



GOVERNMENT OF MAHARASHTRA'S
GOVERNMENT COLLEGE OF ARTS AND SCIENCE
NEAR SUBHEDARI GUEST HOUSE, KILE ARK,
AURANGABAD-431001, MAHARASHTRA

(Established in 1923)

www.gasca.ac.in

*(Affiliated to Dr .Babasaheb Ambedkar Marathwada University,
Aurangabad, Maharashtra)*



AQAR 2012-2013

Submitted by

Internal Quality Assurance Cell (IQAC)

2012 – 2013

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Government College of Arts and Science, Aurangabad.
1.2 Address Line 1	Kile Ark
Address Line 2	Near Subhedari Guest House
City/Town	Aurangabad
State	Maharashtra
Pin Code	431001
Institution e-mail address	Gasca1923@gmail.com
Contact Nos.	02402331476, 02402340855
Name of the Head of the Institution:	Dr. Khemnar A.S.

Tel. No. with STD Code:

02402331476, 02402340855

Mobile:

9850924991

Name of the IQAC Co-ordinator:

Dr. Vasant R. Shedge

Mobile:

9823063818

IQAC e-mail address:

Gascaiquac2015@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11452

1.4 NAAC Executive Committee No. & Date:

EC/33/037 and 16thSept 2004*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.gasca.ac.in

Web-link of the AQAR:

<http://gasca.ac.in/Files/AQAR%202012%20-2013.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.65	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

01-07-2006

1.8 AQAR for the year (for example 2010-11)

2012 - 2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010 - 11 15.12.2015
 ii. AQAR 2011 - 12 15.12.2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr Babasaheb Ambedkar Marathwada
University, Aurangabad (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> i) Faculty members are encouraged to submit minor and major research projects and to publish Research work in International Journals. ii) Personality development programmes were organised to motivate students for active participation in NCC and NSS. iii) Preparation of academic calendar. Strengthening of Career counselling and guidance cell. iv) Analysis of results. v) Suggestions to improve infrastructural facilities. vi) Student council meetings held on regular basis. vii) Guest faculties are invited to deliver lectures for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Innovative practices to be adopted by institution in Teaching-Learning	LCD, OHP, PPT and audio-visual aids are being used.
2. Research activities to be strengthened	Ten minor projects were sanctioned by UGC. Participation in International, National and state level conferences increased. Publication of research papers increased.
3. To increase activities by NCC and NSS	Nine students participated in National level and 37 at university level at various NSS events. 53 students participated at state level in NCC events.
4. To increase patriotism in students	One student won NCC award at National level, one at State level and 2 at University level.

5. To increase use of technology	Six CCTV cameras were installed. Computerization of library is under process.
6. To track the progress of the students	Organized a state level workshop for students entitled 'statistica'. Students visited NSSO A'bad. 19 students participated in Campus interview and 03 got placements. M.A. Part II Home Science student Sharmila Bajaj secured first position in merit in Dr. BAMU and received Boralkar Award for highest marks in Nutrition and Dietetics
7. To organize the conferences	50 students participated in Polio Campaign. Elocution competition was organized on environmental issues like tree plantation, global warming etc. The institute organized a lecture on Women empowerment.
8. To increase social and environmental awareness	Students participated in the Tree plantation programme in campus area.

Annexure No. 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	03		01	
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 semesters per session
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure No. 2 & 3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes ,Revision of syllabus is done by Dr.BAM University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
47	33	14(Promoted Through CAS)	00	CHB 22

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	15	--	--	--	--	--	--	--	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	45	14
Presented papers	08	14	09
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Traditional methods of teaching is supported by Use of OHP, LCD, Power Point Presentation.
2. Field visits, Industrial Visits, excursion Tour and study tour.
3. Group discussions.
4. Guest Lectures.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	11	01	02
--	----	----	----

2.10 Average percentage of attendance of students	82.5
---	------

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared			Division			
	appeared	Passed	Pass %	Distinction % (above 75%)	I % (60-74%)	II % (45-59%)	III% (40-44%)
B.A.	191	124	64.92	27	30	28	15
B.Sc.	173	100	57.80	25	24	35	16
M.A.	109	103	94.49	70	25	05	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) Monitoring of updated lesson notes.
- ii) Checking of Academic Planner Diary through a committee.
- iii) Contribution to improve KPI(Key Performance Indicator),which is an index for evaluation of Academic and administrative performance of the Institution.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Program	01
HRD program	--
Orientation program	--
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short term)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	24	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Established a Research Committee for monitoring, promoting and to encourage the faculty for Research in the concerned subject.

