



GOVERNMENT OF MAHARASHTRA'S

GOVERNMENT COLLEGE OF ARTS AND SCIENCE

NEAR SUBHEDARI GUEST HOUSE, KILE ARK,
AURANGABAD-431001, MAHARASHTRA

(Established in 1923)

www.gasca.ac.in

*(Affiliated to Dr .Babasaheb Ambedkar Marathwada University,
Aurangabad, Maharashtra)*



AQAR 2010-2011

Submitted by

Internal Quality Assurance Cell (IQAC)

2010 – 2011

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government College of Arts and Science, Aurangabad.

1.2 Address Line 1

Kile Ark

Address Line 2

Near Subhedari Guest House

City/Town

Aurangabad

State

Maharashtra

Pin Code

431001

Institution e-mail address

Gasca1923@gmail.com

Contact Nos.

02402331476, 02402340855

Name of the Head of the Institution:

Dr.Khemnar A.S.

Tel. No. with STD Code:

02402331476, 02402340855

Mobile:

9850924991

Name of the IQAC Co-ordinator:

Mr. Vasant R. Shedge

Mobile:

9823063818

IQAC e-mail address:

Gascaiquac2015@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11452

1.4 NAAC Executive Committee No. & Date:

EC/33/037 and 16 sept.2004

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

WWW.gasca.ac.in

Web-link of the AQAR:

<http://gasca.ac.in/Files/AQAR%202010%20-2011.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.65	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1-07- 2006

1.8 AQAR for the year (for example 2010-11)

2010 - 2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR - 2008 – 2009

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr Babasaheb Ambedkar Marathwada
University, Aurangabad (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	--
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders:	No.		Faculty	02
Non-Teaching Staff	Students		Alumni	01
			Others	

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- i) Faculty members are encouraged to submit minor and major research projects ,Research work to be published in national and International Journals
- ii) Personality development programs, active participation of students in NSS and NCC
- iii) Preparation of academic calendar. Career counselling and guidance cell to be strengthened.
- iv) Analysis of results and suggestions to improve infra structural facilities
- v) Student council meeting held on regular basis.
- vi) Guest lectures arranged for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To initiate new academic programs.	Formation of student's council as per the rules and regulations framed by UGC and as stated in Maharashtra University Act 1994.
2. To start interdisciplinary programs.	The subject of computer basics and environmental science has been made compulsory to the undergraduate students of both Arts and Science streams.
3. To inculcate innovative teaching learning process.	More stress has been given on interactive learning like group discussions, seminars and power point presentations.
4. To promote research activities in the institution.	<p>Two minor research projects funded by UGC were under taken.</p> <p>Two interdisciplinary projects funded by Dr. BAMU were undertaken.</p> <p>Six research papers were published in international journals, four in national journals, four international proceedings and seven national proceedings were published.</p> <p>One book published with ISBN no., 09 chapters in edited book and 04 books published without ISBN no.</p> <p>01 state level conference sponsored by Marathwada Mathematical society was organized.</p>
5.To increase awareness of	A small dam was constructed at the camp site by the

<p>institutional social responsibility</p> <p>6.To make effort for tracking the progress of the student</p> <p>7.To prepare “Self Appraisal Report” to trace the individual performance of the faculty</p> <p>8. To enhance the Staff Profile</p>	<p>student of NSS.</p> <p>Other activities like organizing blood donation camp and skits for bringing awareness about AIDS were also undertaken by the students of NSS.</p> <p>Psychological Counselling service has been started. The institute continuously supports students in counselling for placement and guidance for NET/SET and other competitive exams.</p> <p>M.A.Part II Home Science student Miss. Shikha Sharma secured second rank Dr. BAMU and received Boralkar Award for highest marks in Nutrition and Dietitics. Miss Malan Hiwale secured third rank in the university.</p> <p>“Self Appraisal Report “of all faculties is sent every year to the Director of Higher Education for accreditation</p> <p>Faculty member of Home Science Dept Dr. Manjusha Molawane joined as a Joint Director of Mumbai Region.</p> <p>Faculty member of Statistics Dept Dr.Kumud Kherdekar was worked as an organizer of technical session in the International Conference held at Colombo,Shrilanka (Dec 2011).</p>
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* Annexure No. 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

No

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	03		01	
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (B.A. & M.A.)
Trimester	
Annual	1(B.A.&B.SC. TY)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure No.2 & Annexure No.3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabus revision as per the BOS order of the University
1. Unit Pattern
2. Internal and external examinations
3. Test- tutorials / seminars (20 – 30marks pattern)
4. Semester pattern introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	45	31	14(Promoted Through CAS)	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		17		00						17

