



GOVERNMENT OF MAHARASHTRA'S  
GOVERNMENT COLLEGE OF ARTS AND SCIENCE  
CHHATRAPATI SAMBHAJINAGAR



# Feedback Analysis Report 2023-24

Submitted By

Feedback Committee

To

Internal Quality Assurance Cell



## **STUDENTS' FEEDBACK COMMITTEE 2023-24**

1. Dr. Ajaykumar Gandhi (Chairperson)
2. Dr. Yasmin Siddaqui
3. Mr. Pritesh Kalan

## INTRODUCTION

The Government College of Arts and Science, established in 1923 and situated in Chhatrapati Sambhajanagar, Maharashtra, India, is a prominent educational institution under the Government of Maharashtra. In NAAC 3<sup>rd</sup> cycle college re-accredited with B+ grade (CGPA 2.69). It holds the distinction of being the oldest educational establishment in the Marathwada region and is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar. The college offers programs in Arts at both the Undergraduate and Postgraduate levels, and in Science at the Undergraduate level.

In the Undergraduate Arts program, students can pursue courses in Marathi, Hindi, Sanskrit, Urdu, and English languages, as well as humanities subjects including History, Geography, Political Science, Public Administration, Psychology, Sociology, Economics, Home Science, and Music. Additionally, three postgraduate courses in Geography, Home Science, and Music are also available. The Science program at the Undergraduate level provides courses in Physics, Chemistry, Polymer Chemistry, Mathematics, Botany, Zoology, Microbiology, Statistics, and Computer Science.

The college caters to the academic needs of over 700 students, with a focus on obtaining valuable feedback from various stakeholders such as students, parents, alumni, employers, and teachers. Recognizing students as the primary stakeholders, the institution places great importance on their feedback regarding aspects like teacher-student relationships, the effectiveness of the teaching-learning process, the variety of courses offered, flexibility in choices, curriculum quality, evaluation methods, student support services, and infrastructure.

To ensure continuous improvement and academic excellence, the college has established an Internal Quality Assurance Cell (IQAC) with a dedicated Students' Feedback Committee. This committee actively collects unbiased and comprehensive feedback from various stakeholders, providing insights into areas that may require enhancement or further development. The committee is pleased to present the stakeholders' feedback for the academic year 2023-24, contributing to the ongoing efforts to maintain and enhance the quality of education provided by the institution.

## **STANDARD OPERATING PROCEDURE (SOP) FOR FEEDBACK COLLECTION AND ANALYSIS**

Feedback process in general, relay through following major steps:

1. **Step 1:** Development of Questionnaire (s) for various stakeholders viz. Students, teachers, Alumni, Employers.
2. **Step-2:** Circulation of the Questionnaire among intended respondents.
3. **Step-3:** Processing of information with appropriate statistical tools.
4. **Step-4:** Analysis of the information, its numerical/graphical representation.
5. **Steps-5:** Conclusions/Inferences.

## DEVELOPMENT OF QUESTIONNAIRE(S)

Development of a questionnaire is the most important step in the feedback process. Right type of questions asked in proper format suffice to give required information that is suitable for statistical operations and drawing meaningful conclusions thereupon. A customized methodology has to be followed for the development of a questionnaire for feedback. For the development of questionnaires for students' feedback following measures are taken by the committee.

- In the development of various questionnaires for students' feedback, guidelines from National Assessment and Accreditation Council (NAAC), suggestions from Hon. Principal and IQAC team, Head of the Departments and faculties – especially psychology and statistics department, Librarian, office staff of college were taken into consideration.
- Suggestions by the NAAC peer team of the last NAAC cycle, ever changing expectations of the dynamic education system and its stakeholders were also taken into the consideration.
- Combining all the guidelines and suggestions, after a long discussion Students' Feedback Committee drafted three different questionnaires for students' feedback on three different aspects viz.
  1. Teacher's Evaluation by Students.
  2. Course and Department Evaluation by Students.
  3. Feedback on Overall College Infrastructure and Students' Support Services.

All the formatted questionnaires are given ahead with the rating style and range.

## ❖ TEACHER'S EVALUATION BY STUDENTS

### A. Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]

1. Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे)
2. Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].
3. Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)
4. Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).
5. Punctuality and Regularity in taking classes. (वक्तशीरपणा आणि नियमितपणा)
6. Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)
7. Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

### B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

1. Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)
2. Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
3. Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)
4. Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतिल क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
5. Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

6. Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
7. Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

### C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

1. Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
2. How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
3. How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

### D. Descriptive

1. Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सुचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

## ❖ DEPARTMENT AND COURSE EVALUATION BY STUDENT

### A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव)

How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

1. Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)
2. How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)
3. Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
5. Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
6. Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

1. Availability of ICT Tools (K-Yan, Smart Class) (उपलब्धता)
2. Frequency of the use of the ICT tools (वापराची वारंवरता)
3. Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजिता यांचा दर्जा)

### C. How satisfied you are with (on the scale 0 – 4) (समाधान पातळी)

1. Number of full-time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)
2. Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता).
3. Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)
4. Behavior of and Assistance provided by teachers and Laboratory attendants (शिक्षक आणि प्रयोगशाळा परिचर यांकडून मिळणारे सहाय्य आणि वागणूक)

### D. Give feedback on the Laboratory in the department (If Applicable)



1. Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]
  2. Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता [for Arts])
  3. Safety measures like fire extinguishers, first Aid boxes etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)
  4. Basic necessary infrastructure like exhaust fans, fuming hoods etc.
  5. Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)
- E. Give feedback on Departmental Library (विभागीय ग्रंथालय)**

1. Availability of the facility (योजनेची उपलब्धता)
2. Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

**F. Departmental Programs (Co- and extracurricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))**

1. Frequency of the programs like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
2. Relevance of the topic and Quality of the programs (कार्यक्रमांची गुणात्मकता, (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

**G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)**

1. Availability of remedial coaching facility (योजनेची उपलब्धता)
2. Utility of remedial coaching facility (योजनेची उपयुक्तता)

**H. Descriptive**

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral / Not Applicable]

## ❖ FEEDBACK ON OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES

**I. RATE the following facilities provided in college (0–10 scale) (महाविद्यालय पुरवत असलेल्या विविध सुविधांचे मूल्यांकन करा)**

1. Library (ग्रंथालय)
2. Language Laboratory (भाषा प्रयोगशाळा)
3. Computer Laboratory (संगणक प्रयोगशाळा)
4. Central Instrumentation Facility
5. Hostel (वसतिगृह)
6. Canteen (उपहारगृह)
7. Gymnasium (व्यायामशाळा)
8. Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण)
9. NSS (If applicable)
10. NCC (If applicable)
11. Ladies Room
12. Drinking water (पिण्याच्या पाण्याची सुविधा)
13. Toilets (प्रसाधनगृहे)
14. Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)
15. Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)
16. Comment in detail on all those facilities (A.1–15) from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)

**J. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)**

1. Student Council (विद्यार्थी परिषद)
2. Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)
3. Career Counseling (व्यावसायिक समुपदेशन)

4. Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)

5. Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)

**K. Office Procedure (कार्यालयीन कामकाज)**

1. Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता)

2. Treatment you receive from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक)

3. Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

**L. Comment in detail on any of the facility (A.1-17) from above list where there is scope for improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)**

**M. Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षायवस्था).**  
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

**N. How satisfied are you with the level of gender sensitization in college campuses? (महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलता विषयी आपण किती समाधानी आहात?)** [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

**O. How satisfied are you with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)** [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

**P. College provides multiple opportunities to learn and grow (विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी, महाविद्यालयात अनेक संधिची उपलब्धता आहे)** [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

**Q. College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (अध्ययन-अध्यापन पुनरावलोकन] आणि निरंतर गुणात्मक सुधारणा यामध्ये**

विद्यार्थ्यांना सहभागी होण्यासाठी महाविद्यालयात प्रोत्साहन दिले जाते) [4: Strongly Agree, 3: Moderately agree, 2:

Disagree 1: Strongly Disagree: 0: Neutral]

- R.** College use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences? (अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी महाविद्यालय विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रिया अंगिकार करत आहे) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

## ❖ Salient features of Questionnaires

1. Students can give not just quantitative but qualitative feedback also. In each questionnaire there is a descriptive feedback section which asks students to provide supporting rationalization for particular rating given and further suggestions to improve on. This helps us to understand students' perspective to look at things while recording feedback, to read through their mind and their exact requirements.
2. Students record their feedback by giving ratings on a linear scale. For an individual aspect/question a linear scale of 0-4 or 0-5, whereas for overall rating and support services a relatively broad range scale i.e. 0-10 is deployed to have wider scope for rating.
3. Students can choose to remain anonymous while recording feedback. Identity of the student is never revealed to anyone in any manner. This certainly encouraged students to record their feedback and express their views fearlessly.
4. All the questionnaires are developed in both English and Marathi – a regional language. This helped students to understand questions better.

## ✚ Circulation of the Questionnaire among Intended Respondents

- An eco-friendly green practice for collection of feedback is used. All the questionnaires are framed into Google Forms. For ease of handling six different Google Forms were created.

### • FEEDBACK LINKS:

SN	Feedback on-	Google Form Links	
01	Teacher's Evaluation by Students	For B.A.	<a href="https://forms.gle/WZv5eSAssFWtQsNJ9">https://forms.gle/WZv5eSAssFWtQsNJ9</a>
		For B.Sc	<a href="https://forms.gle/2UVrbJxTy5pgz6kcA">https://forms.gle/2UVrbJxTy5pgz6kcA</a>
		For M.A	<a href="https://forms.gle/ocJMj92JK7cusJnm6">https://forms.gle/ocJMj92JK7cusJnm6</a>
02	Department And Course Evaluation By Students	For All .B.A/B.Sc/M.A	<a href="https://forms.gle/43LtPjvrUPLV4gXY8">https://forms.gle/43LtPjvrUPLV4gXY8</a>
03	Feedback On Overall College Infrastructure And Students' Support Services	For All T.Y.B.A/B.Sc/M. A-II	<a href="https://forms.gle/iYinCVWuFxrhu9UY6">https://forms.gle/iYinCVWuFxrhu9UY6</a>

All the faculty members and students are given with some instructions for smooth functioning of the process.

### • Instructions to the HoD and Faculty members (विभाग प्रमुख आणि शिक्षकांसाठी)

- At least one third of the total student count (Subject/Department wise) required for final average evaluation. अंतिम सरासरी मूल्यांकनाकरिता एकूण विद्यार्थी संख्येच्या (विषय/विभाग निहाय) किमान एक तृतीयांश विद्यार्थ्यांनी अभिप्राय देणे आवश्यक.
- Google form links are shared on personal and departmental email addresses. सर्व लिंक या ई-मेल (वैयक्तिक आणि विभागीय) पत्त्यावर उपलब्ध करून दिल्या आहेत.
- Every HoD and faculty must encourage their subject students to give feedback. (विभागप्रमुख आणि संबंधित विषय शिक्षकांनी आपल्या विद्यार्थ्यांना अभिप्राय देण्यासाठी प्रोत्साहित करावे)

### • Instructions to students (विद्यार्थ्यांसाठी सूचना)

- Students Need to enter their **PRN** number while filling out Feedback form [Find PRN on Result by Dr. BAM University mark sheet (any) PRN साठी विद्यापीठाकडून मिळालेली कोणत्याही वर्षाची गुणपत्रिका पहा]
- Read each question/point carefully and then give feedback (प्रश्न काळजीपूर्वक वाचून मग अभिप्राय नोंदवा)
- Students are required to give feedback to All the teachers (of the subjects they have selected from F.Y to T.Y or M.A-I to II) who taught them in any year of the graduation (B.A/B.Sc) or post-graduation (M.A). [जरी आपण शेवटच्या वर्षाचे विद्यार्थी असाल तरी अश्या सर्व शिक्षकांसाठी आपण अभिप्राय द्यावा ज्यांनी आपल्याला प्रथम

व द्वितीय वर्षात असताना शिकवले आहे. भाषा विषय कदाचित आपला शेवटच्या वर्षातील मुख्य (अथवा कसाही) विषय नसेल परंतु तो आपण प्रथम/द्वितीय वर्षात असताना शिकला आहात. म्हणून त्या विषयाच्या संबंधित शिक्षका साठी (केवळ ज्या आदरणीय शिक्षकाने आपल्याला शिकवले आहेत ते) आणि विभागासाठी अभिप्राय आपण नोंदवू शकता]

4. Use 0: Not Applicable/Neutral option appropriately and minimum possible times. 0: या अभिप्रायाचा अर्थ आपण त्या मुद्याबाबत कोणतेही मत नोंदवू इच्छित नाही / उदासिन आहाता/ किंवा आपणास तो मुद्दा लागू नाही असा होतो. असे अभिप्राय त्या मुद्याचे अंतिम सरासरी मूल्यांकन करताना विचारात घेतले जात नाहीत. तरी “0” या अभिप्रायचा वापर केवळ योग्य ठिकाणी आणि शक्य तितका कमी करावा. लक्ष्यात घ्या, 0 हा सर्वात कमी गुणांक नाही तर बहुतेक सर्व मुद्द्यांसाठी 1 = सर्वात कमी गुणांकन आणि 4/10 = सर्वात अधिक गुणांकन आहे)
5. Students are encouraged to register feedback.

