



GOVERNMENT OF MAHARASHTRA'S  
GOVERNMENT COLLEGE OF ARTS AND SCIENCE  
NEAR SUBHEDARI GUEST HOUSE, KILE ARK,  
AURANGABAD-431001, MAHARASHTRA

(Established in 1923)

[www.gasca.ac.in](http://www.gasca.ac.in)

*(Affiliated to Dr .Babasaheb Ambedkar Marathwada University,  
Aurangabad, Maharashtra)*



**AQAR 2013-2014**

Submitted by

**Internal Quality Assurance Cell (IQAC)**

# 2013 – 2014

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Government College of Arts and Science, Aurangabad.
1.2 Address Line 1	Kile Ark
Address Line 2	Near Subhedari Guest House
City/Town	Aurangabad
State	Maharashtra
Pin Code	431001
Institution e-mail address	<a href="mailto:Gasca1923@gmail.com">Gasca1923@gmail.com</a>
Contact Nos.	02402331476, 02402340855
Name of the Head of the Institution:	Dr.Khemnar A.S.
Tel. No. with STD Code:	02402331476, 02402340855

Mobile:

9850924991

Name of the IQAC Co-ordinator:

Dr Vasant R. Shedge

Mobile:

9823063818

IQAC e-mail address:

Gascaiquac2015@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11452

1.4 NAAC Executive Committee No. &amp; Date:

EC/33/037 and 16<sup>th</sup> sept 2004*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.gasca.ac.in

Web-link of the AQAR:

<http://gasca.ac.in/Files/AQAR%202013%20-2014.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.65	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1-07-2006

**1.8 AQAR for the year (for example 2010-11)**

2013 - 2014

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR 2010-11                      15.12.2015  
 ii. AQAR 2011-12                     15.12.2015  
 iii. AQAR 2012-13                    15.12.2015

**1.10 Institutional Status**

University                                      State  Central  Deemed  Private

Affiliated College                            Yes  No

Constituent College                        Yes  No

Autonomous college of UGC                Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**1.12 Name of the Affiliating University (for the Colleges)**

Dr Babasaheb Ambedkar Marathwada  
University, Aurangabad (M.S.)

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value=""/> Others <input type="text" value=""/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="3,00,000"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="--"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="--"/>
(ii) Themes	<input type="text" value="-----"/>

## 2.14 Significant Activities and contributions made by IQAC

i)	Faculty members are encouraged to submit minor and major research projects, Research work to be published in International Journals.
ii)	Personality development programs were arranged, active participation of students in NSS and NCC.
iii)	Preparation of academic calendar, Career counselling and guidance cell strengthened.
iv)	Analysis of results and suggestions to improve infrastructural facilities were made.
v)	Student council meeting held on regular basis.
vi)	Invited lectures were arranged for students.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Innovative process adopted in teaching learning.	Home Science Dept. Introduced counselling techniques for nutritional food habits in tribal area of Thane district. A visit to ICDS at Jawhar, Thane was undertaken by the Dept of Home Science.
2. To increase activities in the sphere of extension activities and institutional social responsibility.	<p>A visit to Paithani weaving centre was arranged.</p> <p>Cultural programme was arranged for 'Prerna Trust School for the disabled'.</p> <p>NSS students participated in "Bharat Jago Daud" on 11/09/2013.</p> <p>Blood donation camp was organised on 24/09/2013.</p> <p>NSS students participated in traffic awareness rally 05/12/2013</p> <p>Water conservation project was undertaken at the camp site of NSS</p> <p>NSS organised painting of slogans and street</p>

<p>3. To organise National and International conference.</p> <p>4. To organise counselling and career guidance.</p> <p>5. To bring about gender equality awareness.</p> <p>6. To increase the participation of students in sports.</p> <p>7. To track the progress of the students.</p>	<p>plays depicting social message in order to bring about social awareness.</p> <p>“Savitribai Phule” a play was staged by 22 girls from the college by Anniversary committee</p> <p>A National conference in polymer chemistry was organised. Department of Home Science organised National workshop on Entrepreneurship skill development through innovative flower art” on 27<sup>th</sup> and 28<sup>th</sup> Dec. 2013. State level Workshop of Geography and Conference of History were organized</p> <p>Centre for personality development and competitive guidance was started. Various lectures and tests were conducted.</p> <p>Lectures, skit and poster presentation activities were arranged.</p> <p>Three students participated at National level and 27 at various state level sports events.</p> <p>Students visited “Rahuri Krishi vidyapeeth” to study the application of statistics to agriculture.</p> <p>Cadet Nagsen Sonwane was selected for Republic Day parade New Delhi.</p> <p>NSS Volunteer Jyoti Malwar was selected for Republic Day parade Mumbai.</p> <p>Student Siddhi Nagardeolekar stood second in</p>
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<p>8. To start departmental library in different subjects.</p> <p>9. To enhance the Staff Profile.</p>	<p>M.Gandhi vichar Sanskar exam conducted by M.G.Research Foundation,Jalgaon</p> <p>Student of B.AII Yogesh S.Patil passed state level knowledge exam on 'Shrimad Bhagwatgita'.</p> <p>Departmental Library in some departments was established.</p> <p>Faculty member of Zoology Dept Dr. Vittal More joined as a Joint Director of Pune Region.</p> <p>Faculty member of Geography Dept Dr. Baliram Lahane joined as a Joint Director of A'bad Region.</p>
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*\* Annexure No.1*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Local Advisory Committee was formed in the Year 2013-14 according to the

Maharashtra Universities Act 1994. Joint Director Dr. B.P.Lahane was the chairman of the committee. This committee approved the AQAR 2013-14.

## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	03		01	
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	06		01	
Interdisciplinary				
Innovative				

## 1.2 (i) Flexibility of the Curriculum: Elective option

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 semester per year
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* Annexure No.2 &3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Revision of syllabus is done by Dr. B.A.M.U. Aurangabad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	48	33	15( Promoted Through CAS)	-----	CHB 22

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	14	--	--	--	--	--	--	--	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

----

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	45	16
Presented papers	06	07	02
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Lesson note system.
2. Counselling Techniques
3. LCD projector, Chart, Audio-Visual, Power point

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

01

01

2.10 Average percentage of attendance of students

85%

## 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared			Division			
	appeared	Passed	Pass %	Distinction % (above 75%)	I % (60-74%)	II % (45-59%)	III% (40-44%)
B.A.	181	152	83.97	40	29	12	19
B.Sc.	160	124	77.50	41	32	15	12
M.A.	138	133	96.37	58	36	06	--

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- i) Monitoring and updating lesson notes.
- ii) Checking of Academic Planner Diary through a committee.
- iii) Contribution to improve KPI( Key Performance Indicator), which is index for evaluation of Academic and administrative performance of the Institution.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Program	--
HRD program	--
Orientation program	01
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others ( YASHDA,Pune)	02

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	24	--	--	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encourages all the departments to submit projects to various funding agencies.
2. Institute also organizes seminars, workshops and conferences at national level to promote research.
3. Faculty members are encouraged to publish research papers in various National and International journals with good impact factor.
4. Faculty members are also encouraged to present papers at National and International conferences for which they are sanctioned duty leave.
5. IQAC held meetings and discussed about the progress of research activities.
6. Initiatives were also taken to boost research climate amongst the students. This resulted in understanding of the field based study and project work by students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	----	--
Outlay in Rs. Lakhs	--	8.85	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	14	--	--
Outlay in Rs. Lakhs	1	18.71	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	13	--
Non-Peer Review Journals	--	--	--
e-Journals	02	--	--
Conference proceedings	08	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	April 2013-16	UGC	8,85,000	6,10,000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.  Chapters in Edited Books

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

## 3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	--	04	3		
Sponsoring agencies		UGC	UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

## 3.15 Total budget for research for current year in lakhs: 6.10

From Funding agency UGC From Management of University/College

Total  Government College of Arts and Science, Auranagabad (M.S.)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	01	--	--	--	--

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
And students registered under them

10

38

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level National level  International level 

3.22 No. of students participated in NCC events:

University level  State level National level  International level 

3.23 No. Of Awards won in NSS:

University level  State level National level  International level 

3.24 No. of Awards won in NCC:

University level  State level National level  International level

## 3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="01"/>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Home Science M.A. students visited Jawhar, Thane for community practical of the Malnutrition amongst the children under 'Govt of Maharashtra's Malnutrition Irradication amongst children Programme'.
- State level college Elocution competition was arranged.
- Cultural programme organised for Prerna Trust School for disabled by NSS Unit.
- Visit to Central Prison , Harsul by NSS students.
- Students participated in Bharat Jago Daud on 11.09.2013
- Blood Donation camp on 24.09.2013.
- NSS activity in camp: painting of slogans depicting social messages and street play, water conservation activity.
- NSS students participated in traffic awareness rally dated 05.12.2013
- A play on Savitribai Phule was enacted on stage by 22 girls .The Play was performed in different schools and colleges of Aurangabad city to emphasize the necessity of girls education.It was organised by Asst.Prof.V.M Ingole. She also conducted Mahatma Gandhi Vichar Sanskar Exam as a centre head in the college on behalf of M.G.Research Foundation ,Jalgaon .
- Home Science students visited Paithani Sari weaving centre to observe the techniques of weaving and Textile.
- Asst Prof.C.A Muley and Asst.Prof S.A. Vasekar-Dandare organised debate,drawing and essay writing competition on the subject 'Voters Awareness' and 'Our Democracy'. This activity was organized on behalf of Collector Office,Aurangabad for State Legislative Assembly Elections 2014.



**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Total 36899sq.mt Built Up 4613sq.mt	--	--	4613sq.mt
Class rooms	26	--	--	26
Laboratories	09	--	--	09
Seminar Halls	2+1	--	--	2+1
Libraries	1343sq.mt.			1343sq.mt.
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	555			555
Value of the equipment purchased during the year (Rs. in Lakhs)	11690			11690
Others				

## 4.2 Computerization of administration and library

1. Administrative –software (For admissions, finance)
2. Examination- MKCL
3. Library computerization under process.
4. Provision of Inflibnet's N-list Programme of e-journals and e-books .

