	0	0	902	90.20	Excellent
19	Dr.N.S.Thorat	English	10	125	75	0	0	0	925	92.50	Excellent
20	Mrs. C.A.Muley	Marathi	5	97	3	0	0	0	497	99.40	Excellent
21	Rajbhoj	Hindi	6	120	0	0	0	0	600	100.00	Excellent
22	Dr. T. S. Kulkarni	Hindi	9	180	0	0	0	0	900	100.00	Excellent
23	Dr. M.P. Kulkarni	Sanskrit	20	334	72	4	0		1970	98.50	Excellent
24	Dr. P. Purhekar	Economics	5	99	1	0	0	0	499	99.80	Excellent
25	Dr. Y. S. Topare	Economics	5	95	5	0	0	0	495	99.00	Excellent

											t
26	Miss V. M. Ingole	Sociology	9	179	0	1	0	0	898	99.78	Excellent
27	Dr. P.A. Bhujade	Sociology	11	220	0	0	0	0	1100	100.00	Excellent
28	S. T. Vasekar	Sociology	10	200	0	0	0	0	1000	100.00	Excellent
29	Dr. P.R. Bhagyawant	Psychology	6	100	20	0	0	0	580	96.67	Excellent
30	Smt. A.M. Kitake	Home Science	16	288	32	0	0	0	1568	98.00	Excellent
31	Dr. S.R. Rathod	Botony	18	250	128	1	0	0	1765	98.06	Excellent
32	Shri. Raje Shaikh	Physics	8	48	72	40	0	0	648	81.00	V. Good
33	Dr. A. D. Chapolikar	Chemistry	15	224	76	0	0	0	1424	94.93	Excellent
34	Dr. Saiyd Abed	Chemistry	11	77	143	0	0	0	957	87.00	V. Good
35	Dr. D. D. Gaikwad	Chemistry	5	78	20	2	0	0	476	95.20	Excellent
36	Dr. Vaishali Deshmukh	Music	10	200	0	0	0	0	1000	100.00	Excellent
37	Dr. N. W. Andure	Statistics	7	105	30	5	0	0	660	94.29	Excellent
38	Faiyyaz	Pol Sci	10	131	65	4	0	0	927	92.70	Excellent
39	Shri. A. A. Pandit	Pol Sci	5	55	44	1			454	90.80	Excellent
40	Shri. B. S. Lihitkar	Music	4	76	4	0	0	0	396	99.00	Excellent
41	Dr. V. S. Gambhire	Botony	11	185	35	0	0	0	1065	96.82	Excellent
42	Dr. L.R. Mhske	Economics	15	250	50	0	0	0	1450	96.67	Excellent
43	Perkar	Pol Sci	10	180	20				980	98.00	Excellent
44	Shri. A.Z. Gaikwad	Pol Sci	17	249	90	1	0	0	1608	94.59	Excellent
45	Dr. P. R. Bhaghywant	Psychology	6	100	20	0	0	0	580	96.67	Excellent
46	Dr. P.s. Deshmukh	Zoology	20	153	172	15	0	0	1498	74.90	Good
47	Shri. R. M. Borade	Chemistry	20	167	233	0	0	0	1767	88.35	V. Good


Principal,
Govt. College of Arts and Science,
Aurangabad.

Annexure No.3

PARENT - TEACHER MEET (Feedback Questionnaire)

- Q. No. 1. How did you got the information about this college?**
 a) Self. b) Others. C) Broacher d) Media.
 e) Ex. Student. F) Regular Student.
- Q. No. 2 what are the reasons for Taking admission in this college?**
 a) Distance accebility. b) Good Representation.
 c) The College. d) Good Staff e) Available facilities.
- Q. No. 3. Whether syllabus is completed not?**
 a) Yes. b) No.
- Q. No.4 Do You Think that your child can understand the syllabus not?**
 a) Yes. b) No.
- Q. No.5 whether teaching aids are available in this college. ?**
 a) Maps. b) Charts c) Models. d) Labs.
 e) Books. f) Others.
- Q No. 6 Do You observed any changes in your child after admission in this college?**
 a) Learn To study b) Increased self confidence
 c) Interest in subject . d) new thinking Motivation
 e) Completion f) Other.
- Q No .7 Can Teacher help in difficulties?**
 a) Yes. b) No. c) Sometimes d) Always.
- Q No 8 Do You Think that new syllabus and new subject should be taught in this college?**
 a) Yes b) No.
- Q No. 9. How do you fill about the college environmental and campus?**
 a) calm and Quite b) Progressive c) Competitive.
 d) Safe e) Friendly f) Other.
- Q No. 10. Whether the official work is complete within time / not?**
 a) Yes b) No.
- Q. No.11. Whether the college time is suitable for your child ?**
 a) Yes b) No.
- Q No.12 .Whether your child takes part in extracurricular activities or not?**
 a) Yes b) No.
- Q No. 13 which type of modern Techniques are used while teaching in the college?**
 a) Yes b) No.
- Q No. 14 what are the your Expectation from the college?**
 a) About Teacher. b) About Teaching.
 c) College Facilities.

**PARENT - TEACHER MEET
FEEDBACK REPORT 2014 TO 2015.**

Q No.1

A	B	C	D	E	F
51%	3%	8%	3%	3%	32%

Q No. 2.