## + Processing of information with appropriate statistical tools.

**Table 1: Number of feedbacks for each aspect and program**

SN	Feedback on		Number of Feedback Collected
01	Teacher's Evaluation by Students	For B.A.	166
		For B.Sc	132
		For M.A	18
		<b>Total</b>	<b>316</b>
02	Department And Course Evaluation by Students	For All B.A/B.Sc/M.A	54
03	Feedback On Overall College Infrastructure and Students' Support Services	For All T.Y.B.A/B.Sc/M.A-II	27

**Table 2: Number of Feedbacks for each department by Students**

SN	Department	No. of Feedback Collected
01	Botany	2
02	Chemistry & Polymer Chemistry	7
03	Mathematics	2
04	Microbiology	3
05	Physics	0
06	Statistics	1
07	Zoology	2
08	Computer Science	0
09	Marathi	15
10	Hindi	5
11	English	1
12	Urdu	5
13	Sanskrit	0
14	Economics	1
15	Political Science	2
16	Public Administration	
17	History	6
18	Sociology	0
19	Psychology	2
20	Geography	0
21	Home Science	0
22	Music	0

**Table 4: Number of feedbacks for each teacher**

SN	Name of the Teacher	Number of Feedback Collected
01	Mr B.B. Patekar	5
02	Dr Khan Talat	5
03	Dr Bansode S.S.	6



04	Dr Phutane E.S.	23
05	Dr Kale R.S	9
06	Dr Khan A.I.	23
07	Dr. Yasmin Siddaqui	11
08	Dr. Deshmukh V.L.	3
09	Dr. Puri P.A	3
10	Dr. R.J. Perkar	18
11	Dr. S.V. Savadekar	5
12	Mr Jogdand S.P.	10
13	Mr. Gaikwad A.Z.	12
14	Mr. Madkar R.R.	2
15	Mr. R.G. Patil	14
16	Mr. Usare B.R.	23
17	Prof. Naval Thorat	4
18	Prof. Purekar P.A.	2
19	Prof. Topare Y.S.	3
20	Mr. S.K.Satav	47
21	Smt. V.M. Ingole	4
22	Dr (Smt) Saraf S.	2
23	Dr Gambhire V.S.	4
24	Dr. S.B. Dongare	3
25	Dr. Chapolikar A.	7
26	Dr. J.G. Lad	1
27	Dr. Syed Abed	15
28	Dr. Syed Abrar	10
29	Dr. Gandhi A.C.	11
30	Mr. Shide P.R.	5
31	Dr Sonawane A.V.	4
32	Dr (Smt) Rathod S.R.	5
33	Prof. More V.R.	3
34	Dr. B.R. Thorat	9
35	Mr. Pritesh Kalan	5
	<b>Total</b>	<b>316</b>