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52318	2116064	600	410000	52918	2526064
Reference Books	2090	152090	252	263708	2342	415798
e-Books	75000	5000	75000	--	75000	5000
Journals	06	7300	05	7600	05	7600
e-Journals	5000	5000	3000	--	3000	5000
Digital Database	---	--	--	--		
CD & Video	---	---	----	----	----	---
Others (specify)	----	----	----	----	----	---

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others CCTV camera
Existing	41	01	Available	---	01	07	11	06
Added	01	----	----	----	----	04	10	----
Total	42	01	Available	---	01	11	21	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Computers with internet facility are made available to the staff. The teaching staff members use computers since, all of them have passed “ Certificate Course in Information and Technology” conducted by Govt. Of Maharashtra for Govt employees.
2. The Institute has promoted and encouraged Research activity by providing online acces, Internet Connectivity etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	----
iii) Equipments	6.14
iv) Others	25.23
<b>Total :</b>	<b>31.37</b>

**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

1. Career guidance and counselling service for students.
2. Runs 'Earn and Learn' scheme for students.
3. Organizes industrial visit to expose the students for practical experience.
4. The college has made provision in the areas of student welfare like field study and educational tour etc.
5. Encourages the students to participate in various national competitions like sports, national campaigns.
6. Makes the students aware about various scholarships.
7. Discipline and Students Grievances committee observes the discipline in the college .This committee try to solve the complaints if any.

**5.2 Efforts made by the institution for tracking the progression**

1. The departments record performance of student, progress and placement.
2. Analyse the performance of internal examination.
3. Many teachers are in contact with ex- students through mail, social networking sites.
4. Students themselves call up in good faith on occasion like Teacher's day, Gurupoornima etc.
5. Regular yearly Feedback from students is taken.
6. Teacher's – Guardians and students meet (Vidyarthi - Palak -Shikshak Susanwad )

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
517	155	--	--

**(b) No. of students outside the state**

06

**(c) No. of international students**

--

Men

No	%
431	64

Women

No	%
241	36

<i>Last Year(2012-2013)</i>						<i>This Year(2013-2014)</i>					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
288	132	11	141	01	573	270	189	43	167	03	672

Demand ratio - 1:1

Dropout % - 22.72

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A committee for Career Guidance and Placement arranges different activities which support the students preparing for various competitive exams. These activities are –  
 1. Lectures and Group Discussions. 2. Workshop on communication skills. 3. Seminars on the topics related with the Management, Mass Media and Economic issues etc.  
 This cell also helps the students in preparation of interviews for SSB and other exams. Cell takes assistance of various staff members for related issues.  
 Special Lectures on Marathi Grammar for various competitive exams were conducted by Asst prof .C.S.Muley.

No. of students beneficiaries

100

## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

1. Psychological counselling for students.  
 2. Career guidance and placement cell was established in this year. This cell organises monthly activities like lectures and Workshops for the benefit of students.

No. of students benefitted

120

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	02

## 5.8 Details of gender sensitization programmes

1. A skit was performed by girl students on the life of "Savitribai Phule". The objective of this skit was to insist the 'the role playing effect' of women in the society. The skit was directed by Asst. Prof. V.M. Ingole. She also arranged a talk on the subject entitled 'Mala Bahin Pahije' by Gandharva Govind Salunke based on female foeticide.
2. Interactive session was conducted by Dr. Sangvikar under an activity "Jagar Janivancha". Eminent women activist and academicians were invited for discussion. Speakers were Dr. Rashmi Borikar (Gynaecologist), Advt. Rashmi Gaur (Advocate), Dr. Mebel Fernandis (Professor) and Mrs. Mangala Khivansara (Journalist).
3. Girl students were encouraged to participate in NCC and work as a cadet for the society.
4. Posters on female foeticide were presented in NCC and NSS activity.
5. Vidyarthini Manch committee was formed for the girl students. Entrepreneurship skill development workshop and counselling for Adolescent girls was conducted by Vidyarthini Manch.
6. Women Redressal cell (Vishakha) is actively involved in solving women's grievances from the year 2007. Dr. V.R. Shedge attended SAM (Sensitisation, Awareness & Motivation) workshop in the year 2013-14.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	371	14,82,812
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**VISION:-**

*“Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook”*

**MISSION:-**

- To increase an intellectual and ethical wealth of learners.
- To promote the growth of secular, democratic and positive attitude of the students.
- To promote the advancement of knowledge through teaching, research and dissemination.
- To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.
- To shape desirable and favourable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.

#### 6.2 Does the Institution has a management Information System

The Heads of the Departments insure the smooth functioning of the activities of the department with the help of other members of the departments.

Regular meetings of the staff council are held to discuss and decide on matter relating to academics and administrations.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Teachers are encouraged to participate in curriculum designing of the university. 05 faculty members are actively involved in syllabus framing.

##### 6.3.2 Teaching and Learning

The college has implemented an effective system of teaching and learning. New and improved methods like use of power point presentation, use of internet, etc. are adopted for effective teaching . Department used charts and models for effective teaching.

### 6.3.3 Examination and Evaluation

Examination and evaluation is conducted according to Dr. B.A.M.University, Aurangabad. Internal assessment for UG through Test and tutorial are strictly conducted according to the norms given by Dr. B.A.M.University, Aurangabad. Assignments and projects are given to students. Teachers are actively involved in paper setting, paper assessment, etc. at university level.