A	B	C	D
6%	35%	54%	5%

Q.No.3

A	B	?
84%	9%	7%

Q No. 4

A	B
92%	8%

Q No. 5

A	B	C	D	E	F
35%	44%	67%	40%	28%	-

Q No. 6

A	B	C	D	E	F
77%	55%	28%	32%	31%	5%

Q No. 7.

A	B	C	D
100%	-	-	-

Q. No 8.

Yes	No
91%	9%

Q. No.9

A	B	C	D	E	F
60%	20%	31.00%	34%	29%	-

Q No .10

Yes	No
92%	8%

Q No .11

Yes	No
80%	20%

Q No .12

A	B	C	D
30%	50.00%	11.00%	09.00%

Q No .13

Yes	No
78.00%	22.00%

Q No .14

LCD	OHP	COMP.	PROJECTOR
5%	11%	20%	7%

Annexure No.4**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****Best Practices I****1. Title of the Practices : State Level Elocution Competition sponsored by Alumni Association****2. Goal :-**

The aim of this practice is to bring as many students as possible from across the state under one roof and discuss about the prevailing issues.

3. The Content :-

The college has a rich tradition of participation and bagging prizes in various inter – collegiate, and state level elocution and debate competition keeping this in view the alumini association decided to hold state level debate competition annually.

4. The Practice :-

The college along with Alumni Association organized an Elocution competition on 10th January 2015. It received an over whelming response from across the state. The topics for the competition were.

1. Kuthe Nevoon Thevla Maharashtra Mazha ?
2. Swacchta Abiyan : Rastayansobat Manachehi
3. Amchi Maitri Khari Khuri ki Virtual ?

The judges for the competition were journalist shri Giridhar Pande, Prof. Dr. Anand Ubale & Mrs. Sujata Pathak were the judges.

4. Prizes of Rs. 5000/-, 3000/-, 2000/-, 1000/- and 2 condition prizes were given

5. Evidence of Success :-

A large numbers of students across the Maharashtra participated. A healthy competitive environment was created. Following students won the prizes -

1. I Prize (Rs. 5000/-) -- Amol Gutte (Matoshri Engineering College, Nasik)
2. II Prize (Rs.3000/-) -- Avinash Bharati (Vevekanand College, Aurangabad)
3. III Prize (Rs. 2000/-)—Jitendra Pawar (YCMU, Aurangabad Center, Aurangabad)
4. Excellent Competition Performance (Rs. 1000/- each)

Chittosh Khandekar(Pune), Harshali Dhule (Nashik)

5. Prize of Rs.500/- for Participant from Rural Area – Nagesh Gawali(Beed).

6. Problems Encountered :- No problems were encountered as such.


**Principal,
Govt. College of Arts and Science,
Aurangabad.**

Annexure NO.5

GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD

Best Practices II

1. Title of the Practices : Personality Development and Competitive Examinations Guidance Center

2. Goal :-

To prepare the students for Competitive examinations conducted by MPSC, UPSC, SSB, banking boards and other such agencies.

3. The Content :-

The Personality Development and Competitive Examinations Guidance centre was set up in the college in addition to the career Guidance and counselling cell and the placement cell.

4. The Practice :-

The centre has been operative from the year 2012 – 13 under the guidance of Dr. Vilas Padhye who is the in-charge of this activity. A number of lectures by eminent personality from relevant department were held. Group discussions & tests were conducted throughout the year. A separate room was allocated to the centre in the library. All reference books, internet facility and other relevant resources were made available to the students of the centre.

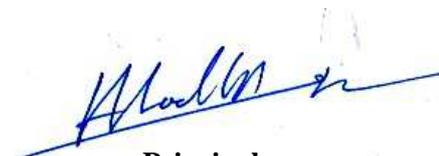
5. Evidence of Success :-

4 students got admitted in the following institutes

1. Amol Sonawane – Human Resource Management Tata Institute of social science (TISS) Mumbai
2. Abhay Achturkar – Maharashtra Institute of Labour studies (MILS) Mumbai.
3. Prathamesh Kharat – Gokhale Institute of Economics and Politics Pune.
4. Rahul Surve-Narsee Moonji Institute of Management science ,Mumbai

6. Problems Encountered :-

No problems were encountered. A separate room was allocated in the library.



**Principal,
Govt. College of Arts and Science,
Aurangabad.**



**GOVERNMENT OF MAHARASTRA
GOVERNMENT COLLEGE OF ARTS &
SCIENCE, AURANGABAD**

Phone No. 0240- 2331476

gasca1923@gmail.com

Fax No. 0240- 2331476

IQAC Members

- | | |
|--|-------------------------------|
| 1. Dr. Jalindar S. Lad | Chairman and Principal |
| 2. Dr. (Mrs) Yugandhara S. Topare | Co-Ordinator |
| 3. Dr. Akbar I. Khan | Member |
| 4. Dr. Pradeep S. Deshmukh | Member |
| 5. Miss. Vidya M. Ingole | Member |
| 6. Dr. (Mrs) Khan Talat Shaista | Member |
| 7. Dr. (Mrs) Sulochana R. Rathod | Member |
| 8. Mr. Sandip P. Jogdand | Member |
| 9. Mr. Pralhad B. Adhagale | Office Superintendent |