**Feedback Analysis with Numerical/Graphical representation.**

**Teacher's Evaluation by B.A. Students 2023-24**

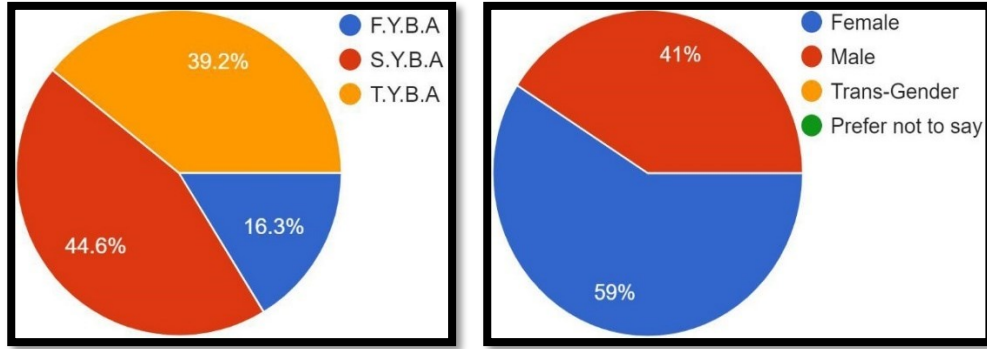


Chart 1

**A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]**

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

166 responses

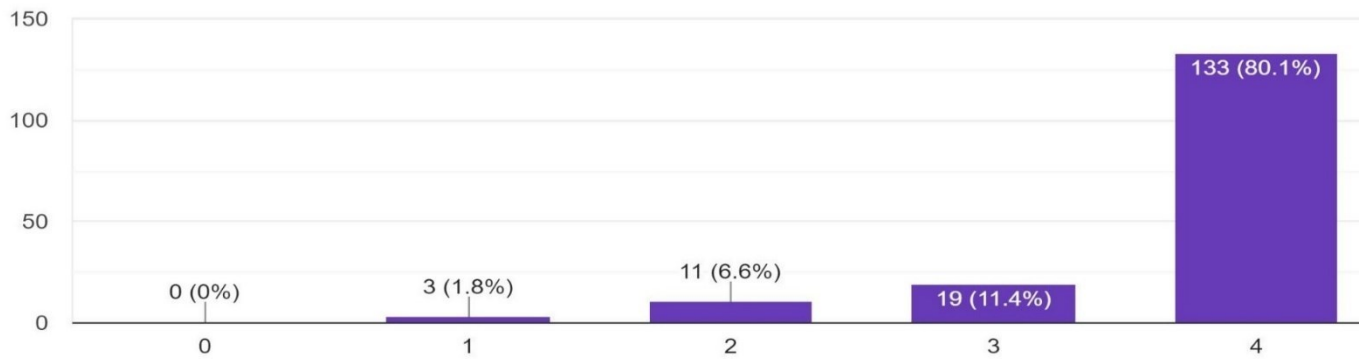


Chart 2

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

166 responses

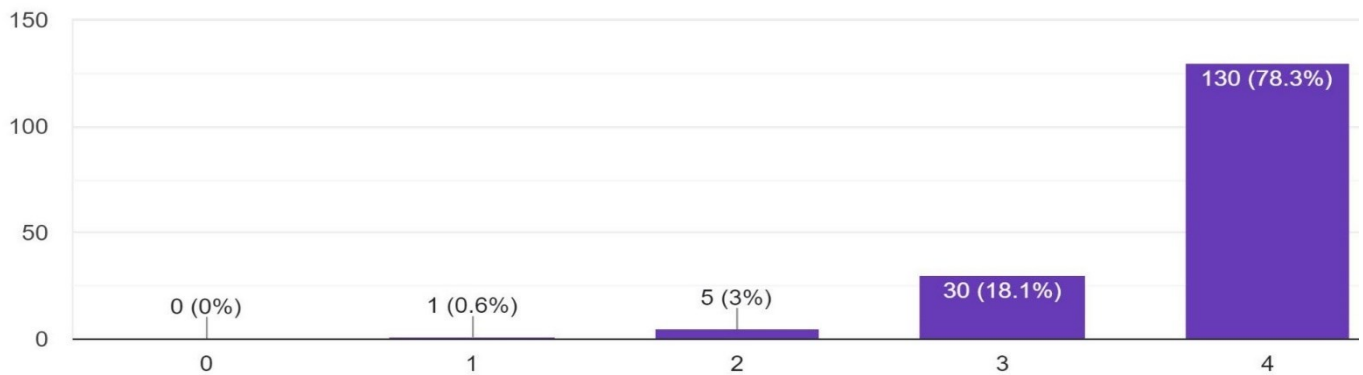


Chart 3

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

166 responses

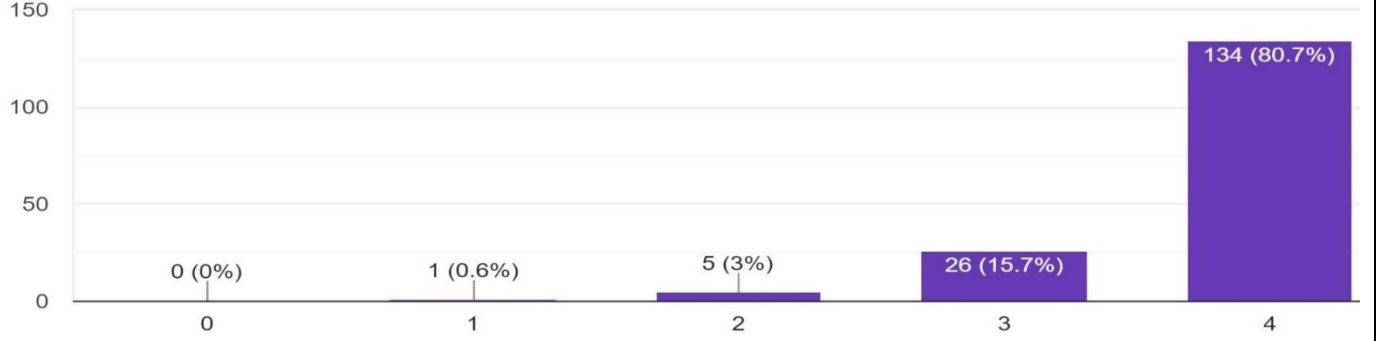


Chart 4

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

166 responses

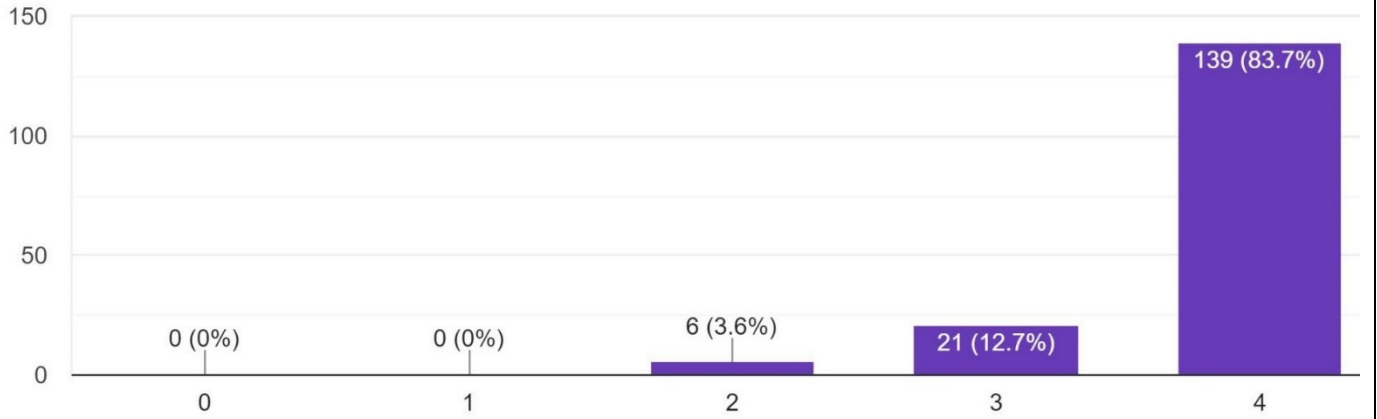


Chart 5

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

166 responses

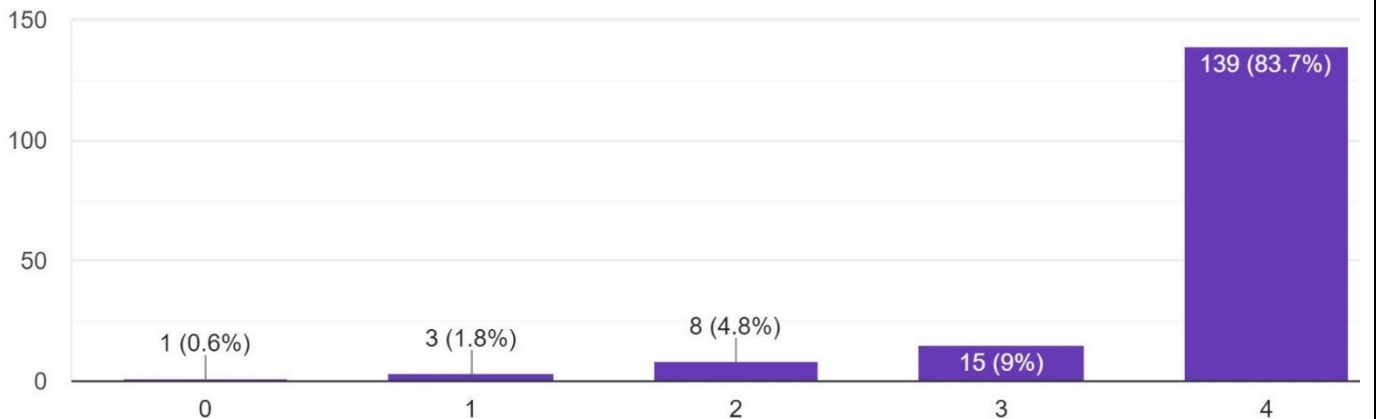


Chart 6

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

166 responses

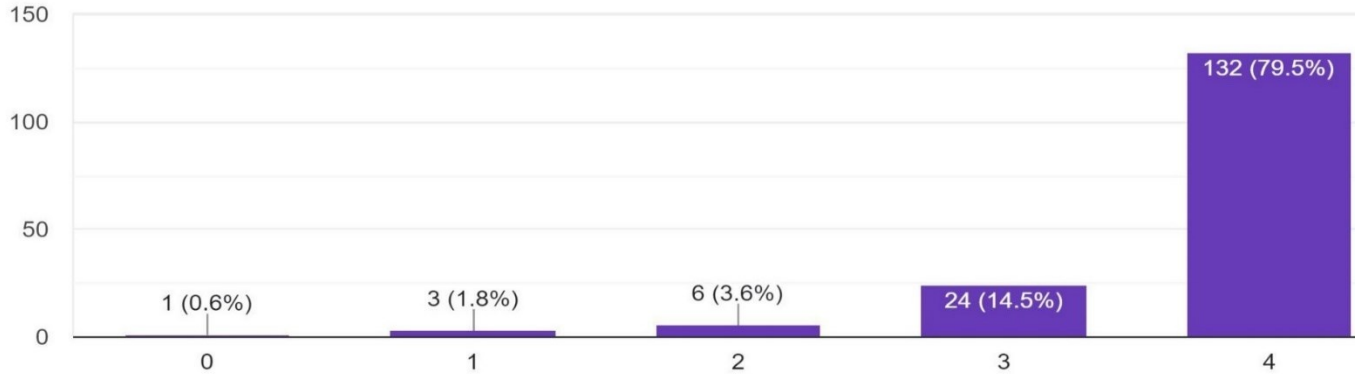


Chart 7

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

166 responses

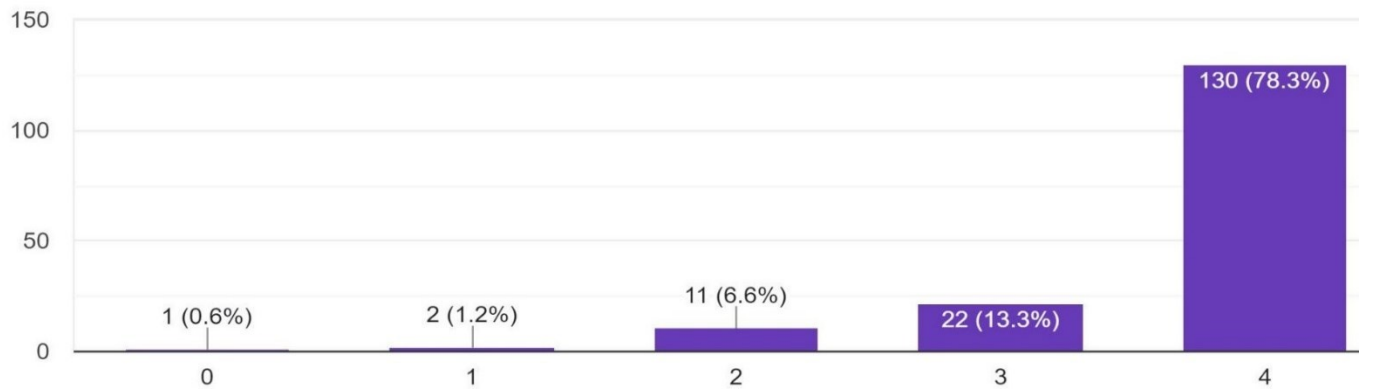


Chart 8

## B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

166 responses

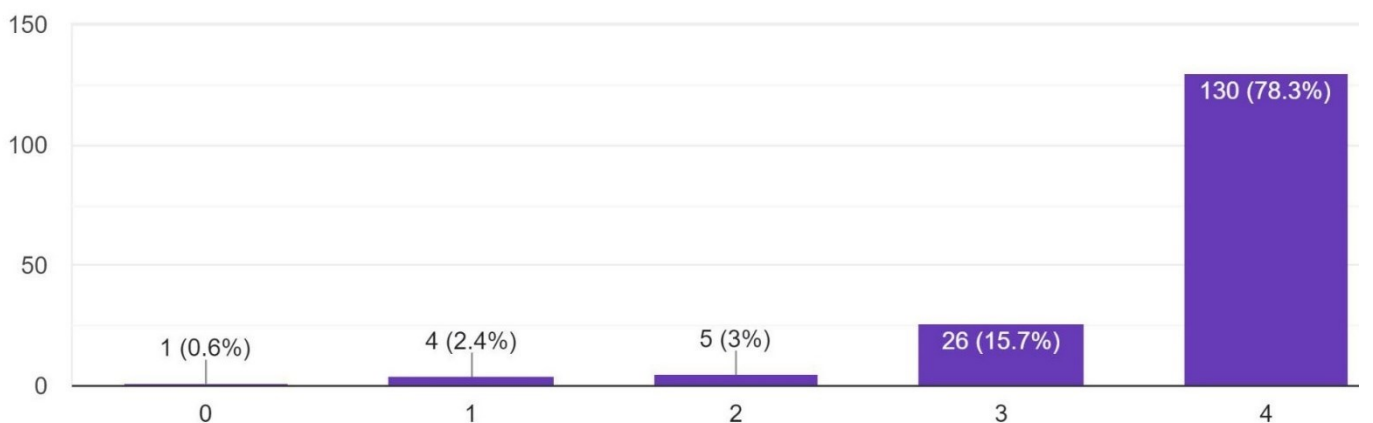


Chart 9

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

166 responses

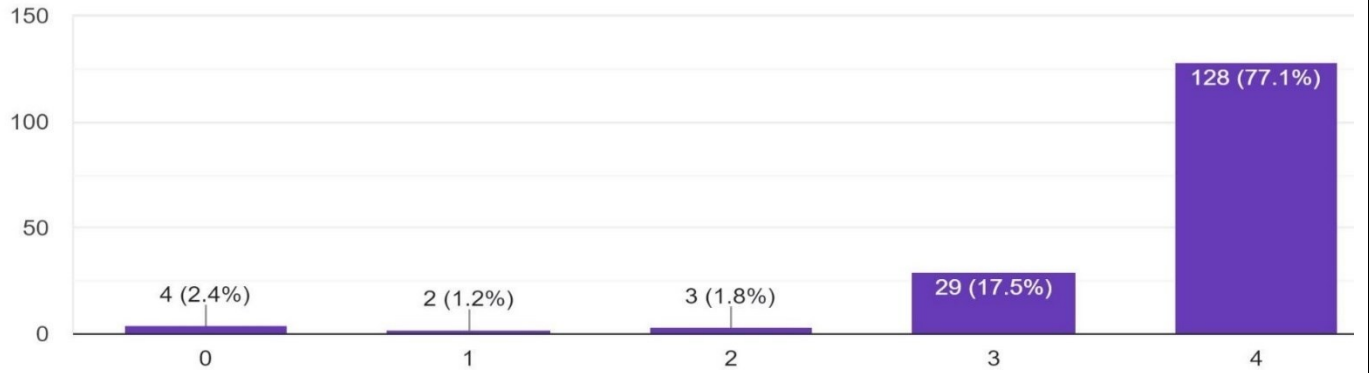


Chart 10

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता )

166 responses

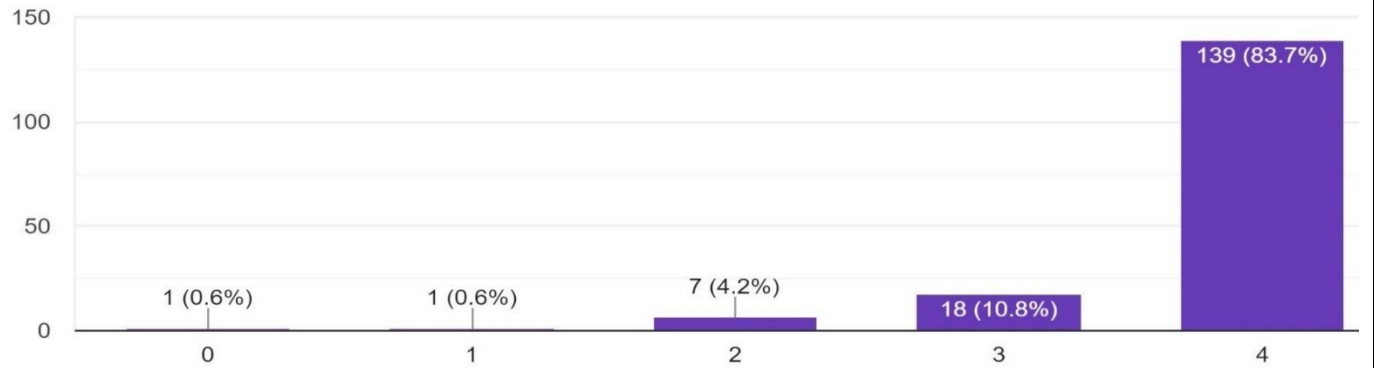


Chart 11

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

166 responses

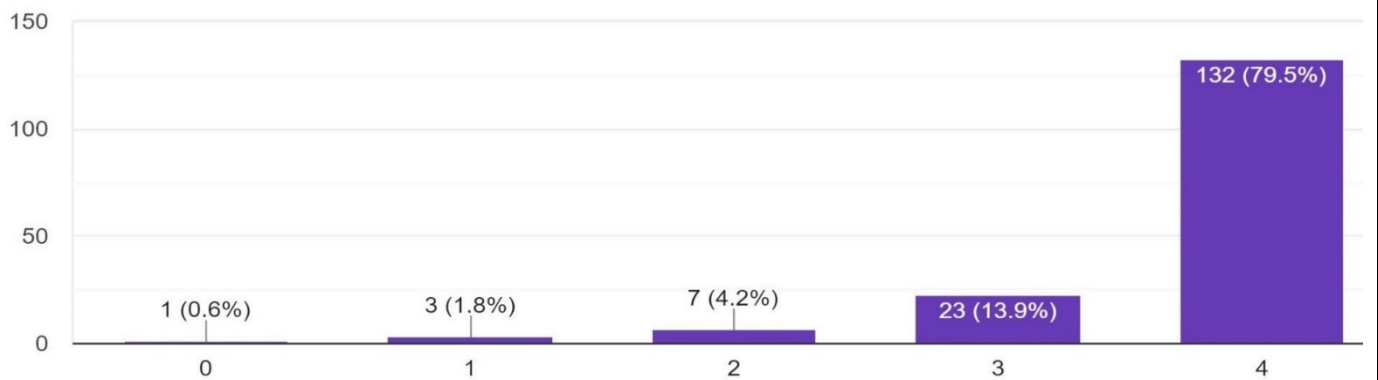


Chart 12

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

166 responses

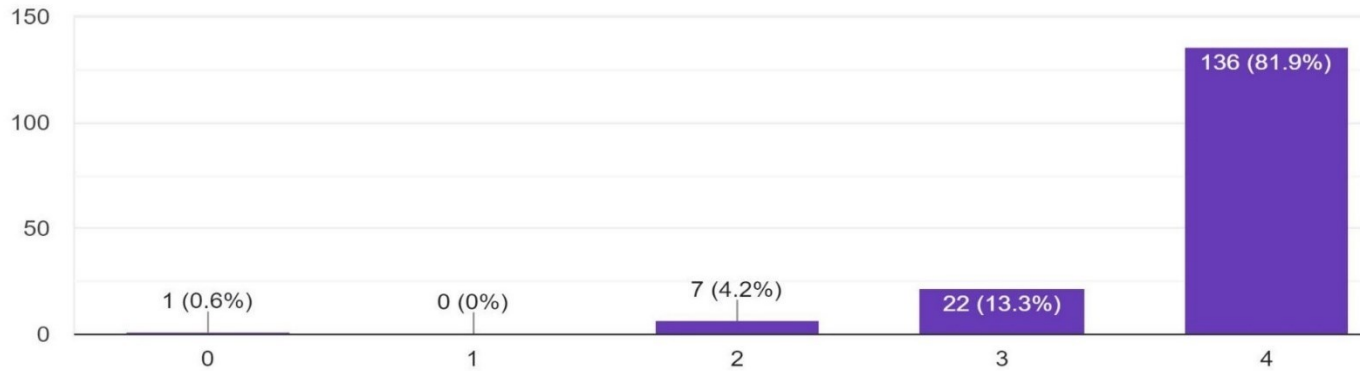


Chart 13

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

166 responses

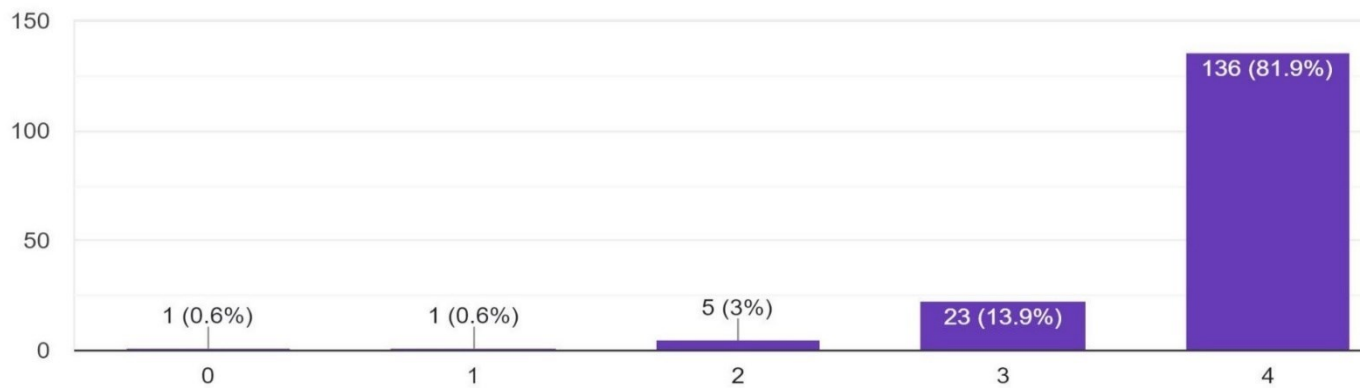


Chart 14

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्य...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

166 responses

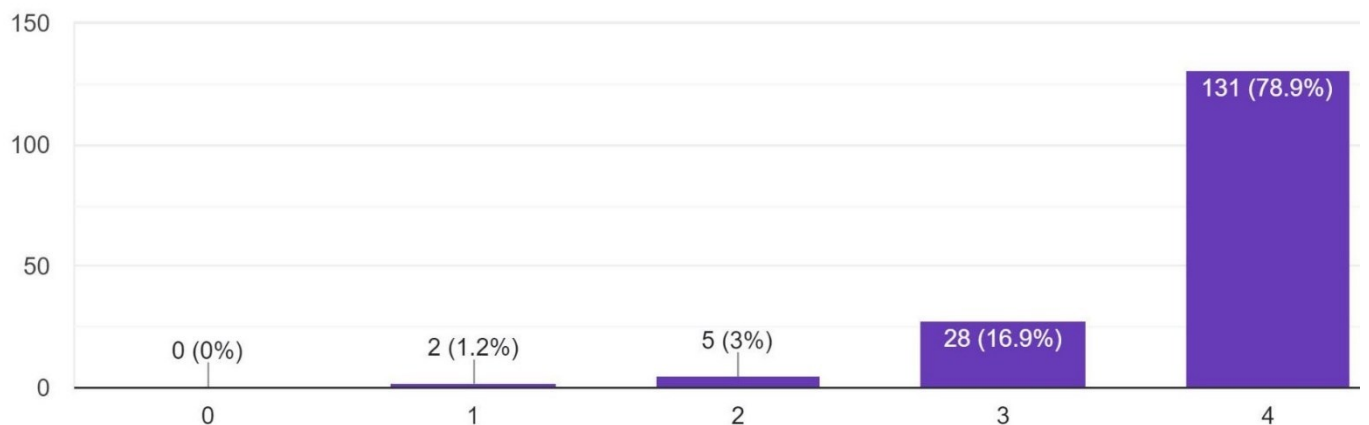


Chart 15

**C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4)**

(विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

166 responses

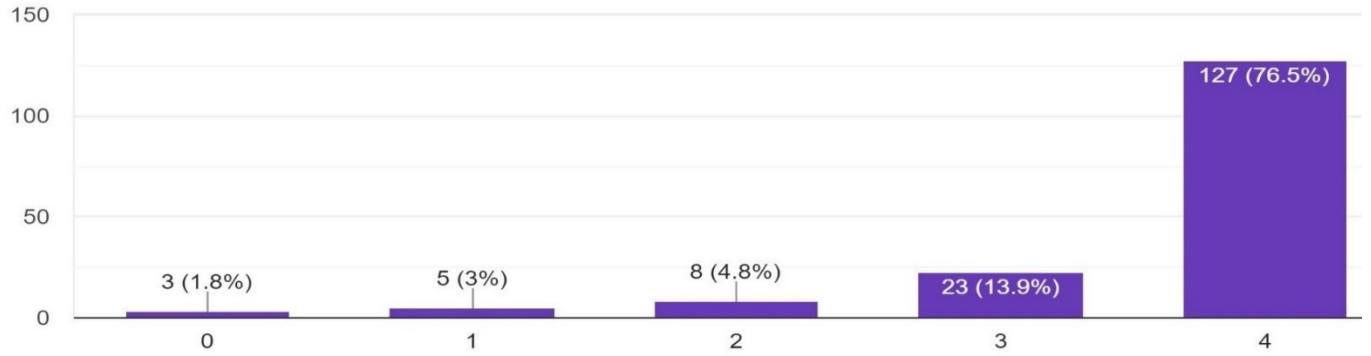


Chart 16

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

166 responses

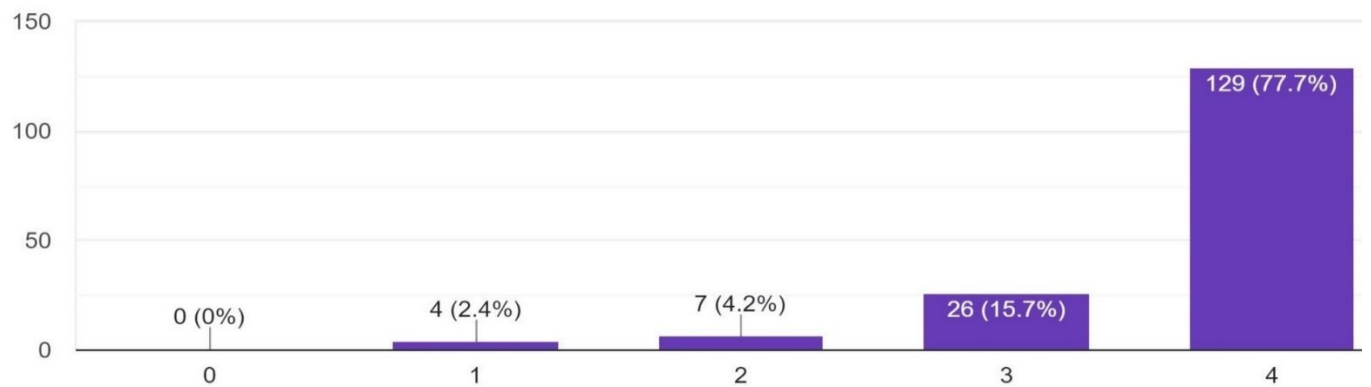


Chart 17

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

166 responses

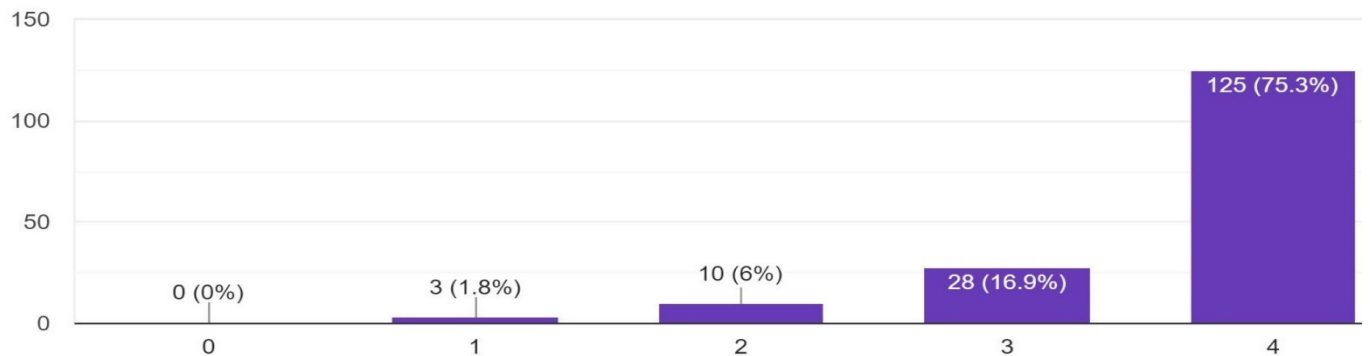


Chart 18

**ANALYSIS:**

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
A	<b>Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]</b>						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	80.1	11.4	6.6	1.8	0	Chart 2
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	78.3	18.1	3.0	0.6	0	Chart 3
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)	80.7	15.7	3.0	0.6	0	Chart 4
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	83.7	12.7	3.6	0	0	Chart 5
5	Punctuality and Regularity in taking classes. (वक्तृशीरपणा आणि नियमितपणा)	83.7	9.0	4.8	1.8	0.6	Chart 6
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)	79.5	14.5	3.6	1.8	0.6	Chart 7
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	78.3	13.3	6.6	1.2	0.6	Chart 8
B	<b>Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]</b>						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	78.3	15.7	3.0	2.4	0.6	Chart 9
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	77.1	17.5	1.8	1.2	2.4	Chart 10
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	83.7	10.8	4.2	0.6	0.6	Chart 11
11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	79.5	13.9	4.2	1.8	0.6	Chart 12