### 6.3.4 Research and Development

A number of sophisticated instruments necessary for research have been added to various departments. The Research committee provides guidance to teachers for pursuing research. Many faculty members have undertaken Research Project.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has facilities like internet facility, Provision of Inflight's N-list Programme of e-journals and e-books . New books are added every year as per demand from the faculty and students. The library also has circulation service for the students.

### 6.3.6 Human Resource Management

The college strives to inculcate leadership and healthy competitive spirit among students through formation of "Student Council", NSS and NCC units, college magazine, organization of sports and cultural activities, extension activities, etc. for the development of human resource. A number of students benefit from the counselling of ' Career and Guidance Cell.' Medical check up is conducted in the college in association with Indian Medical Association. Students are sent for In -plant training, workshops and seminars in the subject related area and entrepreneurship development programs in microbiology, Statistics etc. Academic and co-curricular activities are run and managed by 40 committees of staff members

### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment are made as per the guidelines of UGC and as well as Government of Maharashtra through M.P.S.C.

Clock hour basis teachers are appointed as and when necessary.

### 6.3.8 Industry Interaction / Collaboration

There is no formal collaboration with industries.

### 6.3.9 Admission of Students

Admission committee is formed every year which follows Government of Maharashtra's as well as University rules related to reservation and admission. Selection of students for admission into different classes is done strictly on merit. To maintain transparency in this regard, merit list is displayed on the notice board. Counselling of the student is done by admission Committee

6.4 Welfare schemes for Teaching	GIS, GPF, Co-operative society
Non teaching	GIS, GPF, Co-operative society
Students	Earn and Learn Scheme, GOI ,Minority, EBC and PTC scholarships.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	yes	Internal Committee
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university has adopted strict policy by appointing flying squads, one external and one internal supervisor to stop malpractices in the theory examination process. For practical examination university has appointed one external and one internal examiner Central assessment program is implemented by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

State Level Elocution Competition Sponsored and Arranged by Alumni: Dt. 04/01/2014

This competition received an overwhelming response from across the State. The following students received the Prizes;

1. I Prize ( Rs. 5000/-) -- Vivek Mohan Chitte (Sandip Foundation,Nasik)
2. II Prize ( Rs.3000/-) -- ( S.B. Arts and Science College, Aurangabad)
3. III Prize ( Rs. 2000/-)-- Nilesh Naresh Chavan ( S.B. Arts and Science College, Aurangabad)
4. Inspirational speech -- ( Rs. 1000/- each)
  - I. Pradeep Kalse ( Karmad)
  - II. Suresh Sirsat ( Aurangabad)
5. Prize of Rs.500/- for Excellent speaker from Rural Area – Arun Farade ( Kinwatili, Thane)



6.12 Activities and support from the Parent – Teacher Association

1. Parent –teacher –student meet is arranged once in a year to discuss the progress of the students as well as in facilities available to their wards.
2. Parent – teacher meeting was held on 3 /9/2013.
3. Committee takes Feedback from parents.

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

The college conducts tree plantation programme every year with the help of N.S.S. and saplings were planted in the campus on various occasions.

Boys and girls hostels have well equipped Solar Water Heater System.

Front side garden and lawn is well maintained.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Department of Microbiology organised a lecture of Dr. Sushma Chaphalkar on 'Recent Trends in Biotechnology'.
2. Students from the department of Microbiology participated in the workshop "Advanced Technology in Genetic Engineering" at Deogiri College Aurangabad.
3. Students from the department of Statistics participated in the International conference on 'Recent Advances in Statistics' at DR. B.A.M.U. Aurangabad.
4. Department of Zoology organised 'Poster and Model' competition.
5. Students of department of Economics presented posters on 'Green Banking' expressing concerns of financial institutions in environmental awareness.
6. Department of Music organizes monthly Music concerts which help in boosting the stage confidence of students in performing art and in youth festival cultural activities.
7. Sanskrit department presented a Sanskrit drama on Sant Eknath depicting the views based on Social equality which created a positive impact on audience.
8. Boys and Girls hostel organised lectures on socio-economic issues during Ganpati festival and Dr. B.R. Ambedkar's birth anniversary.
9. Department of Marathi, English and Hindi organises wall paper competition, essay writing, poetry recitation etc regularly which is a positive way of student's expressions. Dept of Hindi celebrated Hindi Diwas.
10. Department of Home Science celebrates 'Nutrition Week' for students and Staff through posters and demonstrations of nutritional recipes.
11. Anniversary and Important events celebration Committee organised guest lecturers of Dr. Bhalchandra Kango, Dr. Gavane, Mr. Bhoge, PSI Kadam and PSI Ghanmode. The lectures were based on social change, expectations from students and guidance for competitive exams.
12. College Magazine 'NAVRAS' is published every year. This Magazine is a reflection of students' creative ability and a documentation of various college activities throughout the year.
13. A skit was performed by girl students on the life of "Savitribai Phule". This skit was effective in inculcating values of gender sensitisation among students. 22 participants in this skit expressed their experiences in a written form.
14. Department of Zoology organised Models and Charts competition. Students used innovative ideas for chart making.
15. Following Conferences were organized by various departments –
  - i) National Conference in Polymer Chemistry by Chemistry Dept
  - ii) National Conference on Biotechnology and Biodiversity and its conservation by Botany Dept.
  - iii) National workshop on Entrepreneurship skill Development by Home Science Dept
  - iv) Interdisciplinary workshop on Research Methodology by Pol. Science, Sociology and Zoology Dept was collectively organized.
  - v) State level workshop on Local History by History Dept.s
  - vi) Climate change and agricultural problems was organized by the department of Geography.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College planned