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	56	10
Presented papers	07	35	06
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Traditional methods of teaching supported by Use of OHP, LCD, Power Point Presentation.
2. Field visits, Industrial Visits
3. Group discussion.
4. Use of internet resources.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared			Division			
				Distinction % (above 75%)	I % (60-74%)	II % (45-59%)	III% (40-44%)
	appeared	Passed	Pass %				
B.A.	134	92	68.65	23	39	16	22
B.Sc.	168	93	55.32	36	36	15	13
M.A.	88	83	94.32	40	50	10	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- I) Monitoring and updating lesson notes.
- ii) Checking of Academic Planner Diary through a committee.
- iii) Contribution to improve KPI (Key Performance Indicator), which is index for evaluation of Academic and administrative performance of the Institution,

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Program	--
HRD program	--
Orientation program	06
Faculty exchange program	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short term, N.C.C.)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	24	--	--	01

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Motivating staff members for submitting proposal for minor/ major research projects
2. Institute also organizes seminars, workshops and conferences at national level to promote research.
3. Faculty members are encouraged to publish research papers in various national and international journals with good impact factor.
4. The information of the UGC and other research scheme is made available to the teachers.
5. IQAC holds meetings and discusses about the progress of research activities.
6. Initiatives are also taken to boost research climate among students which result in understanding of field based study and project work by students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	01	01
Outlay in Rs.	10,000	1,70,000	1,00,000s	1,25,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	11	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	07	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs.)	Received (Rs)
Major projects	--			
Minor Projects	2010-12	UGC	1,00,000	72000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			1,00,000	72000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	01	--	--
Sponsoring agencies			Regional level Seminar competition for students Marathwada Mathematical.Soc.	--	--

- 3.12 No. of faculty served as experts, chairpersons or resource persons
- 3.13 No. of collaborations International National Any other
- 3.14 No. of linkages created during this year
- 3.15 Total budget for research for current year in lakhs :
- From Funding agency UGC From Management of University/College --
- Total in lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level 3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	04	State level	04
National level	01	International level	--

3.24 No. Of Awards won in NCC:

University level	02	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	--
NCC	05	NSS	05
		Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- AIDS, samata pad-yatra, construction of Bund at camp site by NSS.
- Blood donation camp by NSS
- Visit to old age home (Matoshri Vrudhhashram, Aurangabad).
- Participation of NCC students in Pulse polio programme of Govt. of Maharashtra.
- Campaign through Anti-Drinking drive by NCC girls.
- Psychological counselling service.
- Celebration of anniversary and important events.
- Miss Dimple Thakare participated in National Gymnastics Competition and won Bronze medal.
- Students participated in State level Competition like Net Ball, Gymnastics, Archery, Taekwondo, weightlifting, Handball, and Boxing.
- Students participated in State level Bhim Gayan competition and won first prize at University level "Yuvak Mahotsav" ,first prize in singing competition.
- Radio Talk on various social, economic and science based issues by staff members of History, Pol. Science& Pub Administration , Marathi and Economics Dept.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Total- 36899sq.mt Built up 3270.42sq.mt.	--	--	Total- 36899sq.mt Built up 3270.42sq.mt.
Class rooms	25	--	--	--
Laboratories	09	--	--	--
Seminar Halls	2+ 1	--	--	--
Libraries	225sq.mt	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	243			
Value of the equipment purchased during the year (Rs. in Lakhs)	0.62595			
Others				

4.2 Computerization of administration and library

Administrative –software (For admissions, finance)

Examination- MKCL

Library computerization under process .

Provision of Inflibnet's N-list Programme of e-journals and e-books .

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	51,097	19,30,090	500	3,05,000	51597	19,60,590
Reference Books	1715	15375	375	1,50,000	2090	152090
e-Books	2500	5000	---	---	2500	5000
Journals	35	20,000	30	1500	65	35,000
e-Journals	5000	5000	---	---	5000	5000
Digital Database	---	---	---	---	---	---
CD & Video	---	---	----	----	----	---
Others (specify)	----	----	----	----	----	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	01	Available	--	01	07	04	----
Added	01	----	----	----	----	----	----	----
Total	17	01	Available	---	01	07	04	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Computers with internet facility are made available to the staff.
2. Virtual Class room has also established for the benefit of Teachers and Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	----
iii) Equipments	7.15
iv) Others	8.70
Total :	15.85

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Motivating students to take part in activities like sports, cultural programs, NSS and NCC.
2. Organizing Debate and elocution competitions. staff members provide special guidance to students for participating in such programmes.
3. Students are informed about various students support services through notice boards, meetings with students and through student council.
4. Discipline and Students Grievances committee observes the discipline in the college.