12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	81.9	13.3	4.2	0	0	Chart 13
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	81.9	13.9	3.0	0.6	0.6	Chart 14
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	78.9	16.9	3.0	1.2	0	Chart 15
<b>C</b>	<b>Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)</b>						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	76.5	13.9	4.8	3.0	1.8	Chart 16
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	77.7	15.7	4.2	2.4	0	Chart 17
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	75.3	16.9	6.0	1.8	0	Chart 18

#### ✚ Suggestions Received:

- change in timetable please conduct classes early in the morning. Time table is necessary. To increase the time of lectures.
- Use of technology, Use of picture and video in teaching, "Use of technology like PPT or animated videos they can easy to learn the concept.
- कॉलेजमध्ये विद्यार्थ्यांना कंपल्सरी लेक्चर करण्यासाठी सूचना काढावी प्राध्यापकाने किंवा प्राचार्याने त्यांना सूट दिल्यामुळे विद्यार्थी कॉलेजला येत नसल्यामुळे कॉलेज खाली खाली राहतं.
- अभ्यासक्रमाबाबत योग्य त्या आणि महत्त्वाच्या नोट्स मिळणे.

## Teacher's Evaluation by B.Sc. Students 2023-24

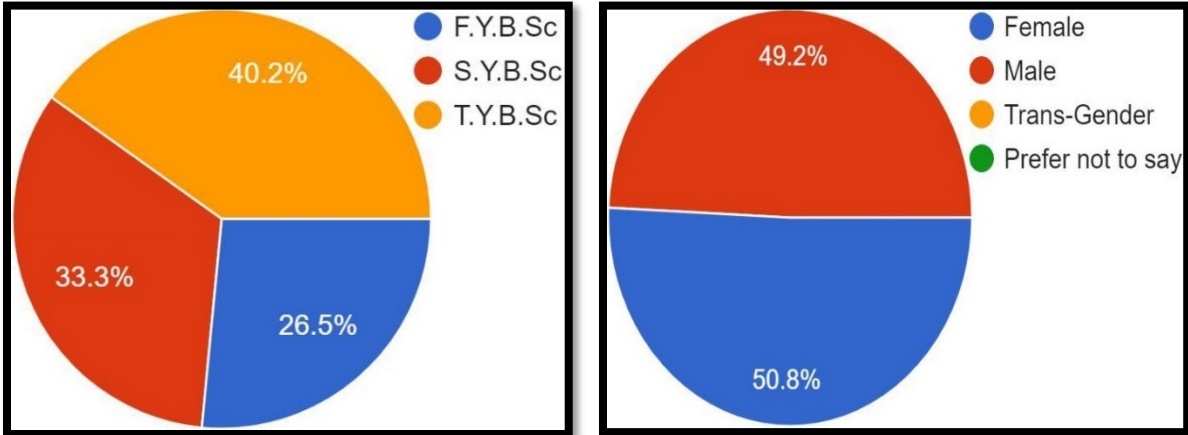


Chart 19

### A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

132 responses

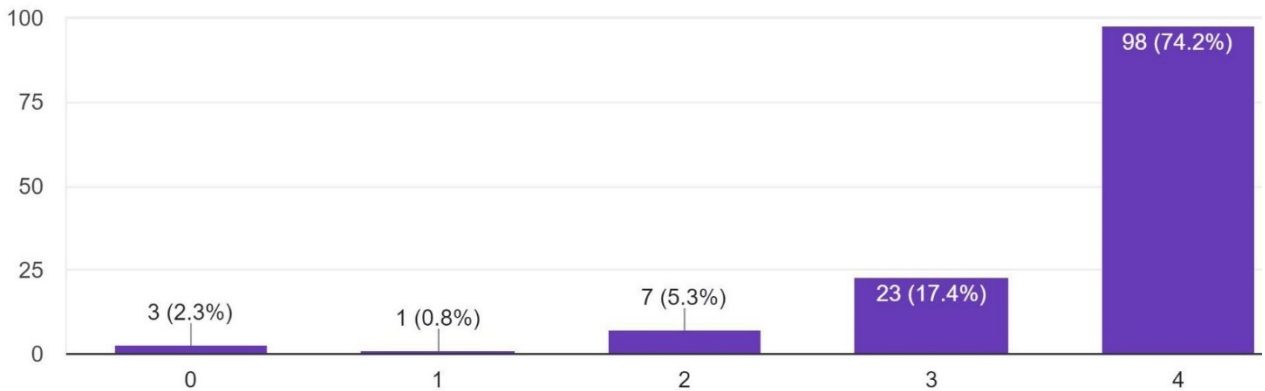


Chart 20

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

132 responses

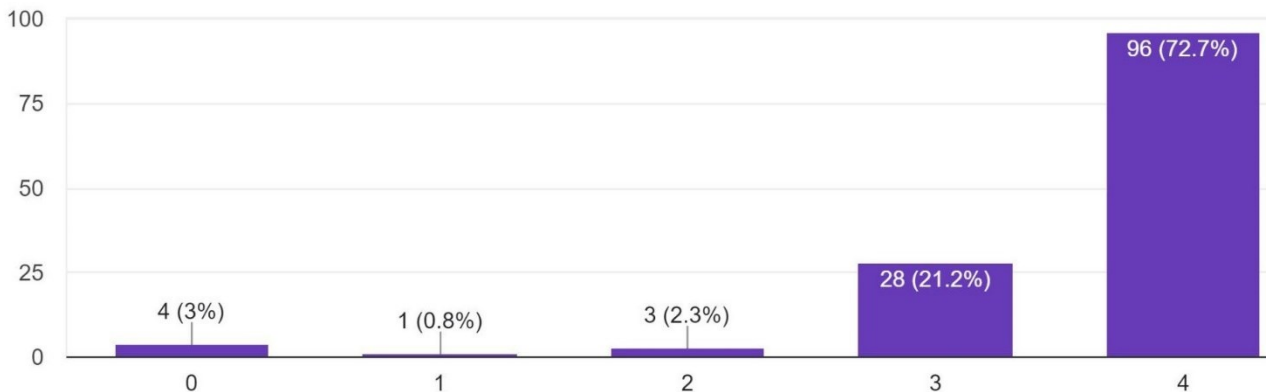


Chart 21

Ability to simplify concept with illustration through relevant examples and applications. (समपेक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

132 responses

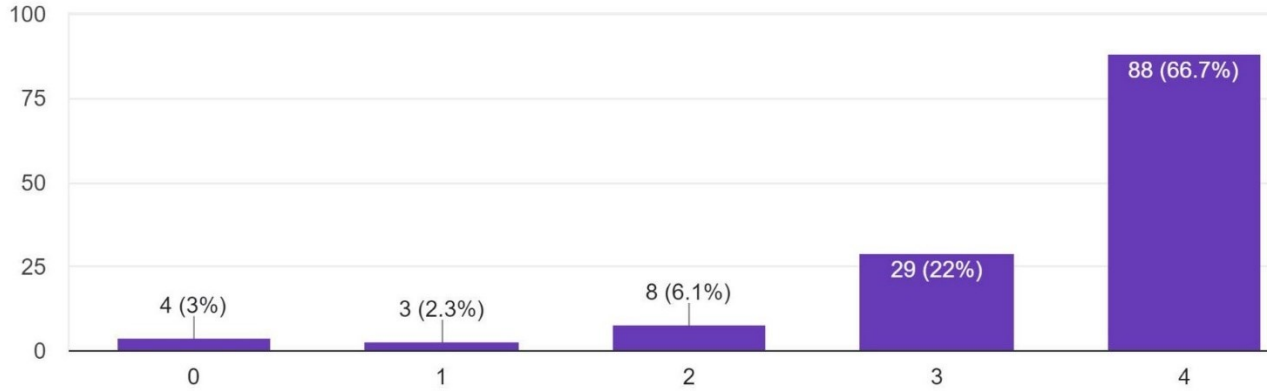


Chart 22

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता).