- 1) To take NAAC Reaccreditation.
- 2) To facilitate infrastructure for central computer facility .
- 3) To submit the proposal for Major / Minor Research Projects under UGC Scheme .
- 4) To facilitate the faculty members to take Research Guide ship in the College .
- 5) To encourage participation of students in Cultural and other activities.
- 6) To promote the Faculty for attending Orientation/Refresher Course.
- 7) To encourage participation of students in the university sports Tournaments and training camp.
- 8) To organize the workshops for teachers on curriculum .
- 9) Teachers performance based appraisal forms were collected in the month of March in the pro-forma prescribed by Government of Maharashtra and these forms were sent to the Director, Higher Education, Government of Maharashtra, Pune.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I: Parent -Teacher Association.

Best Practice II: State Level Elocution Competition.

***\*Annexure NO.4 &5***

7.4 Contribution to environmental awareness / protection

1. Department of Zoology visited Lonar Lake to study the Biodiversity.
2. Many projects and assignments based on various environmental problems are undertaken by Zoology, Botany and Geography students.
3. Institution follows Green Campus theme.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOC Analysis:-****STRENGTHS:-**

1. Qualified, Experienced and committed staff selected by M.P.S.C
2. Separate classrooms and well equipped practical laboratories for B.A. and B.Sc. students.
3. Exhaustive efforts supporting institute's vision and mission with established policies.
4. Majority of the staff are members of Board of Studies (BOS helping in framing the syllabus.
5. Courses have elaborate and competent syllabi that is enriching and preparing the students for successfully qualifying different national and global competitive examinations viz. NET, GATE, SET etc.
6. Participation of faculty at all levels of institutional governance.
7. Frequent visits of Alumni occupying key positions in academic and research organizations .
8. The students and faculty are encouraged for participating in National/ International conferences, workshops and symposia for elaborate academic exposure.
9. Majority of faculty members hold Ph. D. degree.
10. Student-centric academic planning and implementation.
11. Career oriented curricula and guidance.
12. Instrumentation facilities open for all students, researchers of Institute and other organizations.
13. Implementing student-centric activities leading to overall development of students.
14. Positive industry-Institute coordination for mutual benefits.
15. Recommending students for In-Plant Training, Summer Training, workshops, Skill Development programme, Seminars etc.
16. Functional Placement and Training Cell.
17. Alumina arranged elocution competition series/ interaction for overall development of the students.
18. Many faculty members of the institute are research guides and are guiding students for Ph.D. degree.
19. The faculty members have participated and presented papers in International, National, and State Conferences and Workshops.
20. Employment through placement cell by arranging campus interviews and other interactive efforts.

**WEAKNESSES:-**

1. Limited/ inadequate funding for purchase of sophisticated equipment.
2. The conservative mind set-up of the students and lack of awareness about the future opportunities. Poor economic background is a constraint in enrolling, affecting flow of deserving students.
3. The housekeeping within the department is affected due to abolishment of the nonteaching posts (laboratory staff), resulting in overburdening of the teaching staff, hampering their own research work.
4. Lack of separate funding for executing house projects
5. Lack of funds for infrastructure development.

**OPPORTUNITIES:-**

1. Further scope for Placement of maximum students for summer trainings in industries.
2. Inculcation of multi-skills in emerging branches of Arts and Science.
3. Developing consultancy services in emerging field to provide extension services and generate resources.
4. Nurturing and providing direction to hidden talent of the students.
5. With a provision of additional teaching staff and filling up vacant teaching and nonteaching posts, training in novel specializations can be effectively initiated.
6. Geography Department has opportunity to promote and establish research for creating socio-economic impact in water conservation.
7. Faculty members can acquire additional qualifications in allied fields by pursuing their Post- Doctoral research.
8. Language laboratory can be effectively developed.
9. Departments have potential to establish further interdisciplinary activities in teaching and research.

**CHALLENGES**

1. Departments face difficulties in development due to constraint in finance, man power (nonteaching staff)
2. Inability to provide market oriented knowledge to the students because of limited funds.
3. Need to enrich research through collaborations with established research institutes.