- Projects given to U.G. and P.G. students.
- Arranged guest lectures on research methodology.
- Regular display of upcoming seminars, conferences etc. by the research committee.
- Facilitated minor / major project proposals for research.
- Facilitated research work, paper presentations and publications in suitable Journals.
- Recommendations were made to provide more facilities along with financial assistance to the researchers.
- Financial Assistance is given to attend the International Conferences/ Symposium.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	02	--
Outlay in Rs. Lakhs	--	--	8.85	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	10	--
Outlay in Rs. Lakhs	-	8.16	10.55	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28	24	--
Non-Peer Review Journals	02	-	-
e-Journals	03	02	--
Conference proceedings	01	04	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grants Sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-15	UGC	10,55,000	6,82,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	--		01		
Sponsoring agencies			UGC		

Organized by the Institution

(Dept. of Statistics "Statistica workshop")

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency UGC From Management of University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	01	01	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other 3.21 No. of students Participated in NSS events: University level State level
National level International level 3.22 No. of students participated in NCC events: University level State level
National level International level 3.23 No. of Awards won in NSS: University level State level
National level International level 3.24 No. of Awards won in NCC: University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>	
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="--"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in Polio Campaign.
- Educational Tour at Ralegon Siddhi and Hivare Bazar in Ahmednagar district was organized .
- Tree plantation in the college campus.
- Lecture on Women empowerment organised by NSS unit.
- State level elocution competition.
- Staff provided financial assistance to a B.A.T.Y. student Bapu Shelake for Heart surgery.
- Participation of NCC girls in “traffic week” and co-operated in regulating traffic.
- N.S.S. organised Water Distribution Program on the occasion of World Water Day at collector office Aurangabad.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Total 36899sq.mt Built Up 4613sq.mt	--	--	4613sq.mt
Class rooms	26	--	--	26
Laboratories	09	--	--	09
Seminar Halls	2+1	--	--	--
Libraries	1343sq.mt.	--		--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	459			
Value of the equipment purchased during the year (Rs. in Lakhs)	68618			
Others				

4.2 Computerization of administration and library

1.Administrative –software (For admissions, finance)
2.Examination- MKCL
3.Library computerization under process .
4.Provision of Inflibnet’s N-list Programme of e-journals and e-books .

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	51602	1960860	716	155204	52318	2116064
Reference Books	2090	152090	0	0	2090	152090
e-Books	25000	50000	75000	--	75000	5000
Journals	06	7300	--	--	06	7300
e-Journals	5000	5000	3000	--	3000	5000
Digital Database	---	--	--	--		
CD & Video	---	---	----	----	----	---
Others (specify)	----	----	----	----	----	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others CCTV camera
Existing	41	01	Available	---	01	07	11	----
Added	---	----	-----	----	----	----	----	06
Total	41	01	Available	---	01	07	11	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, E -Governance etc.)

1. Computers with internet facility are made available freely to the staff. The teaching staff members use computers. All of them have passed "Certificate Course in Information and Technology" conducted by Govt. Of Maharashtra for their employees.
2. The Institute has promoted and encouraged Research activity by providing online access, Internet Connectivity etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	----
iii) Equipments	7.11
iv) Others	14.38
Total :	21.49

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

1. Career guidance and counselling
2. Runs 'Earn and Learn' scheme for students
3. Organizes industrial academic visits to expose the students for practical experience.
4. The college has made provisions in the areas of student welfare like girl's common room, field study ,educational tour etc.
5. Encourages the students to participate in various national competitions like sports and national campaigns.
6. Makes the students aware about various scholarships.
7. Discipline and Students Grievances committee observes the discipline in the college .This committee try to solve the complaints if any.

5.2 Efforts made by the institution for tracking the progression

1. Encouraging students to participate in debate, poetry recitation competition as well as youth festival events.
2. Students are encouraged to make presentations through posters and PPT.
3. State level UGC workshop for students was organised.
4. The institute continuously supports students by helping them in participation in various activities, placement and counselling and to compete in NET/SET and other competitive exams.
5. Cadet Sapana Sarda from NCC (7 MAH BATTALION)was sent to National Mountaineering Training Institute, Dehradun for one month training program .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
453	120	--	--

(b) No. of students outside the state

04

(c) No. of international students

--

Men

No	%
378	66

No	%
195	34

Women

	Last Year(2011-2012)						This Year(2012-2013)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
Total	266	113	17	132	01	529	288	132	11	141	01	573

Demand ratio 1:1 Dropout 19.19 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The personality Development and Competitive Examination Guidance Centre was set up in the college for creating an atmosphere of competitive spirit. Following are the special features of it-

1. A separate classroom was allocated in the Library, internet facility was provided.
2. Exam was conducted every month.
3. Guest lectures were organised, mostly on topics demanded by the students.
4. College teachers of relevant subjects were invited for the discussions.

No. of students beneficiaries

110

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	01	GATE	--	CAT	--
IAS/IPS etc		State PSC		UPSC	--	Others	

5.6 Details of student counselling and career guidance

1. Psychological counselling for students.
2. Career guidance and placement cell was established in this year. This cell organises monthly activities like lectures and Workshops for the benefit of students.