5.2 Efforts made by the institution for tracking the progression

1. The institute continuously supports students by helping them in participation, placement and counselling and to compete in NET/SET and other competitive exams.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
349	125	--	--

(b) No. of students outside the state

04

(c) No. of international students

--

Men	No	%	Women	No	%
	246	52		228	48

Last Year(2009-2010)						This Year(2010-11)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
169	94	12	104	--	379	230	140	10	93	01	474

Demand ratio 1:1 Dropout 17.72 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshops, seminars & guest lectures are organized by Career Guidance and placement cell in every month.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Psychological counselling by the Psychology Dept. for students.
2. Career guidance and placement cell was established in this year and organise various activities every month like lectures, seminar etc.

No. of students benefitted

100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- 1) Gender equality sensitization workshop was conducted through N.S.S. Prof Dr. Smita Avchar of Dr.B.A.M. University delivered a lecture on 'What is gender?'
- 2) Women Redressal cell (Vishakha)is actively involved in solving women's grievances from the year 2007. Dr.Sunita Sulekar,Dr.S.D. Sangavikar and Associate Prof. S.S.Farooqui attended SAM Workshop on ' Capacity Building of Women Managers in Higher Education' from 1st Feb2011 to 5th Feb 2011.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	320	8,64,196
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:-

“Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook”

MISSION:-

- To increase an intellectual and ethical wealth of learners.
- To promote the growth of secular, democratic and positive attitude of the students.
- To promote the advancement of knowledge through teaching, research and dissemination.
- To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.
- To shape desirable and favourable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.
- To imbibe values of equality, unity and justice.

6.2 Does the Institution has a management Information System

The heads of the departments ensure the smooth functioning of the activities of the department with the help of other members of the departments.

Regular meetings of the staff council are held to discuss and decide on matter relating to academics and administrations.

‘Sevarth’ - a government information system, includes personal information of faculties.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution encourages the faculty members to attend the workshops /seminars organised by Dr. BAMU Aurangabad on curriculum designing.

6.3.2 Teaching and Learning

Use of Internet , Computers, OHP, LCD in the department of Microbiology, Zoology ,Statistics ,Botany ,Psychology ,Economics ,Geography and Home science. Departments use charts and Models for effective teaching.

6.3.3 Examination and Evaluation

The college follows the guidelines of Examination and evaluation laid down by Dr. B.A.M.U. Aurangabad.

6.3.4 Research and Development

A number of sophisticated instruments necessary for research have been added to various departments.

The research committee provides guidance to teachers for pursuing research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has facilities like internet facility, Provision of Infflibnet's N-list Programme of e-journals and e-books .

New books are added every year as per demand from the faculty and students.

The library also has circulation service for the students.

6.3.6 Human Resource Management

1. The college strives to inculcate leadership and healthy competitive spirit among students through formation of "Student Council", NSS and NCC units, college magazine, organization of sports and cultural activities, extension activities etc for the development of human resource.
2. A number of students benefit from the counselling of career and guidance cell.
3. Medical check up is conducted in the college in association with Indian Medical Association.
4. Students are sent for in - plant training, workshop and seminar in the subject related area and entrepreneurship development programs in microbiology, Statistics etc.
5. Academic and co-curricular activities are run and managed by 40 committees of staff members

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment are made as per the guidelines of UGC and as well as Government of Maharashtra (Maharashtra Public Service Commission). Recruiting agency of Govt college Professors is MPSC.

Clock hour basis teachers are appointed as and when necessary on vacant posts as per the guidelines of Director of Education (Technical and Higher),Pune.

6.3.8 Industry Interaction / Collaboration

No formal collaboration with industries.

Industrial Visit Tours are arranged for the students by various departments.

6.3.9 Admission of Students

Admission committee is formed every year which follows Government as well as University rules related to reservation and admission Procedure.

To maintain transparency in this regard, merit list is displayed on the notice board.

Counselling of the student is done by admission Committee to help in selecting optional subject.

6.4 Welfare schemes for

Teaching	GIS, GPF, Co-operative society
Non teaching	GIS, GPF, Co-operative society
Students	Earn and Learn scheme , GOI. Minority, EBC & PTC scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	yes	Internal committee
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Institution follows the norms given by Dr.B.A.M.University, Aurangabad.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

Alumni Association meet was held in the college on 21 April 2011. Three Hundred Alumni from 51 batches that is from 1960-2011 were present for this meet. Many Ex -students expressed their feelings about college and suggested that -

- 1) There should be a state level Debate and Elocution competition by the Ex-students every year.
- 2) Ex-students holding key posts in Government and Non Government or Corporate sector should arrange lectures for career counselling and Career Guidance for the students of the college.