132 responses

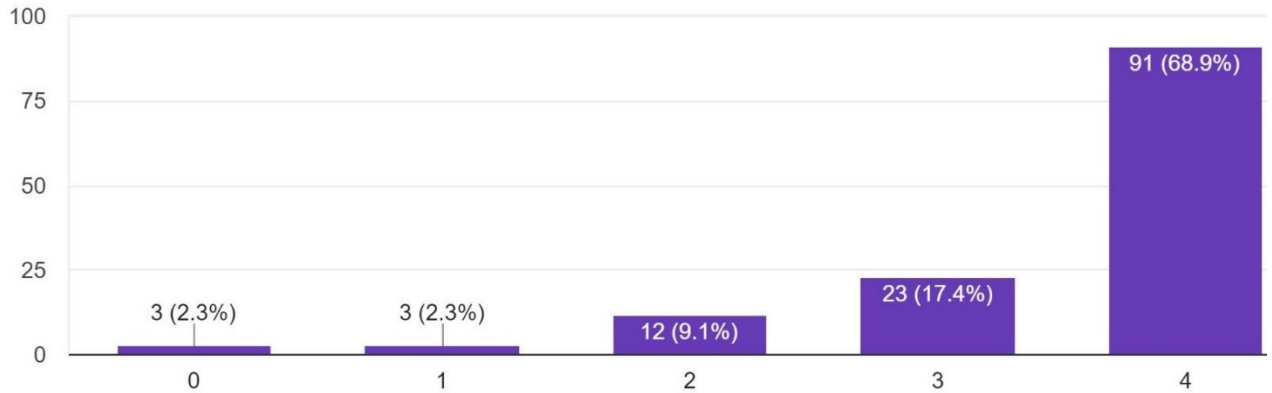


Chart 23

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

132 responses

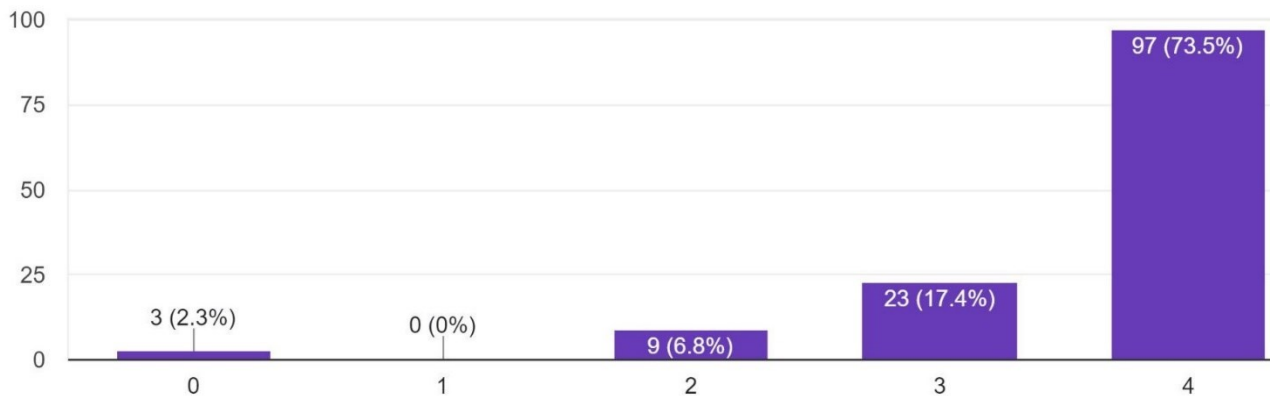


Chart 24

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

132 responses

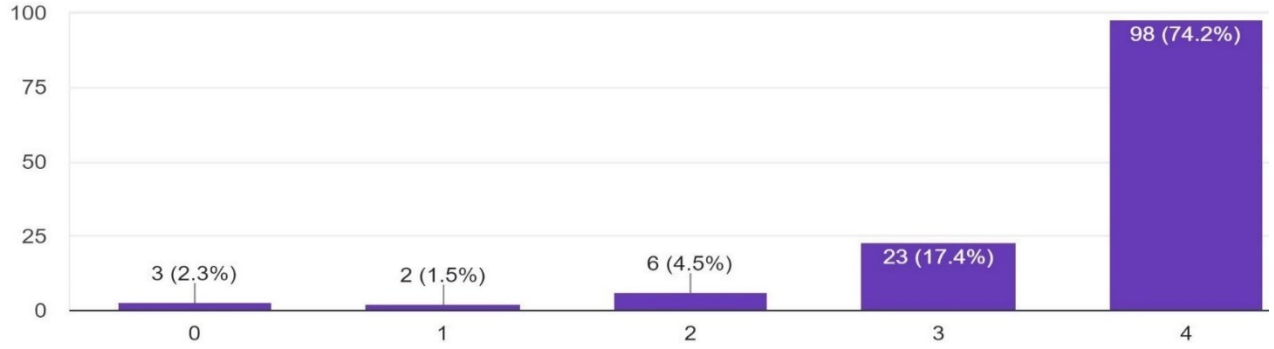


Chart 25

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन - अध्य... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