No. of students benefitted

110

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	19	02	01

5.8 Details of gender sensitization programmes

1. A lecture was delivered by Asst. Prof. Aparna Ashtaputre (Dept. Of Psychology, Dr. B.A.M.U. Aurangabad) on "Gender Equality" (19.12.2012).
2. A skit was performed by a student Varsha Dandge on female infanticide and foeticide, entitled "Nakoshi".
3. Essay ,Elocution and poster presentation competition on "Inequality amongst men and women" by the Dept. of Sociology .
4. Training programme for young women entrepreneurs on "Fruit Processing" was organised by Home science department.
5. A Poster presentation competition, General knowledge competitive exam & Elocution competition was organised by Dept. of Sociology on "The work of social reformers on Women Rights".
6. Mrs. Sneha Deo delivered a lecture on Adolescent Girls Diet and general nutritional awareness on the occasion of Nutrition Week celebration by Dept. of Home Science.
7. Women Redressal cell (Vishakha)is actively involved in solving women's grievances from the year 2007

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	308	14,39,297
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:-

“Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook”

MISSION:-

- To increase an intellectual and ethical wealth of learners.
- To promote the growth of secular, democratic and positive attitude of the students.
- To promote the advancement of knowledge through teaching, research and dissemination.
- To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.
- To shape desirable and favourable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.

6.2 Does the Institution has a management Information System

The Head of the departments ensure the smooth functioning of the activities of the department with the help of other members of the departments.

Regular meetings of the staff council are held to discuss and decide on matters relating to academics and administrations.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers are encouraged to participate in curriculum design in university. Five faculty members are actively involved in syllabus framing.

6.3.2 Teaching and Learning

1. The college has implemented an effective system of teaching and learning. As per changing requirement the process is enriched by adopting new methods of learning like use of power point presentation, use of internet etc.
2. Many Departments use charts and models for effective teaching.

6.3.3 Examination and Evaluation

Examination and evaluation is conducted according to Dr. B.A.M.university, Aurangabad. Internal assessment for UG through Test and tutorial are strictly conducted according to the norms given by Dr. B.A.M. University. Assignments and projects are given to students. Teachers are involved in paper setting, paper assessment etc. at university level.

6.3.4 Research and Development

A number of sophisticated instruments necessary for research have been added to various departments. The research committee provides guidance to teachers for pursuing research. Many teachers are engaged in Minor and Major projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has facilities like internet facility, Provision of Inlibnet's N-list Programme of e-journals and e-books .
New books are added every year as per demand from the faculty and students.
The library also has circulation service for the students.

6.3.6 Human Resource Management

1. Class III and IV non teaching staff is motivated to improve their educational qualification and technical skills.
2. Open door policy for sorting matters by discussions and consensus.
3. Teaching faculty is involved in the extracurricular activities like conduction Of exams e.g MTS , UPSC, MPSC and admission process etc.
4. Academic and co-curricular activities are run and managed by 40 committees of staff members

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment are made as per the guidelines of UGC as well as Government of Maharashtra through M.P.S.C.
Clock hour basis teachers are appointed as and when necessary.

6.3.8 Industry Interaction / Collaboration

No formal collaboration with industries.Industrial visits tours are arranged for the students by various Dept.

6.3.9 Admission of Students

Admission committee is formed every year which follows the rules of Government of Maharashtra as well as University rules related to reservation and admission.

Selection of students for admission into different classes is done strictly on merit.

Counselling of the students is done by admission Committee.

6.4 Welfare schemes for

Teaching	GIS, GPF, Co-operative society
Non teaching	GIS, GPF, Co-operative society
Students	Earn and Learn scheme , GOI ,Minority ,EBC and PTC scholarships.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Internal Committee
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university has adopted strict policy by appointing flying squads, one external and one internal supervisor to stop malpractices in the theory examination process.

For practical examination university has appointed one external and one internal examiner .

Central assessment programmes are implemented by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

State Level Elocution Competition Sponsored and Arranged by Alumni: Dt. 12/01/2013

The college boasts of a rich tradition of elocution and debate competitions. Our college has been bagging the award in various state level and district competitions since its inception. To continue this tradition, the Ex-students Association decided to hold state level elocution competition. This practice started in the year 2012-2013 and is being continued till date. The Ex-Students formed a committee which provides funds and makes arrangements for the competition. The first competition was held on 12/01/2013.

This competition received an overwhelming response from across the State. The following students received the Prizes;

1. I Prize (Rs. 5000/-) -- Aditi Bhangе (GASCA,A'bad)
2. II Prize (Rs.3000/-) --Vevek Chitte..(Sandip Foundation,Nashik)
3. III Prize (Rs. 2000/-)—Geeta Chavan (S.B. Arts and Science College, Aurangabad)
4. Inspirational speech (Rs. 1000/- each)
 - I. Swapnil Ingole (Akola)
 - II. Vaibhav Godse (Pune)

6.12 Activities and support from the Parent – Teacher Association

1. Parent –teacher –student meet is arranged once in a year to discuss the progress of the students as well as difficulties in facilities available to their wards.
2. A suggestion box was kept so that the parents can write their suggestions and drop into the Box.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college conducts tree plantation programme every year with the help of N.S.S. Saplings were planted in the campus on various occasions.

Boys and girls hostels have well equipped Solar Water Heater System.