Periodical meetings with the Principal and staff and suggestions for improvement in different areas of the institution.

Undocumented financial help to the needy and talented students.

Act as a bridge between college and society

6.12 Activities and support from the Parent – Teacher Association

Parent –teacher –student meet is arranged once in a year to discuss the progress of the students as well as difficulties in facilities available to their wards.

6.13 Development programmes for support staff

Discussion on Budget 2011 was arranged by the Department of Economics for teaching and nonteaching staff.

On the same day General Manager of State bank of Hyderabad Shri. Suryaprakash and Mr. Shirwadkar guided about various policies of SBH.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college conducts tree plantation programme every year with the help of N.S.S. Saplings were planted in the campus on various occasions.

Boys and girls hostels have well equipped Solar Water Heater System.

Front side garden and lawn is well maintained.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. The admission, examination related work and university communication process is made online.
2. The study tours and industrial visits are organized as an internal part of the curriculum to enhance the practical knowledge. Department of History organizes visit to the Museum and Archaeological Exhibitions of state government. Department of Geography organized Village Survey at Jatwada .
3. Study tour at National Research Project Parbhani by the Dept. of Zoology. This dept organises Models and Charts competition for students every year.
4. The students are motivated to improve the performance in examination, co-curricular and extracurricular activities, sports and games through rewarding and awarding trophies, prizes, certificates and scholarships.
5. The students are encouraged to express innovative plans and execute academic culture, social events and activities through seminar, cultural programme and functions. A committee for Birth and Death Anniversary organised lectures to create social awareness and understand social issues.
6. Students are assured of unending support of the teaching faculty, and the Principal to maintain and improve the quality in each activity carried at the college. Dept of statistics organised seminar competition .It was helpful to boost confidence of students.
7. The Career Guidance and Counselling Cell, NSS, NCC, Sports and other departments helps in maintaining and improving quality.
8. Dept of Psychology uses counselling method to solve educational problems of the students
9. Cultural Activity- Sanskrit Drama “Charucheshitam” was performed in Intercollegiate Sanskrit one act play competition. College team got second prize in this competition.
10. Sanskrit Drama “Krishivalanam Vyathakatha”. This one act play based on farmer suicide and remedies to avoid it. The script of this play was written by Dr. M.P. Kulkarni.
11. Dept of Home-Science celebrates’ World Breast Feeding Week and Nutrition Week’ through lectures, nutritional recopies every year.
12. College Magazine ‘NAVRAS’ is published every year. This Magazine is a reflection of students’ creative ability and a documentation of various college activities carried out throughout the year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) College planned to undergo NAAC Reaccreditation.
- 2) To facilitate infrastructure for central computer facility
- 3) To submit the proposal for Major / Minor Research Projects under UGC Schemes.
- 4) To facilitate the Research Guides in the College
- 5) To encourage participation of students in Cultural and other activities.
- 6) To promote the Faculty for attending Orientation/Refresher Courses.
- 7) To encourage participation of students in the university sports Tournaments and training camps.
- 8) To organize a workshop for teachers on curriculum .
- 9) Teachers performance based appraisal forms were collected in the month of March in the pro-forma prescribed by Government of Maharashtra and these forms were sent to the Director, Higher Education, Government of Maharashtra, Pune.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I: Career Guidance Cell.
Best Practice II: Earn and Learn Scheme.

Annexure No.4 and No.5

7.4 Contribution to environmental awareness / protection

1. Tree plantation activity by all staff members, NSS and NCC students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC Analysis:-**STRENGTHS:-**

1. Qualified, experienced and committed staff selected by M.P.S.C
2. Separate classrooms and well equipped practical laboratories for B.A., B.Sc. and P.G. students.
3. Exhaustive efforts supporting institute's vision and mission with established policies.
4. Majority of the staff are members of Board of Studies (BOS helping in framing the syllabus.
5. Participation of faculty at all levels of institutional governance.
6. Frequent visits of Alumni occupying key positions in academic and research organizations
7. The students and faculty are encouraged for participating in National/ International conferences, workshops and symposia for elaborate academic exposure.
8. Majority of faculties hold Ph. D. degree.
9. Student-centric academic planning and implementation.
10. Career oriented curricula and guidance.
11. Instrumentation facilities open for all students, researchers of the college and other organizations.
12. Implementing student-centric activities leading to overall development of students.
13. Positive industry-Institute coordination for mutual benefits.
14. Recommending students for In-Plant Training, Summer Training, workshops, Skill Development programme, Seminars etc.
15. Functional Placement and Training Cell.
16. Alumni arranged elocution competition series/ interaction for overall development of the students.
17. Many faculty members of the institute are research guides and are guiding students for Ph.D. degree.
18. The faculties have participated and presented papers in International, National, and State Conferences and Workshops.