132 responses

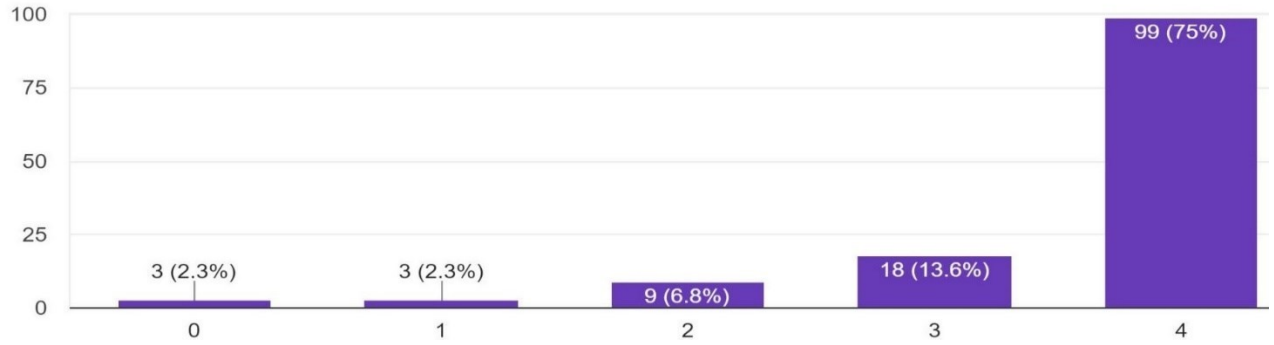


Chart 26

## B. Teacher's Attitude towards Students (on the scale of 0-4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

132 responses

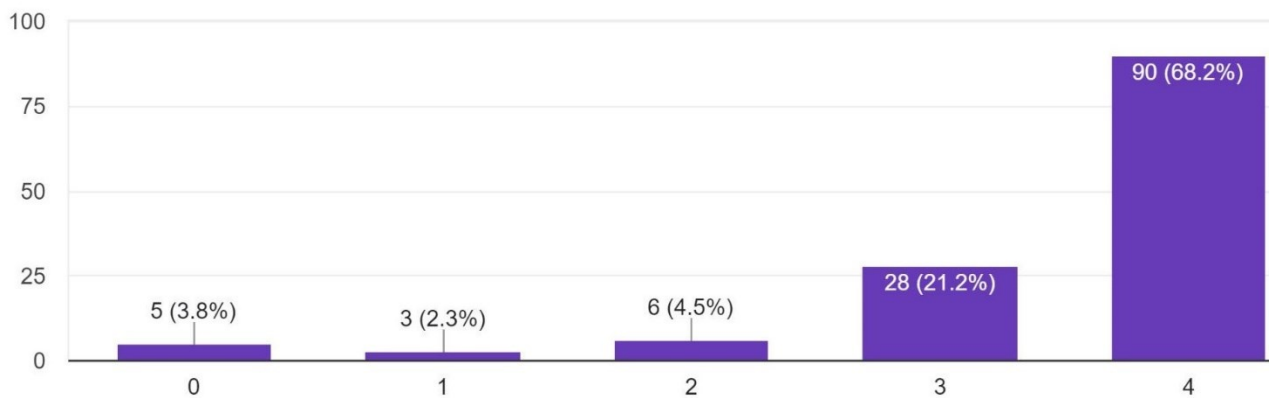


Chart 27

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

132 responses

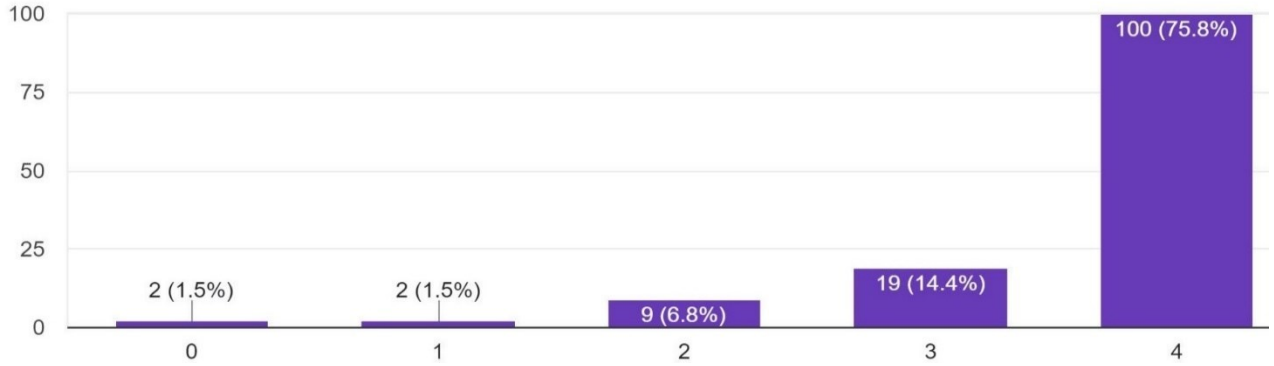


Chart 28

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

132 responses

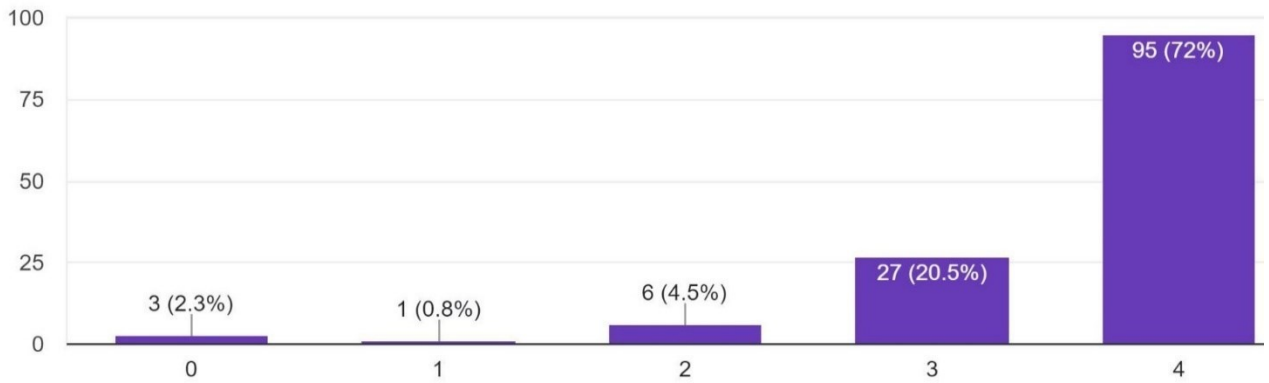


Chart 29

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

132 responses

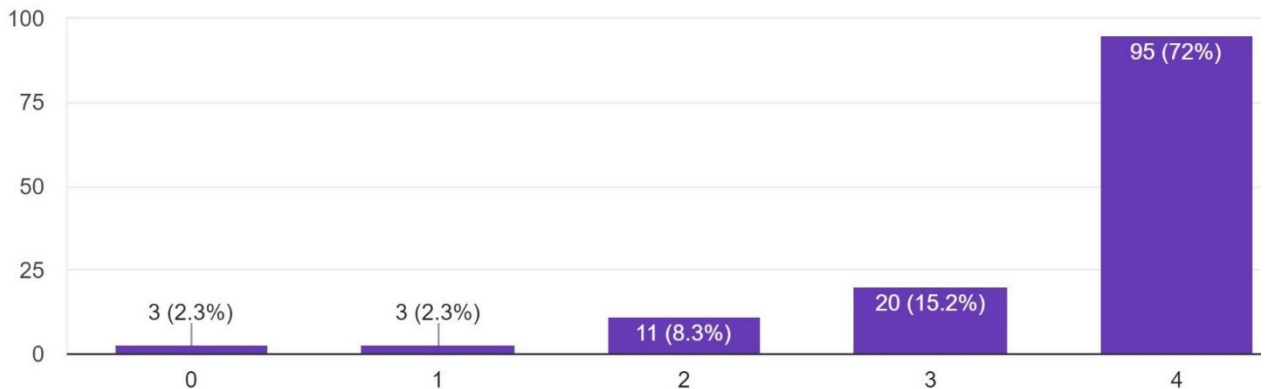


Chart 30

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

132 responses

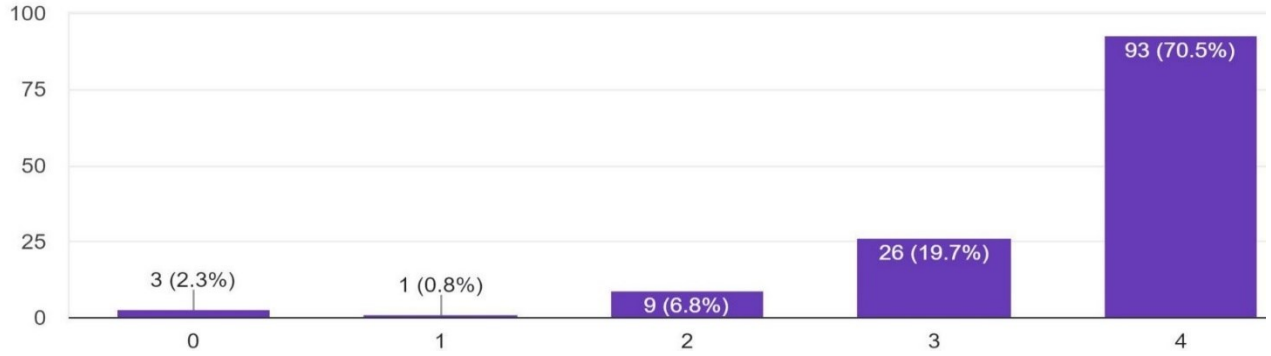


Chart 31

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

132 responses

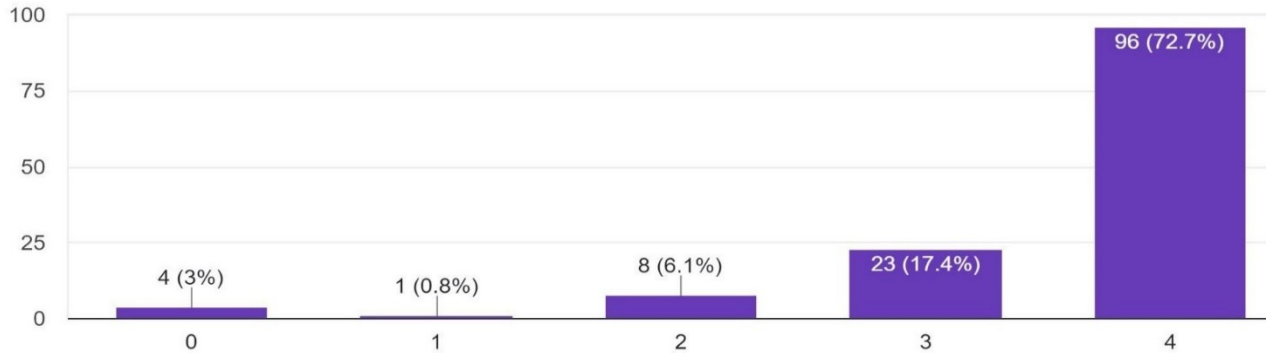


Chart 32

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

132 responses

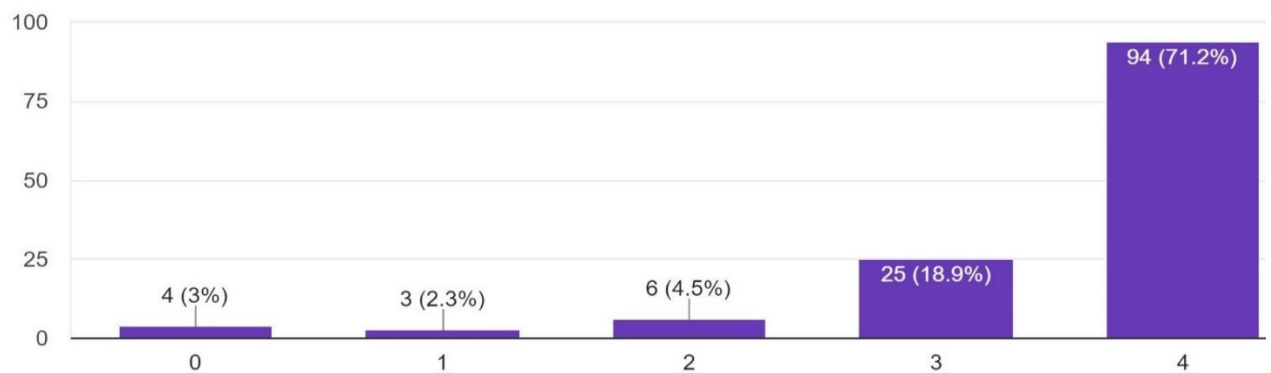


Chart 33

### C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

132 responses

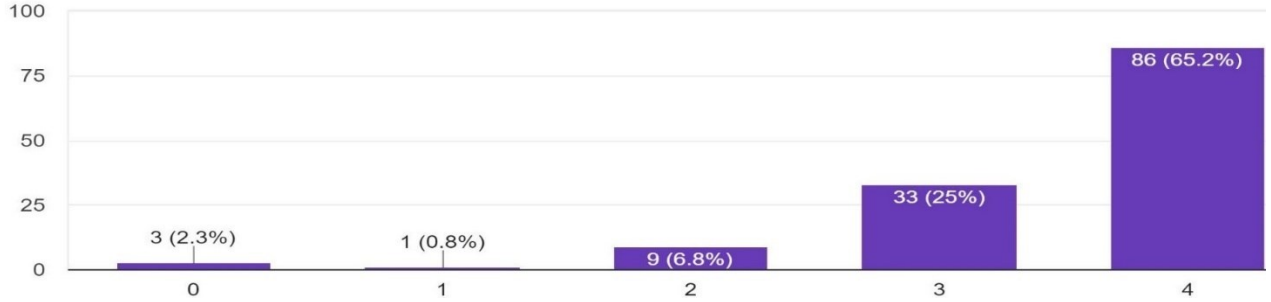


Chart 34

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...च्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

132 responses

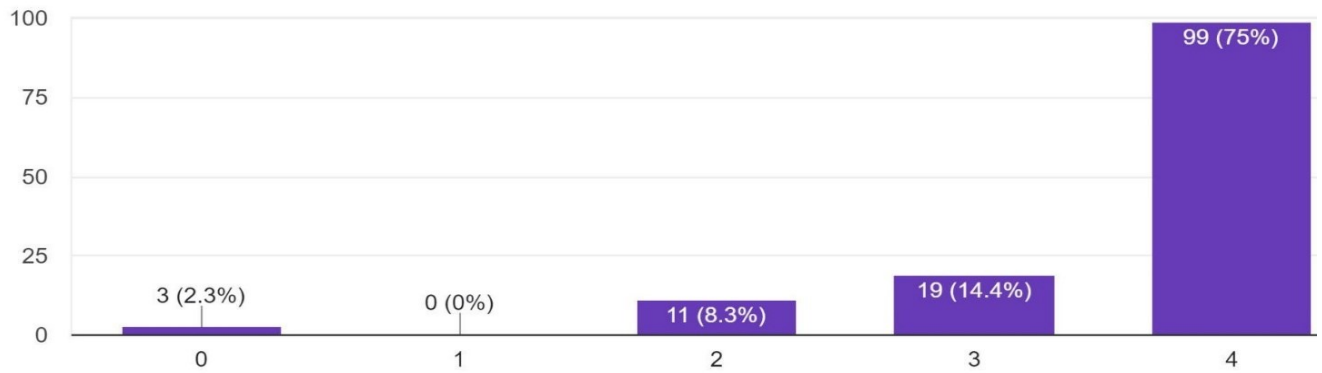


Chart 35

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

132 responses

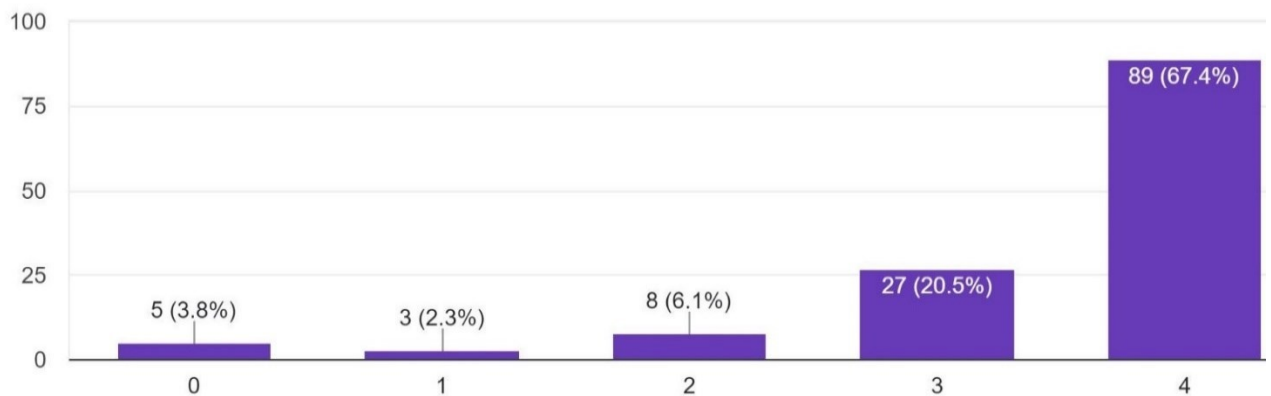


Chart 36

**ANALYSIS:**

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
A	<b>Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]</b>						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	74.2	17.4	5.3	1.0	2.3	Chart 20
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	72.7	21.2	2.3	0.8	3.0	Chart 21
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)	66.7	22.0	6.1	2.3	3.0	Chart 22
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	68.9	17.4	9.1	2.3	2.3	Chart 23
5	Punctuality and Regularity in taking classes. (वक्तृशीरपणा आणि नियमितपणा)	73.5	17.4	6.8	0	2.3	Chart 24
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)	74.2	17.4	4.5	1.5	2.3	Chart 25
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	75.0	13.6	6.8	2.3	2.3	Chart 26
B	<b>Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]</b>						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	68.2	21.2	4.5	2.3	3.8	Chart 27
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	75.8	14.4	6.8	1.5	1.5	Chart 28
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	72.0	20.5	4.5	0.8	2.3	Chart 29
11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	72.0	15.2	8.3	2.3	2.3	Chart 30



12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	70.5	19.7	6.8	0.8	2.3	Chart 31
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	72.7	17.4	6.1	0.8	3.0	Chart 32
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	71.2	18.9	4.5	2.3	3.0	Chart 33
C	<b>Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)</b>						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	65.2	25.0	6.8	0.8	2.3	Chart 34
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	75	14.4	8.3	0	2.3	Chart 35
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	67.4	20.5	6.1	2.3	3.8	Chart 36

#### ✚ Suggestions Received:

- Teacher need to add more soft skill lacture in very week.
- More fluency in the topic execution.
- please take regular online lectures because there are some students who didn't attend regular college it will be helpful for them.
- Provide studing material for student.
- I think taking more practice paper is good for students.
- मुलांसोबत बोलने खुप छान, पण टोचून, मुलांना नाव ठेऊ नये .