Front side garden and lawn is well maintained.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Department of Statistics organized a study tour to National sample survey office, Aurangabad. It gave information to the students about various methods of sampling in census activity. Department organised state level workshop 'Statistica' for students.
2. Department of Economics has organised two separate workshops on Financial Literacy. First one was for staff (Aug 2013) and second (Sept 2013) for students. It was associated with Bombay stock Exchange faculty AND Honey Bee Institute Nagpur.
3. Department of Microbiology organised a lecture of Mrs. Chitra Jain on 'HIV AIDS'. This activity was helpful in increasing awareness of students regarding AIDS. Visit to the Devgiri Mahanand Dairy Plant. Om pathology Laboratory was supportive for the study of Blood analysis, HIV screening, widal test and fermentation process etc.
4. Library arranged the display of new books arrived, Magazines, Journals etc. It was helpful for students to understand the titles of reference books and text books.
5. Department of Botany organized National conference on recent advances in Biotechnology for sustainable development of Agriculture and State Level Workshop on Biodiversity And Its Conservation. It has created good Research climate in the institution.
6. Department of chemistry organised National conference. It has created awareness about polymer chemistry. Dept organised An Industry visit to the four different industries of Plastic, Polymer and Polymeric Materials on 22nd Feb 2013. Student experienced the preparation in Polymer Industry and acquired practical knowledge.
7. Department of Home Science organised a National Worksop on 'Entrepreneurship skill Development through Innovative Flower Art'. It was beneficial in generating new horizons in Entrepreneurial ideas and skills.
8. Department of History organised state level conference on 'Importance of Local History.' It explored many unknown aspects of local places in Maharashtra.
9. Department of Geography organised state level Workshop on 'Climate Change and Agricultural Problems. It was helpful in understanding the problems occurred in farming due to fluctuations in climatic conditions in Maharashtra.
10. Department of English organised a Workshop on Grammar for students and Debate Competition on the two important topics 1. Are Old Age Homes necessary and 2. Should English be a Compulsory language? Workshop was helpful for all students in preparing for college exams and competitive exams.
11. College Magazine 'NAVRAS' is published every year. This Magazine is a reflection of students' creative ability and a documentation of various college activities throughout the year.
12. A short film 'Pistulya' was shown by Asst. Prof V. M. Ingole on the occasion of Krantijyoti Savitribai Phule Jayanti. It was based on social discrimination and girls education.
13. Department of Zoology organised Models and Charts competition. Students used innovative ideas for chart making. The dept also visited Bajra Agriculture field for study of pesticides used in the field.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The Principal formed various committees for various activities carried out throughout the year. These committees implement decisions (action plan) taken in the meeting. At the end of the year, The Principal & Head of the departments & Heads of all committees take the revision of all these activities.
2. IQAC inspires the faculty to participate in national and international conferences and also increase the rate of publication.
3. Conducting regular meetings of the IQAC for monitoring the action plan.
4. Regular meetings with the faculty and staff.
5. Regular follow-up and motivation by the Principal.
6. Teacher's performance based appraisal forms were collected in the month of March in the pro-forma prescribed by Government of Maharashtra and these forms were sent to the Director, Higher Education, Government of Maharashtra, Pune.
7. Department of Economics has organised two separate workshops on Financial Literacy.
8. Department of Botany organized National conference on recent advances in Biotechnology for sustainable development of Agriculture and State Level Workshop on Biodiversity and Its Conservation.
9. Department of chemistry organised National conference.
10. Department of History organised state level conference on 'Importance of Local History.'
11. Department of Geography organised state level Workshop on 'Climate Change and Agricultural Problems.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I: State Level Elocution competition by Alumni.

Best Practice II: Career Guidance Cell.

Best Practice III: Earn and Learn Scheme.

Annexure no. 4, 5

7.4 Contribution to environmental awareness / protection

- a. Tree plantation activity by all staff members, NSS and NCC students.
- b. Cleanliness campaign carried out by Girls and Boys Hostel.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

SWOC Analysis:-**STRENGTHS:-**

1. Qualified, Experience and committed staff selected by M.P.S.C
2. Separate classrooms and well equipped practical laboratories for B.A. and B.Sc. students.
3. Exhaustive efforts supporting institute's vision and mission with established policies.
4. Majority of the staff are members of Board of Studies (BOS helping in framing the syllabus.
5. Participation of faculty at all levels of institutional governance.
6. Frequent visits of Alumni occupying key positions in academic and research organizations
7. The students and faculty are encouraged for participating in National/ International conferences, workshops and symposia for elaborate academic exposure.
8. Majority of faculties hold Ph. D. degree.
9. Student-centric academic planning and implementation.
10. Career oriented curricula and guidance.
11. Instrumentation facilities open for all students, researchers of Institute and other organizations.
12. Implementing student-centric activities leading to overall development of students.
13. Positive industry-Institute coordination for mutual benefits.
14. Recommending students for In-Plant Training, Summer Training, workshops, Skill Development programme, Seminars etc.
15. Functional Placement and Training Cell.
16. Alumina arranged elocution competition series/ interaction for overall development of the students.
17. Many faculties of the institute are research guides and are guiding students for Ph.D. degree.
18. The faculties have participated and presented papers in International, National, and State Conferences and Workshops.
19. Employment through placement cell by arranging campus interviews and other interactive efforts.