WEAKNESSES:-

1. Limited/ inadequate funding for purchase of sophisticated equipment.
2. The conservative mind set-up of the students and lack of awareness about the future opportunities. Humble background is a constraint in enrolling, affecting flow of deserving students.
3. The housekeeping within the department is affected due to abolishment of the nonteaching posts (laboratory staff), resulting in overburdening of the teaching staff, hampering their own research work.
4. Lack of separate funding for executing in house projects.

OPPORTUNITIES:-

1. Scope for Placement of maximum students for summer trainings in various industries.
2. Inculcation of multi-skills in emerging branches of Arts and Science.
3. Developing consultancy services in emerging fields to provide extension services and generate resources.
4. Nurturing and providing direction to hidden talent of the students.

5. With a provision of additional teaching staff and filling up vacant teaching and nonteaching posts, training in novel specializations can be effectively initiated.
6. Geography Department has opportunity to promote and establish research for creating socio-economic impact in water conservation.
7. Faculty can acquire additional qualifications in allied fields by pursuing their Post-Doctoral research.
8. Language laboratory can be set- up.
9. Departments have potential to establish further interdisciplinary activities in teaching and research.

CHALLENGES

1. Departments face difficulties in development due to constraint in finance, man power (nonteaching staff)
2. Inability to provide market oriented knowledge to the students because of limited funds.
3. Need to enrich research through collaborations with established research institutes.

8. Plans of institution for next year

1. Innovative practices to be adopted by institution in Teaching –Learning.
2. Research activities to be strengthened.
3. To increase the activities by N.C.C. and N.S.S.
4. To increase patriotism in students.
5. To upgrade technology

Name - Dr. Mrs. Y. S. Topare



Signature of the Coordinator, IQAC

Name - Dr. J.S. Lad



Signature of the Chairperson, IQAC

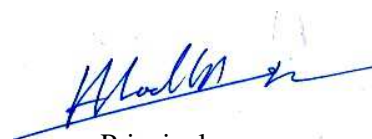
Annexure No.1**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****ACADEMIC CALENDAR 2010-2011**

15 June 2010	Opening day of college, Academic meeting of the staff under the chairmanship of the Principal and beginning of admission Process
16 June 2010	Admission Process
10 July 2010	Arrangement of Lecture on the occasion of world population day on behalf of NSS Department
12 July 2010	Pre-knowledge Test of the newly admitted Students.
13 July 2010	The Principal's Address for newly Admitted Students .
26 July 2010	Students – Parent Meet.
28 July 2010	Formation of Students Council.
30 July 2010	A vacation Guidance Camp for students of MCV C
31 July 2010	Report on syllabus progress.
01 Aug to 07 Aug 2010	Celebration of World Breast Feeding Week by Home Science Dept .
02 August 2010	A Meeting of the student of Social Sciences, Literary association
09 August 2010	A Programme on the Occasion of Revolution Day
10 August 2010	Class wise first test
11 August 2010	One day NSS camp & selection of students for 'Earn and Lean' Scheme
15 August 2010	Flag hosting and cleanliness of college camp and Tree Plantation by NSS & NCC
21 August 2010	Opening function of Students Council as per Dr. BAMU, A'bad.
23 August 2010	University Foundation Day
25 August 2010	Opening of Various associations and arrangement of lectures
28 August 2010	Arrangement of Elocution and Debate Competitions and team selection
31 August 2010	Report on syllabus progress
01 Sept to 07 2010	Celebration of World Nutrition Week by Home Science Dept .
01 September 2010	Unit test and Tutorials programme
05 September 2010	Teacher's day.
08 September 2010	International Literacy Day
13 September 2010	Exhibition of Anti-intoxication and lectures
14 September 2010	Hindi Diwas
15 September 2010	Tree Plantation
17 September 2010	Marathwada Liberation Day
18 September 2010	Conduct of collegiate Story Narration and Poetry Reading competitions
22 September 2010	Arranging the camps of Competitive Examinations and Vocational Guidance
24 September 2010	NSS Day
29 September 2010	Expert guidance under various associations of the college
30 September 2010	Report of Syllabus Progress
01 October 2010	Unit test and Tutorials programme
11 October 2010	H. S. C Board Supplementary Exam
15 October 2010	Report on syllabus Progress
16 October 2010	Diwali Vacation as per university rule
02 November 2010	Last working day and the meeting of the staff.
03 November 2010	Diwali holiday
08 November 2010	University Examination semester pattern
23 November 2010	Opening day and meeting of staff with Principal