**8. Plans of institution for next year**

1. To increase faculty members participation in conference and symposia.
2. To increase participation of faculty member in curriculum restructuring/ syllabus designing as member of Board of Studies.
3. To encourage research activities.
4. To encourage students in NSS & NCC activities.
5. To encourage activities in the sphere of extension activities and institutional social responsibility.
6. To impart counselling and career guidance for students

Name - Dr. Mrs. Y. S. Topare

Name - Dr. J.S. Lad




Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure NO.1**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****ACADEMIC CALENDER 2013-2014**

<b>Dates</b>	<b>Activities</b>
15-Jun-13	Opening day & academic meeting of the staff
20-Jun-13	Beginning of the lectures
30-Jun-13	IQAC meeting
7-May-13	Welcome to students
25-Jul-13	N.S.S Registration
26-Jul-13	Lecture on Kargil Victory day
30-Jul-13	Formation of student council
01 Aug to 07 Aug	Celebration of World Breast Feeding Week by Home Science Dept .
5-Aug-13	Meeting of the students of Social Science, Literacy Accociation, etc.
12-Aug-13	Class wise first test
15-Aug-13	Flag hosting & tree plantation
23-Aug-13	University Foundation Day
28-Aug-13	Opening function of student council
30-Aug-13	Opening of various associations and arrangement of lectures
31-Aug-13	Report of syllabus progress
01 Sept to 07 Sept 2013	Celebration of World Nutrition Week by Home Science Dept .
5-Sep-13	Teacher's Day
7-Sep-13	International Literacy day
14-Sep-13	Hindi Day
17-Sep-15	Marathwada Liberation Day
20-Sep-13	Arranging the camps of Competitive examinations & Vocational Guidance
24-Sep-13	NSS Day
30-Sep-13	State Level Debate Competition- Organized by Alumni
2-Oct-13	Programs on Mahatma Gandhi & L.B. Shastri
1-Dec-13	World AIDS Day
18-Dec-13	National Integration Day
18- Dec-13 to 25- Dec-13	N.S.S. Camp
10-Jan-14	State Level Debate Competition
14-Jan-14	University Renaming Day
26-Jan-14	Republic day-
27-Feb-14	Marathi Official Language Day
28-Feb-14	World Science day
15-Mar to 30 Mar 14	Conduct University Annual Examination
21 –Mar-14	Forest Day

31-Mar-14	Report on syllabus programmes
1-Apr to 15-Apr-14	Std-11 Annual Examinations
7-Apr-14	World Health Day
20-Apr –to-8 June	Summer Vacation
1-May-14	Maharashtra Day; Second Term end Meeting of the staff

(Birth and Death anniversaries and important events as per Govt. Resolution and University guidelines.)

N. B. The activities given above are implemented besides completion of the assigned teaching work.



**Principal**  
**Govt. College of Arts and Science,**  
**Aurangabad**

Annexure NO.2Analysis of Students' Feedback on Teaching**Academic Year: 2013 - 2014**

Students' feedback on the practice of teaching has been one of the significant exercises. The feedback, as a matter of fact, is taken once a year for all under graduate and post graduate programs offered. It reflects students' opinion about the teaching practice adopted by the faculty members.

The questionnaire is comprised of tags namely – (a) = 'Totally agree', (b) = 'agree', (c) = 'disagree', (d) = 'totally disagree' and (e) = 'cannot say'. Each tag was assigned the weights of 5,4,3,2, and 1 respectively. Then total score is obtained and divided by the total number of forms which equals the percentage score of the teachers. The final score is calculated as:

$$\text{Total Score} = [5*(a) + 4*(b) + 3*(c) + 2*(d) + 1*(e)]$$

$$\text{Average Percentage Score} = \text{Total Score} / \text{Total no. of forms.}$$

Parameters applied for the analysis include:

- a) Teachers' knowledge of the subject
- b) Communication skills
- c) Teachers' attitude towards students
- d) Sincerity
- e) Facilitation of overall development of student personality.

Using formula mentioned above the final score is arrived at. The scale applied has three levels namely – when the average score is greater than or equal to 90, the teacher is classified as 'excellent'; when the average above 75 and below 90 the teacher is classified as 'very good' and likewise when the average in between 60 - 75 the teacher is classified as 'good'.

The highest score is **100%**; the lowest **78.60** while the average is **92.88%**. In short, nearly all teaching faculty members have scored quite an impressive feedback from the students on the parameters assessed.



**Govt. College of Arts and Science, Auranagabad**  
**Analysis of feedback forms of faculties for academic year 2013-2014**