WEAKNESSES:-

1. Limited/ inadequate funding for purchase of sophisticated equipment.
2. The conservative mind set-up of the students and lack of awareness about the future opportunities. Poor economic background is a constraint in enrolling, affecting flow of deserving students.
3. The housekeeping within the department is affected due to abolishment of the nonteaching posts (laboratory staff), resulting in overburdening of the teaching staff, hampering their own research work.
4. Lack of separate funding for executing house projects
5. Lack of funds for infrastructure development.

OPPORTUNITIES:-

1. Further scope for Placement of maximum students for summer trainings in various industries.
2. Inculcation of multi-skills in emerging branches of Arts and Science.
3. Developing consultancy services in emerging field to provide extension services and generate resources.
4. Nurturing and providing direction to hidden talent of the students.
5. With a provision of additional teaching staff and filling up vacant teaching and nonteaching posts, training in novel specializations can be effectively initiated.

6. Geography Department has opportunity to promote and establish research for creating socio-economic impact in water conservation.
7. Faculty can acquire additional qualifications in allied fields by pursuing their Post- Doctoral research.
8. Language laboratory can be effectively developed.
9. Departments have potential to establish further interdisciplinary activities in teaching and research.

CHALLENGES

1. Departments face difficulties in development due to constraint in finances, man power (nonteaching staff)
2. Inability to provide market oriented knowledge to the students because of limited funds.
3. Need to enrich research through collaborations with established research institutes.

8. Plans of institution for next year

1. Innovative process adoption in teaching learning.
2. To increase activities in the sphere of extension activities and institutional social responsibility.
3. To organise national and international conference.
4. To organise counselling and career guidance cell.
5. To bring about gender equality awareness.
6. To increase the participation of students in sports.
7. To track the progress of the students.
8. To start departmental library in different subjects.

Name - Dr. Mrs. Y. S. Topare



Signature of the Coordinator, IQAC

Name - Dr. J.S. Lad



Signature of the Chairperson, IQAC

Annexure I**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD**


ACADEMIC CALENDER 2012-2013

21 June 2012	Opening day and academic meeting of the staff under the Chairmanship of the Principal and beginning of admission process.
25 June 2012	Beginning of Lectures
26 June 2012	Anti - Intoxication Day
30 June 2012	Report on Syllabus Progress
01 July 2012	Agriculture Day
11 July 2012	World Population Day
12 July 2012	Pre-knowledge Test of the newly admitted students
13 July 2012	The Principals address for newly admitted students
18 July 2012	Students - Parents Meet
21 July 2012	A workshop for the scholarship - holder students.
25 July 2012	NSS Registration
26 July 2012	A lecture on the occasion of Kargil Victory Day
27 July 2012	Carrier guidance for students.
28 July 2012	Formation of the Students Council
30 July 2012	A Vocational Guidance Camps for the students of MCVC
31 July 2012	Report on Syllabus Progress
01 Aug to 07 Aug 2010	Celebration of World Breast Feeding Week by Home Science Dept .
03 August 2012	A meeting of the students of social Sciences, Literary association, etc.
09 August 2012	"Revolution day"
10 August 2012	IQAC meeting.
10 August 2012	Class wise first test
11 August 2012	One day NSS Camp and selection of students for 'Earn and Learn' Scheme.
15 August 2012	Flag hosting and cleanliness of campus / Tree plantation.
21 August 2012	Opening function of students council
23 August 2012	'University Foundation Day'
27 August 2012	Opening of various associations and arrangement of lectures.
28 August 2012	Arrangement of Elocution and Debate Competition and team election.
29 August 2012	World Sport Day
31 August 2012	Report on Syllabus Progress
01 Sept to 07 2010	Celebration of World Nutrition Week by Home Science Dept .
05 September 2012	Teacher's Day / Model & charts competition / Departmental Activities.
08 September 2012	International Literacy Day
13 September 2012	Exhibition of Anti-intoxication and lectures / guest lecture.
14 September 2012	Hindi Day.
15 September 2012	Tree Plantation.
17 September 2012	Marathwada Liberation Day
18 September 2012	Conduct of collegiate Story Narration and Poetry Reading Competitions.
22 September 2012	Arranging the Camps of Competitive Examinations and Vocational Guidance.
24 September 2012	NSS Day
29 September 2012	Expert guidance under various associations of the college.
30 September 2012	Report on Syllabus Progress
12 October 2012	Higher Secondary School Examinations
31 October 2012	Report on Syllabus Progress
07 November 2012	First Term End and the meeting of the staff members