30 November 2010	Report on beginning of Lectures
01 December 2010	World AIDS day Awareness
14 & 15 December 2010	Conduction of second test and Tutorials.
18 December 2010	National Integration Day: Conduct Programmes
20 – 26 December 2010	NSS Camp at Gavadari Tanda Village
31 December 2010	Report on syllabus progress
14 January 2011	University <i>Naamvistar Din</i>
26 January 2011	Republic day
31 January 2011	Report on syllabus progress
02 – 05 February 2011	Annual Gathering Function
26 February 2011	Marathi as Official Language Day
28 February 2011	World Science Day
01 March 2011	Report on syllabus Progress
02 -07 March 2011	Preliminary Examinations
08 March 2011	World Women's Day Special Programmes
15 March to 30 April 2011	Conduction of University Annual Examination
17 March 2011	World Physically Challenged Day
31 March 2011	Report on Syllabus Progress
07 April 2011	World Health Day
22 April 2011	World Earth Day
30 April 2011	Report on Syllabus Progress
01 May 2011	Maharashtra Day : Second Term Closure : Staff Meeting.
02 May 2011 to 21 June 2011	Summer Vacation

(Birth Anniversaries and death anniversaries as per Govt. Resolution and University guidelines)

N. B. The activities given above be implemented besides completion of the assigned teaching work.



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Annexure No.2Analysis of: 2010 - 2011 Students' Feedback on TeachingAcademic Year

Students' feedback on the practice of teaching has been one of the significant exercises. The feedback, as a matter of fact, is taken once a year for all under graduate and post graduate programs offered. It reflects students' opinion about the teaching practice adopted by the faculty members.

The questionnaire is comprised of tags namely – (a) = 'Totally agree', (b) = 'agree', (c) = 'disagree', (d) = 'totally disagree' and (e) = 'cannot say'. Each tag was assigned the weights of 5,4,3,2, and 1 respectively. Then total score is obtained and divided by the total number of forms which equals the percentage score of the teachers. The final score is calculated as:

$$\text{Total Score} = [5*(a) + 4*(b) + 3*(c) + 2*(d) + 1*(e)]$$


$$\text{Average Percentage Score} = \text{Total Score} / \text{Total no. of forms.}$$

Parameters applied for the analysis include:

- a) Teachers' knowledge of the subject
- b) Communication skills
- c) Teachers' attitude towards students
- d) Sincerity
- e) Facilitation of overall development of student personality.

Using formula mentioned above the final score is arrived at. The scale applied has three levels namely – when the average score is greater than or equal to 90, the teach is classified as 'excellent'; when the average above 75 and below 90 the teacher is classified as 'very good' and likewise when the average in between 60 - 75 the teacher is classified as 'good'.


The highest score is **100%**; the lowest **70.11** while the average is **93.59%**. In short, nearly all teaching faculty members have scored quite an impressive feedback from the students on the parameters assessed.


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Govt. College of Arts and Science, Aurangabad
Analysis of feedback forms of faculties for academic year 2010-2011

S. No.	Name of the faculty	Department	No.of feedback forms	Total Agree	Disagree	Total Disagree	Cannot say	Total after weights	Average score	Remark
1	Dr. A. S. Khemnar	Botany	5	88	12	0	0	488	97.60	Excellent
2	Dr. S.S.Sulekar	Marathi	13	258	1	0	1	1295	99.62	Excellent
3	Dr. S. G. Satbhai	History	4	71	8	1	0	390	97.50	Excellent
4	Dr. S. D. Sangvikar	Psychology	10	180	17	3	0	977	97.70	Excellent
5	Dr. V. S. Padhye	Psychology	1	20	0	0		100	100.00	Excellent
6	Dr. B. P. Lahane	Geography	10	174	26	0	0	974	97.40	Excellent
7	Dr. A.I. Khan	Geography	10	185	15	0	0	985	98.50	Excellent
8	Smt. S. R. Godsay	Home Science	13	68	192	0	0	1108	85.23	V. Good
10	Smt. M. D. Vanjare	Home Science	5	5	80	20		405	81.00	V. Good
11	Dr. Karuna deshbande	Music	1	10	10	0	0	90	90.00	Excellent
12	Dr. P.T. Godbole	Physical Edu.	2	23	17	0	0	183	91.50	Excellent
13	Dr. K. M. Telmore	Botony	17	256	84	0	0	1616	95.06	Excellent
14	Dr. S. A. Saraf	Zoology	10	82	118			882	88.20	V. Good
15	Smt. R. S. Pandhare	Microbiology	4	44	36	0	0	364	91.00	Excellent
16	Miss S. S. Farooqee	Microbiology	5	71	29	0	0	471	94.20	Excellent
17	Dr. R. H. Satpute	Chemistry	6	60	60	0	0	540	90.00	Excellent
18	Dr. R. M. Lahurikar	Mathematics	9	112	68	0	0	832	92.44	Excellent
19	Dr. K. P. Kherdekar	Statistics	6	118	2	0	0	598	99.67	Excellent
20	Dr. Vithhal More	Zoology	5	25	74	1		424	84.80	V. Good
21	Dr. V.R.Shedge	English	9	60	64	6	13	631	70.11	Good
22	Dr.N.S.Thorat	English	10	68	80	20	43	806	80.60	V. Good
23	Mrs. C.A.Muley	Marathi	4	75	5	0	0	395	98.75	Excellent
24	Smt. B. Sanap	Hindi						0		Average