SR. No.	Name of the faculty	Department	No.of feedback forms	Total Agree	Agree	Disagree	Total Disagree	Cannot say	Total after weights	Average score	Remark
1	Dr. Khemnar	Botony	5	86	14	0	0	0	486	97.20	Excellent
2	Dr. S.S.Sulekar	Marathi	13	258	1	0	0	1	1295	99.62	Excellent
3	Dr. S. G. Satbhai	History	9	150	29	1	0	0	869	96.56	Excellent
4	Dr. S. D. Sangvikar	Psychology	6	73	27	0	0	0	473	78.83	V. Good
5	Dr. V. S. Padhye	Psychology	3	20	40	0	0		260	86.67	V. Good
6	Dr. B. P. Lahane	Geography	10	157	43	0	0	0	957	95.70	Excellent
7	Dr. A.I. Khan	Geography	10	165	35	0	0	0	965	96.50	Excellent
8	Smt. S. R. Godse	Home Science	13	204	7	6	0	0	1066	82.00	V. Good
9	Dr. V.A. Junghare	Home Science	12	169	66	3	2	0	1122	93.50	Excellent
10	Smt. M. D. Vanjare	Home Science	6	120	0	0	0	0	600	100.00	Excellent
11	Dr. Karuna deshpane	Music	6	70	50	0	0	0	550	91.67	Excellent
12	Dr. P.T. Godbole	Phisical Education	6	109	11	0	0	0	589	98.17	Excellent
13	Dr. K. M. Telmore	Botony	10	185	15	0	0	0	985	98.50	Excellent
14	Dr. S. A. Saraf	Zoology	15	161	120	19			1342	89.47	V. Good
15	Smt. R. S. Pandhare	Microbiology	10	69	116	2	0	0	815	81.50	V. Good
16	Miss S. S. Farooqee	Microbiology	8	106	44	0	0	0	706	88.25	V. Good
17	Dr. R. H. Satpute	Chemistry	7	100	40	0	0		660	94.29	Excellent
18	Dr. R. M. Lahurikar	Mathematics	10	86	88	0	2	0	786	78.60	V. Good
19	Dr. K. P. Kherdekar	Statistics	10	159	37	4	0	0	955	95.50	Excellent
20	Dr. Vithhal more	Zoology	5	11	81	8	0	0	403	80.60	V. Good
21	V.R.Shedge	English	10	71	129	0	0	0	871	87.10	V. Good
22	N.S.Thorat	English	10	64	136				864	86.40	V. Good
23	Mrs. C.A.Muley	Marathi	5	95	3	0	0	0	487	97.40	Excellent
24	Smt. Rajbhoj	Hindi	2	40	0	0	0		200	100.00	Excellent
25	Dr. M.P. Kulkarni	Sanskrit	5	89	11	0	0	0	489	97.80	Excellent

26	Dr. P. Purhekar	Economics	15	239	61	0	0	0	1439	95.93	Excellent
27	Dr. Y. S. Topare	Economics	10	165	35	0	0	0	965	96.50	Excellent
28	Miss V. M. Ingole	Sociology	10	199	1	0	0		999	99.90	Excellent
29	Dr. P.A. Bhujade	Sociology	10	199	1	0	0	0	999	99.90	Excellent
30	S. T. Vasekar	Sociology	10	200	0	0	0		1000	100.00	Excellent
31	Dr. P.R. Bhagyawant	Psychology	2	40	0	0	0	0	200	100.00	Excellent
32	Smt. A.M. Kitake	Home Science	7	140	0	0	0		700	100.00	Excellent
33	Dr. S.R. Rathod	Botony	10	119	84	1	0	0	934	93.40	Excellent
34	Mr. A. Junghare	Physics	6	33	70	12	4	1	490	81.666 66667	V. Good
35	Shri. Raje Shaikh	Physics	10	60	90	50	0	0	810	81.00	V. Good
36	Dr. A. D. Chapolikar	Chemistry	16	207	113	0	0	0	1487	92.94	Excellent
37	Dr. Saiyd Abed	Chemistry	13	99	161	0	0		1139	87.62	V. Good
38	Dr. D. D. Gaikwad	Chemistry	14	195	81	4	0	0	1311	93.64	Excellent
39	Dr. Vaishali Deshmukh	Music	10	200	0	0	0	0	1000	100.00	Excellent
40	Dr. N. W. Andure	Statistics	5	74	21	5			469	93.80	Excellent
41	Dr. T. S. Kulkarni	Hindi	5	74	21	0	0	5	459	91.80	Excellent
42	Perker	Political Science	10	180	20				980	98.00	Excellent
43	Shri. A. A. Pandit	Political Science	7	75	65				635	90.71	Excellent
44	Shri. A.Z. Gaikwad	Political Science	4	46	29	0	0		346	86.50	V. Good
45	Shri. B. S. Lihitkar	Music	6	101	19	0	0	0	581	96.83	Excellent
46	Dr. V. S. Gambhire	Botony	10	191	9				991	99.10	Excellent
47	Shri. R. M. Borade	Chemistry	7	100	40	0	0	0	660	94.29	Excellent

  
**Principal,**  
**Govt. College of Arts and Science,**  
**Aurangabad.**

Annexure No.3

## PARENT - TEACHER MEET (Feedback Questionnaire)

- Q. No. 1. How did you got the information about this college?**  
 a) Self.      b) Others.      C) Broacher      d) Media.  
 e) Ex. Student      F) Regular Student.
- Q. No. 2 what are the reasons for Taking admission in this college?**  
 a) Distance accebility. b) Good Representation.  
 c) The College.      d) Good Staff    e) Available facilities.
- Q. No. 3. Whether syllabus is completed not?**  
 a) Yes.      b) No.
- Q. No.4 Do You Think that your child can understand the syllabus not?**  
 a) Yes.      b) No.
- Q. No.5 whether teaching aids are available in this college. ?**  
 a) Maps.      b) Charts    c) Models.    d) Labs.  
 e) Books.      f) Others.
- Q No. 6 Do You observed any changes in your child after admission in this college?**  
 a) Learn To study      b) Increased self confidence  
 c) Interest in subject .    d) new thinking Motivation  
 e) Completion    f) Other.
- Q No .7 Can Teacher help in difficulties?**  
 a) Yes.      b) No.      c) Sometimes      d) Always.
- Q No 8 Do You Think that new syllabus and new subject should be taught in this college?**  
 a) Yes      b) No.
- Q No. 9. How do you fill about the college environmental and campus?**  
 a) calm and Quite      b) Progressive      c) Competitive.  
 d) Safe      e) Friendly      f) Other.
- Q No. 10. Whether the official work is complete within time / not?**  
 a) Yes      b) No.
- Q. No.11. Whether the college time is suitable for your child ?**  
 a) Yes      b) No.
- Q No.12 .Whether your child takes part in extracurricular activities or not?**  
 a) Yes      b) No.
- Q No. 13 which type of modern Techniques are used while teaching in the college?**  
 a) Yes      b) No.
- Q No. 14 what are the your Expectation from the college?**  
 a) About Teacher.      b) About Teaching.  
 c) College Facilities.