08 to 28 November 2012	Diwali Vacation
29 November 2012	Second Term Opening and the meeting of the staff; Academic/Study Tour
30 November 2012	Report on Syllabus Progress
01 December 2012	Street Play and Awareness Rally on the occasion of World AIDS Day
11 December 2012	IQAC- Meeting
14 & 15 December 2012	Conduct of the Second Test
18 December 2012	National Intergration Day : Conduct of various Programmes
18-24 December 2012	NSS Camp
24 December 2012	World Consumer Day
31 December 2012	Report on syllabus Progress
14 January 2013	University Renaming Day (Navistar Din)
26 January 2013	Republic Day
31 January 2013	Report on Syllabus Progress
04-06 February 2013	Annual Gathering
27 February 2013	Marathi as Official Language Day
28 February 2013	World Science Day
28 February 2013	Report on syllabus Progress
08 March 2013	World Women's Day
15 March 30 April 2013	Conduct/Plan of University Annual Examination
17 March 2013	World physically Challenged Day
21 March 2013	Forest Day : Enviromental Programmes
31 March 2013	Report on syllabus Progress
01-15 April 2013	Std. XI Annual Examinations
07 April 2013	World Health Day : Specical Programmes
22 April 2013	World Earth Day
2012	Report on Syllabus Progress
01 May 2013	Maharashtra Day : Second Term Close : Meeting of the Staff.
02 May 2013 to 20 June 2013	Summer Vacation
Working Days	180 Day

(Birth Anniversaries and death anniversaries as per Govt. Resolution and University guidelines)

N. B. The activities given above be implemented besides completion of the assigned teaching work.


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Annexure 2Analysis of Students' Feedback on Teaching

Academic Year: 2012 - 2013

Students' feedback on the practice of teaching has been one of the significant exercises. The feedback, as a matter of fact, is taken once a year for all under graduate and post graduate programs offered. It reflects students' opinion about the teaching practice adopted by the faculty members.

The questionnaire is comprised of tags namely – (a) = 'Totally agree', (b) = 'agree', (c) = 'disagree', (d) = 'totally disagree' and (e) = 'cannot say'. Each tag was assigned the weights of 5,4,3,2, and 1 respectively. Then total score is obtained and divided by the total number of forms which equals the percentage score of the teachers. The final score is calculated as:

$$\text{Total Score} = [5*(a) + 4*(b) + 3*(c) + 2*(d) + 1*(e)]$$


$$\text{Average Percentage Score} = \text{Total Score} / \text{Total no. of forms.}$$

Parameters applied for the analysis include:

- a) Teachers' knowledge of the subject
- b) Communication skills
- c) Teachers' attitude towards students
- d) Sincerity
- e) Facilitation of overall development of student personality.

Using formula mentioned above the final score is arrived at. The scale applied has three levels namely – when the average score is greater than or equal to 90, the teacher is classified as 'excellent'; when the average above 75 and below 90 the teacher is classified as 'very good' and likewise when the average in between 60 - 75 the teacher is classified as 'good'.

The highest score is **100%**; the lowest **77.83** while the average is **94.40%**. In short, nearly all teaching faculty members have scored quite an impressive feedback from the students on the parameters assessed.




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Govt. College of Arts and Science, Auranagabad
Analysis of feedback forms of faculties for academic year 2012-2013

Sr. No.	Name of the faculty	Department	No. of feedback forms	Total Agree	Agree	Disagree	Total Disagree	Cannot say	Total after weights	Average score	Remark
1	Dr. Khemnar	Botony	5	86	14				486	97.20	Excellent
2	Dr. S.S.Sulekar	Marathi	4	80	0	0	0	0	400	100.00	Excellent
3	Dr. S. G. Satbhai	History	5	87	13	0	0	0	487	97.40	Excellent
4	Dr. S. D. Sangvikar	Psychology	2						0		Average
5	Dr. V. S. Padhye	Psychology	1	16	4	0	0	0	96	96.00	Excellent
6	Dr. B. P. Lahane	Geography	10	169	31	0	0	0	969	96.90	Excellent
7	Dr. A.I. Khan	Geography	10	185	15	0	0		985	98.50	Excellent
8	Smt. S. R. Godse	Home Science	4	72	8	0	0	0	392	98.00	Excellent
9	Dr. V.A. Junghare	Home Science	16	156	154	0	0	0	1396	87.25	V. Good
10	Smt. M. D. Vanjare	Home Science	10	154	46	0	0	0	954	95.40	Excellent
11	Dr. Karuna deshpande	Music	6	110	10	0	0	0	590	98.33	Excellent
12	Dr. P.T. Godbole	Phisical Edu.	4	53	24	2	0	0	367	91.75	Excellent
13	Dr. K. M. Telmore	Botony	10	173	27				973	97.30	Excellent
14	Dr. S. A. Saraf	Zoology	10	76	125				880	88.00	V. Good
15	Smt. R. S. Pandhare	Microbiology	6	38	80	2	0	0	516	86.00	V. Good
16	Miss S. S. Farooqee	Microbiology	6	65	55	0	0	0	545	90.83	Excellent
17	Dr. R. H. Satpute	Chemistry	7	40	100	0	0	0	600	85.71	V. Good
18	Dr. R. M. Lahurikar	Mathematics	6	81	39	0	0	0	561	93.50	Excellent
19	Dr. K. P. Kherdekar	Statistics	10	159	41	0	0	0	959	95.90	Excellent
20	Dr. Vithal more	Zoology	3	24	36	0	0	0	264	88.00	V. Good
21	Dr. V. R. Shedge	English	10	63	137	0	0	0	863	86.30	V. Good
22	Dr.N.S.Thorat	English	10	133	67	0	0	0	933	93.30	Excellent
23	Mrs. C.A.Muley	Marathi	4	78	2	0	0	0	398	99.50	Excellent
24	Smt. B Sanap	Hindi							0		Average
25	Dr. T. S. Kulkarni	Hindi	1	20	0	0	0		100	100.00	Excellent
26	Dr. M.P. Kulkarni	Sanskrit	2	37	3	0	0	0	197	98.50	Excellent
27	Dr. P. Purekar	Economics	15	216	84	0	0	0	1416	94.40	Excellent
28	Dr. Y. S. Topare	Economics	10	155	45	0	0	0	955	95.50	Excellent
29	Miss V. M. Ingole	Sociology	12	232	7	1			1191	99.25	Excellent
30	Dr. P. H. Bhujade	Sociology	10	175	25	0	0	0	975	97.50	Excellent
31	S. T. Vasekar	Sociology	10	200	0	0	0	0	1000	100.00	Excellent
32	Dr. P. R. Bhaghywant	Psychology	2	38	2				198	99.00	Excellent
33	Smt. A.M. Kitake	Home Science	9	180	0	0	0	0	900	100.00	Excellent
34	Dr. S.R. Rathod	Botony	10	183	17				983	98.30	Excellent
35	Mr. A Junghare	Physics	6	15	91		14		467	77.83	V. Good