25	Dr. T. S. Kulkarni	Hindi	2	37	3	0	0		197	98.50	Excellent
26	Pankaja Waghmare	Sanskrit	5	32	68				432	86.40	V. Good
27	Dr. P. Purekar	Economics	15	261	39	0	0	0	1461	97.40	Excellent
28	Dr. Y. S. Topare	Economics	10	174	26	0	0	0	974	97.40	Excellent
29	Miss V. M. Ingole	Sociology	6	101	13	0	0	0	557	92.83	Excellent
30	Dr. P. H. Bhujade	Sociology	11	218	2	0	0	0	1098	99.82	Excellent
31	S. T. Vasekar	Sociology	10	200	0	0	0	0	1000	100.00	Excellent
32	Dr. P. R. Bhagyawant	Psychology	2	15	25	0	0	0	175	87.50	V. Good
33	Smt. A.M. Kitake	Home Science	5	100	0	0	0		500	100.00	Excellent
34	Shri. Raje Shaikh	Physics	4	23	32	22	3	0	315	78.75	V. Good
35	Dr. A. D. Chapolikar	Chemistry	1	20	0	0	0	0	100	100.00	Excellent
36	Dr. Saiyd Abed	Chemistry	5	72	28	0	0	0	472	94.40	Excellent
37	Dr. D. D. Gaikwad	Chemistry	1	20	0	0	0		100	100.00	Excellent
38	Dr. Vaishali Deshmukh	Music	10	200	0	0	0	0	1000	100.00	Excellent
39	Dr. N. W. Andure	Statistics	7	137	3	0	0	0	697	99.57	Excellent
40	Dr. T. S. Kulkarni	Hindi	2	37	3	0	0	0	197	98.50	Excellent
41	Shri. A. A. Pandit	Pub. Admin	3	59	1	0			299	99.67	Excellent
42	R.J.Perker	Political Science	10	180	20				980	98.00	Excellent
43	Mr. A. Z. Gaikwad	Political Science	16	241	48	3	1	0	1408	88.00	V. Good
44	Shri. B.S. Lihitkar	Music	1	10	10	0	0	0	90	90.00	Excellent
45	Dr. V. S. Gambhire	Botany	10	187	13				987	98.70	Excellent
46	Shri. R. M. Borade	Chemistry	5	60	39	1	0	0	459	91.80	Excellent


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Annexure No.3

PARENT - TEACHER MEET (Feedback Questionnaire)

- Q. No. 1. How did you got the information about this college?**
 a) Self. b) Others. C) Broacher d) Media.
 e) Ex. Student. F) Regular Student.
- Q. No. 2 what are the reasons for Taking admission in this college?**
 a) Distance accebility. b) Good Representation.
 c) The College. d) Good Staff e) Available facilities.
- Q. No. 3. Whether syllabus is completed not?**
 a) Yes. b) No.
- Q. No.4 Do You Think that your child can understand the syllabus not?**
 a) Yes. b) No.
- Q. No.5 whether teaching aids are available in this college. ?**
 a) Maps. b) Charts c) Models. d) Labs.
 e) Books. f) Others.
- Q No. 6 Do You observed any changes in your child after admission in this college?**
 a) Learn To study b) Increased self confidence
 c) Interest in subject .d) new thinking Motivation
 e) Completion f) Other.
- Q No .7 Can Teacher help in difficulties?**
 a) Yes. b) No. c) Sometimes d) Always.
- Q No 8 Do You Think that new syllabus and new subject should be taught in this college?**
 a) Yes b) No.
- Q No. 9. How do you fill about the college environmental and campus?**
 a) calm and Quite b) Progressive c) Competitive.
 d) Safe e) Friendly f) Other.
- Q No. 10. Whether the official work is complete within time / not?**
 a) Yes b) No.
- Q. No.11. Whether the college time is suitable for your child?**
 a) Yes b) No.
- Q No.12 .Whether your child takes part in extracurricular activities or not?**
 a) Yes b) No.
- Q No. 13 which type of modern Techniques are used while teaching in the college?**
 a) Yes b) No.
- Q No. 14 what are the your Expectation from the college?**
 a) About Teacher. b) About Teaching.
 c) College Facilities.