**PARENTS - TEACHER MEET  
FEEDBACK REPORT 2013 TO 2014.**

Q No.1

A	B	C	D	E	F
54%	3.33%	9.7%	1.33%	3.33%	29.06%

Q No. 2.

A	B	C	D
5.7%	45%	45%	4.33%

Q.No.3

A	B	?
87.00%	8%	5.00%

Q No. 4

A	B
93%	07%

Q No. 5

A	B	C	D	E	F
45%	42%	60%	69.00%	20.00%	-

Q No. 6

A	B	C	D	E	F
17%	64.00%	20.00%	30.00%	10.00%	12.00%

Q No. 7.

A	B	C	D
100%	-	-	-

Q. No 8.

Yes	No
90%	10%

Q. No.9

A	B	C	D	E	F
58.00%	22.00%	31.00%	33.00%	20.00%	2%

Q No .10

Yes	No
92%	8%

Q No .11

Yes	No
84%	16%

Q No .12

A	B	C	D
29%	50.00%	13.00%	09.00%

Q No .13

Yes	No
80.00%	20.00%

Q No .14

LCD	OHP	COMP.	PROJECTOR
6%	10%	18%	12%

**Annexure NO.4**

**GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD**

**Best Practices I**

**1. Title of the Practices : Parents – Teachers Meet**

**2. Goal :**

1. To facilitate closer bonds between parents teacher and students
2. To convey the regular attendance and student's progress to their parents.
3. To take the feedback of parents.

**3. The Content :-**

This Practice was started in the academic year 2008 – 09

**4. The Practice :-**

This Practice was started in the academic year 2008 – 09. The meeting was held on 3<sup>rd</sup> Sept. 2013. A feedback form was given to the parents. Parents filled the form as well as they directly discussed the issues of their wards with the committee and Principal.

**5. Evidence of Success :-**

Regularity of students has increased to a large extent. Involvement of students in different activities has also increased. Parents are satisfied about the institution.

**6. Problems Encountered :-**

No problem here encountered as such

  
**Principal,  
Govt. College of Arts and Science,  
Aurangabad.**

**Annexure NO.5****GOVT. COLLEGE OF ARTS & SCIENCE, AURANGABAD****Best Practices II****1. Title of the Practice:- State Level Elocution Competition sponsored by Alumni****2. Goal :-**

The aim of this practice is to bring as many students as possible from across the state under one roof and discuss about the prevailing issues.

**3. The Content :-**

The college has a rich tradition of participation and bagging prizes in various inter – collegiate and state level elocution and debate competitions. Keeping this in view the alumni decided to hold state level debate competition annually. Alumni also feels some responsibility towards their institution.

**4. The Practice :-**

The College organized elocution competition funded and arranged by Ex-Students on 4<sup>th</sup> January 2014. This was the second year of the competition. Eminent writer Dr. Chhaya Mahajan, Social worker Neeta Mahajan and Journalist Mr. Subhash Bhale were the judges for this competition. Renowned poet Dasu Vaidya was the chief guest.

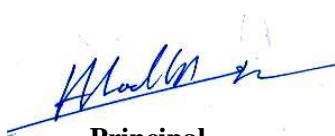
**5. Evidence of Success :-**

The competition received an overwhelming response from all over Maharashtra. seven students bagged the prizes. The following students won the Prizes;

1. I Prize ( Rs. 5000/-) -- Vivek Mohan Chitte (Nasik)
2. II Prize ( Rs.3000/-) -- ( S.B. Arts and Science College, Aurangabad)
3. III Prize ( Rs. 2000/-)—Nilesh Naresh Chavan ( S.B. Arts and Science College, Aurangabad)
4. Inspirational speech ( Rs. 1000/- each)
  - I. Pradeep Kalse ( Karmad)
  - II. Suresh Sirsat ( Aurangabad)
5. Prize of Rs.500/- for Excellent speaker from Rural Area – Arun Farade ( Kinwatili, Thane)

**6. Problems Encountered :-**

There was no problem as such encountered. Physical facilities in the form of seminar hall and sound and light arrangements were provided by the college. Local Hospitality and arrangements were done by alumni students.

  
**Principal,  
Govt. College of Arts and Science,  
Aurangabad.**



**GOVERNMENT OF MAHARASTRA  
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