36	Shri. Raje Shaikh	Physics	10	60	90	50	0	0	810	81.00	V. Good
37	Dr. A. D. Chapolikar	Chemistry	3	40	20	0	0	0	280	93.33	Excellent
38	Dr. Saiyd Abed	Chemistry	7	36	104	0	0	0	596	85.14	V. Good
39	Dr. D. D. Gaikwad	Chemistry	2	20	20	0	0	0	180	90.00	Excellent
40	Dr. Vaishali Deshmukh	Music	10	200	0	0	0	0	1000	100.00	Excellent
41	Dr. N. W. Andure	Statistics	5	91	7	2	0	0	489	97.80	Excellent
42	Dr. T. S. Kulkarni	Hindi	1	20	0	0	0		100	100.00	Excellent
43	Shri. A. A. Pandit	Pub. Admin	10	139	61				939	93.90	Excellent
44	Perker	Political Science	10	180	20				980	98.00	Excellent
45	Mr. A. Z. Gaikwad	Political Science	9	165	15				885	98.33	Excellent
46	Shri. B.S. Lihitkar	Music	5	80	20	0	0		480	96.00	Excellent
47	Dr. V. S. Gambhire	Botony	10	183	16				979	97.90	Excellent
48	Shri. R. M. Borade	Chemistry	6	57	63	0	0	0	537	89.50	V. Good


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Annexure No.3

PARENT - TEACHER MEET (Feedback Questionnaire)

- Q. No. 1. How did you got the information about this college?**
 a) Self. b) Others. C) Broacher d) Media.
 e) Ex. Student. F) Regular Student.
- Q. No. 2 what are the reasons for Taking admission in this college?**
 a) Distance accebility. b) Good Representation.
 c) The College. d) Good Staff e) Available facilities.
- Q. No. 3. Whether syllabus is completed not?**
 a) Yes. b) No.
- Q. No.4 Do You Think that your child can understand the syllabus not?**
 a) Yes. b) No.
- Q. No.5 whether teaching aids are available in this college. ?**
 a) Maps. b) Charts c) Models. d) Labs.
 e) Books. f) Others.
- Q No. 6 Do You observed any changes in your child after admission in this college?**
 a) Learn To study b) Increased self confidence
 c) Interest in subject .d) new thinking Motivation
 e) Completion f) Other.
- Q No .7 Can Teacher help in difficulties?**
 a) Yes. b) No. c) Sometimes d) Always.
- Q No 8 Do You Think that new syllabus and new subject should be taught in this college?**
 a) Yes b) No.
- Q No. 9. How do you fill about the college environmental and campus?**
 a) calm and Quite b) Progressive c) Competitive.
 d) Safe e) Friendly f) Other.
- Q No. 10. Whether the official work is complete within time / not?**
 a) Yes b) No.
- Q. No.11. Whether the college time is suitable for your child ?**
 a) Yes b) No.
- Q No.12 .Whether your child takes part in extracurricular activities or not?**
 a) Yes b) No.
- Q No. 13 which type of modern Techniques are used while teaching in the college?**
 a) Yes b) No.
- Q No. 14 what are the your Expectation from the college?**
 a) About Teacher. b) About Teaching.
 c) College Facilities.

**PARENTS - TEACHER MEET
FEEDBACK REPORT 2012 TO 2013.**

Q No.1

A	B	C	D	E	F
60%	4%	4%	3%	25%	4%

Q No. 2.

A	B	C	D
6.7%	45%	45%	3.33%

Q.No.3

A	B	?
85.7%	6.66%	7.66%

Q No. 4

A	B
90%	10%

Q No. 5

A	B	C	D	E	F
45%	45%	40%	66.66%	43.33%	-

Q No. 6

A	B	C	D	E	F
02%	53%	40%	35%	22%	9%

Q No. 7.