PARENT - TEACHER MEET**FEEDBACK REPORT 2010 TO 2011.**

Q No. 1

A	B	C	D	E	F
50%	3.33%	6.7%	3.33%	33.33%	3.33%

Q. No. 2 .

A	B	C	D
6.7%	40.00%	50.00%	3.33%

Q No.3

A	B	?
86.7%	6.66%	6.66%

Q No. 4

A	B
93.33%	6.7%

Q No .5

A	B	C	D	E	F
50%	40.00%	43.33%	66.66%	40%	-

Q .No. 6.

A	B	C	D	E	F
16.66%	53.33%	30.00%	30.00%	23.33%	10.00%

Q No.7

A	B	C	D
100%	-	-	-

Q No. 8

Yes	No
90%	10%

Q. No. 09

A	B	C	D	E	F
53.33%	30.00%	33.00%	26.66%	23.33%	-

Q No. 10

Yes	No
90%	10%

Q. No.11.

Yes	No
83%	07%

Q. No.12.

Yes	No
60%	40%

Q No. 13

Yes	No
70%	30%

Q No .14

LCD	OHP	COMP.	PROJECTOR
05%	12%	10%	07%

Annexure No.4

GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD

Best Practices I :- Career Guidance Cell And Placement Cell

1. Title of the Practice

Career Guidance Cell

Student counselling activities are undertaken by the Psychology department while Career guidance is provided by **Career** Guidance and placement Committee in the college.

2. Goal :-

The aim of this practice is to guide the students to choose their career and also give them psychological counselling.

3. The Context :-

This best practice has been followed by the college from the year 2008-09.

4. The Practice :-

Workshops and Seminars on the wide range of topics are arranged throughout the year and both in-house faculty as well as professionals from outside are invited as resource persons .Alumni are also involved in the activities. Students are exposed to various courses and careers ranging from animation, insurance, banking, industrial accounting, hotel management, plastic industries, Computer Hardware and Networking etc. Guidance is imparted on soft skills ,interview techniques, bio data/resume writing, formal letter writing, communication skills etc.


Many students aspire for civil services and they are provided with a separate room in the library with relevant books .Special lectures have also been organized for N.D.A. /C.D.S. exams.

5. Evidence of Success :-

Almost hundred Students have been benefited this year

6. Problems encountered and recourse required :-

There are no Problems encountered physical facilities in the form of seminar hall and ICT support is provided by the college.


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Annexure No.05

GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD

Best Practices II: - Earn and Learn

Title of the Practice Earn and Learn

1. Earn and Learn Scheme :-

College has formed a Committee to run the Earn and Learn Scheme . s Needy students are assisted through 'Earn and Learn' scheme and part time jobs when available.

2. Goal :-

This scheme aims at helping the poor and needy students to get part time jobs while still attending college regularly.

3. The Content :-

This Practice is being followed from the year 2003-04.

4. The Practice :-


In the year 2010 – 11 a sum of rupees thirty thousand has been allotted through Vasantraoji Kale Swabhiman shikshan yojna funded by Dr. B.A.M.University,Aurangabad for 'Earn and Learn' scheme. Under this scheme the students planted trees in the college campus. Fifty students participated in this activity.

5. Evidence of Success :-

The success is measured in terms of new trees coming up in the campus thereby providing healthy natural environment.50 students benefitted from the scheme.

6. Problem Faced :-

There were no problems encountered. Land was provided by the College.


Principal
Govt. College of Arts and Science,
Aurangabad



**GOVERNMENT OF MAHARASTRA
GOVERNMENT COLLEGE OF ARTS &
SCIENCE, AURANGABAD**

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IQAC Members

- | | |
|--|-------------------------------|
| 1. Dr. Jalindar S. Lad | Chairman and Principal |
| 2. Dr. (Mrs) Yugandhara S. Topare | Co-Ordinator |
| 3. Dr. Akbar I. Khan | Member |
| 4. Dr. Pradeep S. Deshmukh | Member |
| 5. Miss. Vidya M. Ingole | Member |
| 6. Dr. (Mrs) Khan Talat Shaista | Member |
| 7. Dr. (Mrs) Sulochana R. Rathod | Member |
| 8. Mr. Sandip P. Jogdand | Member |
| 9. Mr. Pralhad B. Adhagle | Office Superintendent |