A	B	C	D
98%	-	-	02%

Q. No 8.

Yes	No
90%	10%

Q. No.9

A	B	C	D	E	F
43.33%	20.00%	40.00%	26.66%	23.33%	-

Q No .10

Yes	No
91%	9%

Q No .11

Yes	No
85%	15%

Q No .12

A	B	C	D
25%	55%	10%	10%

Q No .13

Yes	No
79%	21%

Q No .14

LCD	OHP	COMP.	PROJECTOR
4%	10%	15%	06%

Annexure No.4**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****Best Practices I****1. Title of the Practice:- State Level Elocution Competition sponsored by Alumni****2. Goal :-**

The aim of this practice is to bring as many students as possible from across the state under one roof and discuss about the prevailing issues.

3. The Content :-

The college has a rich tradition of participation and bagging prizes in various inter – collegiate and state level elocution and debate competitions. Keeping this in view the alumni decided to hold state level debate competition annually.

4. The Practice :-

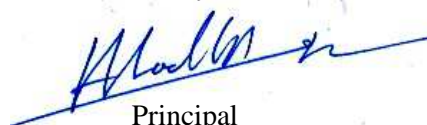
This practice started in the year 2012 – 13. The ex-students have formed a committee for such competition. The committee provides funds and makes arrangements for the competition. The first competition was held on 12th January 2013. Eminent people from the society were the judges. There were four prizes of Rs. 5000/-, Rs. 3000/-, Rs. 2000/- and Rs. 1000/- each.

5. Evidence of Success :-

1. Many students from across the state were present and there was an over whelming response. Two students from our college participated. Students participated from various districts like Nashik ,Jalgaon ,Buldhana, Jalna etc. Following students won the prizes -
2. I Prize (Rs. 5000/-) -- Aditi Bhangе (GASCA,A'bad)
3. II Prize (Rs.3000/-) --Vevek Chitte..(Sandip Foundation,Nashik)
4. III Prize (Rs. 2000/-)—Geeta Chavan (S.B. Arts and Science College, Aurangabad)
5. Inspirational speech (Rs. 1000/- each)
 - I. Swapnil Ingole (Akola)
 - II. Vaibhav Godse (Pune)

6. Problems encountered :-

There was no problem as such encountered. Physical facilities in the form of seminar hall were provided by the college. Local Hospitality and arrangements were done by alumni students.


Principal
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Aurangabad

Annexure 5

GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD

Best Practices II : Career Guidance Cell And Placement cell

1. Title of the Practices :- Career Guidance Cell And Placement cell.

2. Goal :-

Student counselling activities are undertaken by the Psychology department while Career guidance is provided by **Career** Guidance and placement Committee in the college. The aim of this practice is to assists students to get jobs after graduation. In spite of the fact that the college does not have any professional course the faculty members endeavour to provide guidance for attainment of jobs both in private as well as in Govt sector.

3. Content :-

This best practice has been followed by the college teachers since the year 2008-09.

4. The Practice :-

During the year 2012 – 13 the career guidance cell invited resource persons from organizations like ICICI Bank, Central Institute of plastic Engineering, Institute of Company Secretaries of Industries and BSE, Black sheep animation studio and MIT College Pune for various workshops and seminars.

5. Evidence of Success :-

During this year ICICI Bank visited the college for campus placement. 19 students participated and 2 got placement. 1 student was given placement in Infosys.

6. Problems Encountered :-

There was no problem encountered as such.



Principal
Govt. College of Arts and Science,
Aurangabad

Annexure 6

GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD

Best Practices III :

1. Title of the Practices : Earn and Learn Scheme

2. Goal :

The aim of the practice is to assist needy students to earn while they are studying .This practice also makes sure that the students do not leave there studies due to financial pressure.

3. The Content :-

This practice is being followed for several years and is benefitting many needy students

4. Practice :-


In the year 2012-13 a sum of rupees fifteen thousand was allotted to the college for 'Earn and learn' scheme through Vasantao Kale Swabhiman Shikshan Yojana Dr. B.A.M.University,Aurangabad. This year the students assisted in working of library in the form of sorting of books, arranging from the making a computerized list of books. Their remuneration was given from the above received aid.

5. Evidence of Success :-

Sixteen Students benefitted from this scheme.

6. Problems Encountered :-

No problems were encountered.


Principal
Govt. College of Arts and Science,
Aurangabad



**GOVERNMENT OF MAHARASTRA
GOVERNMENT COLLEGE OF ARTS &
SCIENCE, AURANGABAD**

Phone No. 0240- 2331476

gasca1923@gmail.com

Fax No. 0240- 2331476

IQAC Members

- | | |
|--|-------------------------------|
| 1. Dr. Jalindar S. Lad | Chairman and Principal |
| 2. Dr. (Mrs) Yugandhara S. Topare | Co-Ordinator |
| 3. Dr. Akbar I. Khan | Member |
| 4. Dr. Pradeep S. Deshmukh | Member |
| 5. Miss. Vidya M. Ingole | Member |
| 6. Dr. (Mrs) Khan Talat Shaista | Member |
| 7. Dr. (Mrs) Sulochana R. Rathod | Member |
| 8. Mr. Sandip P. Jogdand | Member |
| 9. Mr. Pralhad B. Adhagle | Office Superintendent |