## Teacher's Evaluation by M.A. Students 2023-24

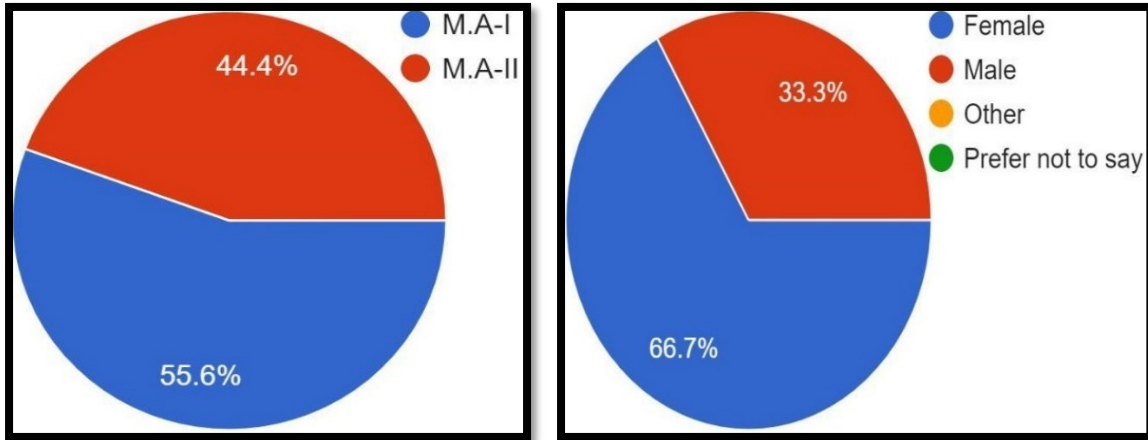


Chart 37

### A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

18 responses

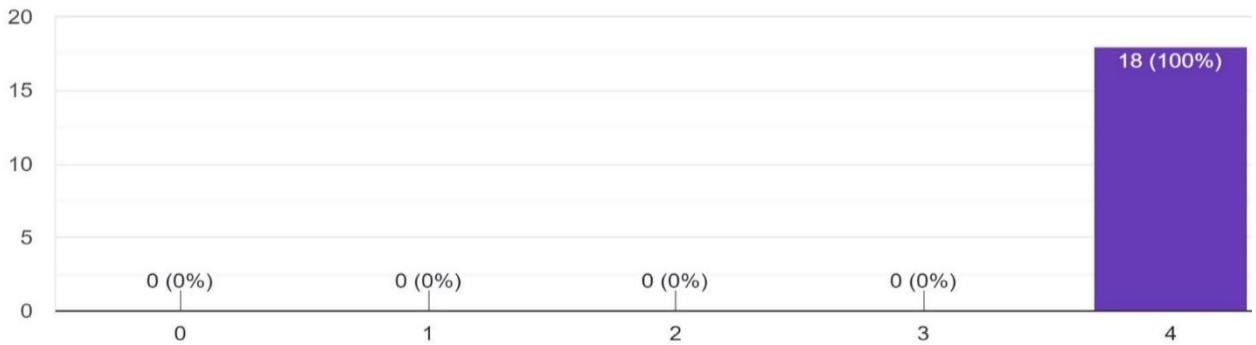


Chart 38

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

18 responses

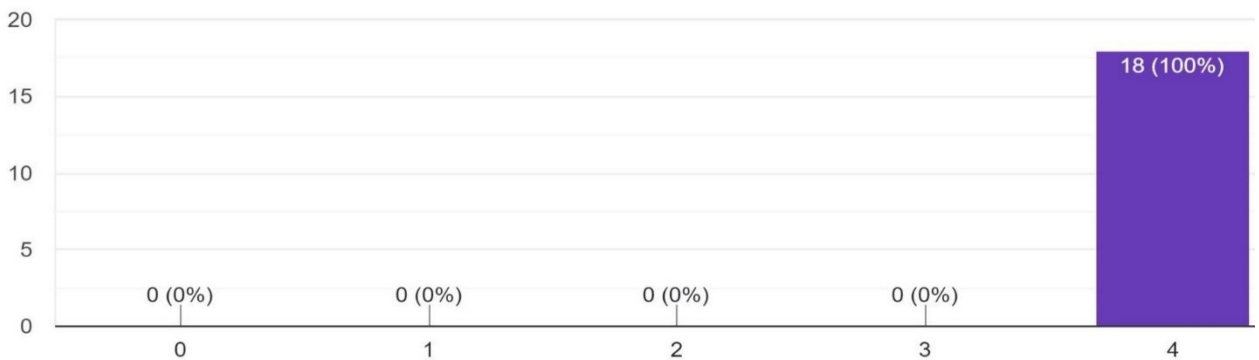


Chart 39

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

18 responses

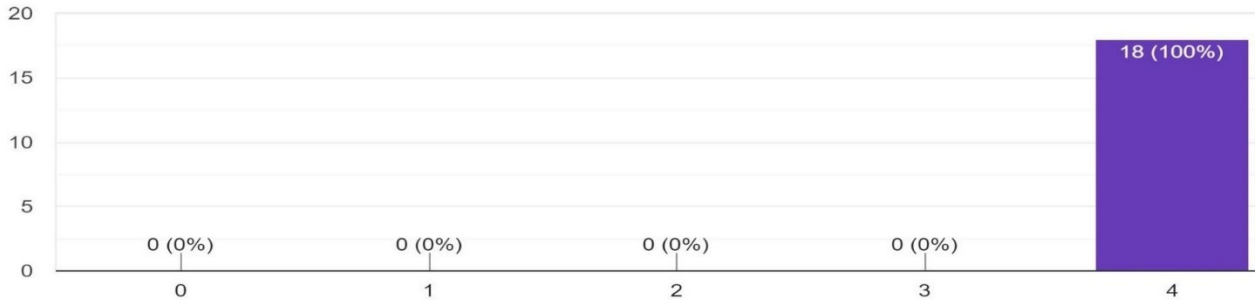


Chart 40

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

18 responses

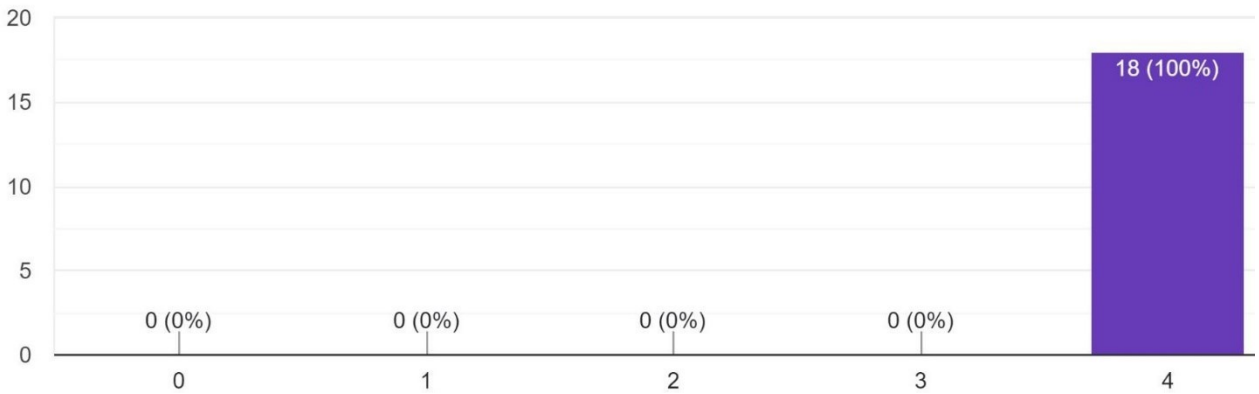


Chart 41

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

132 responses

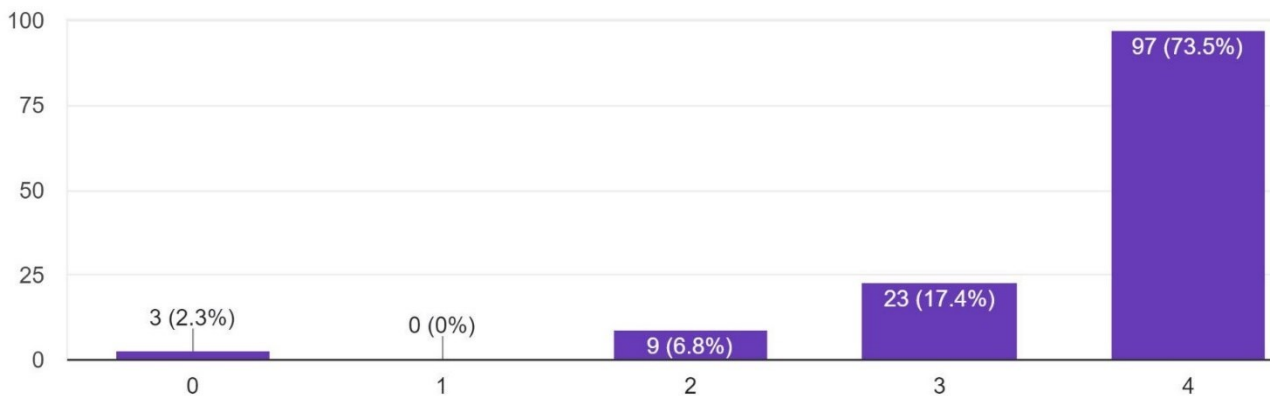


Chart 42

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

132 responses

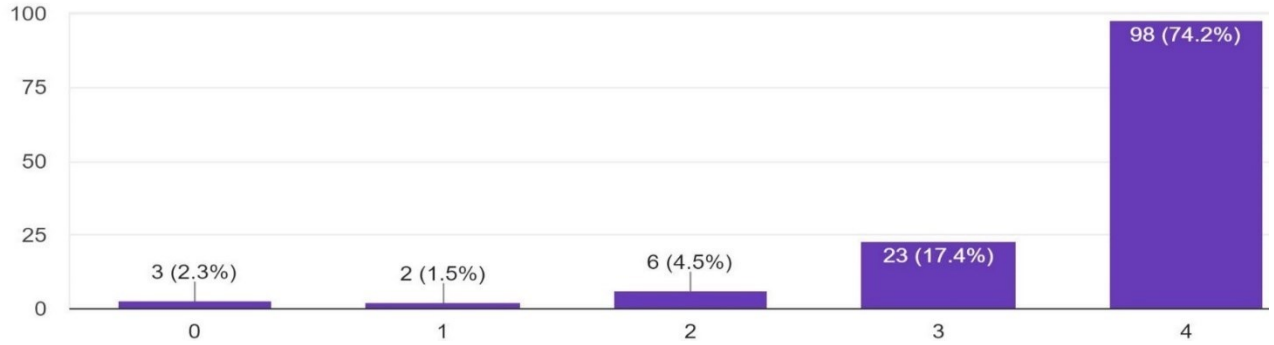


Chart 43

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्या... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

132 responses

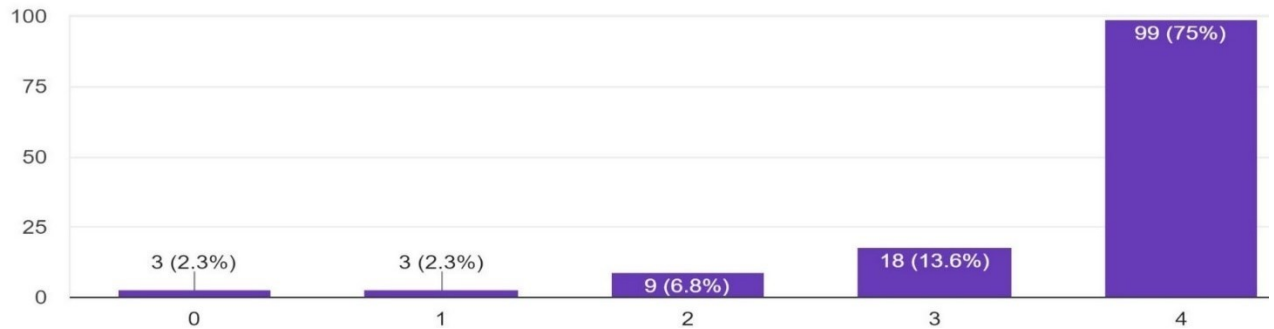


Chart 44

## B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

132 responses

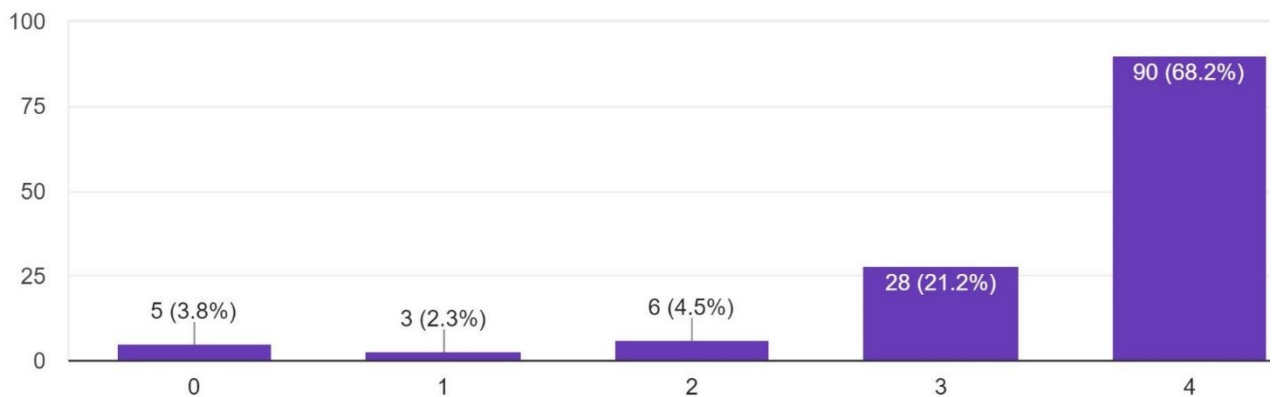


Chart 45

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

18 responses

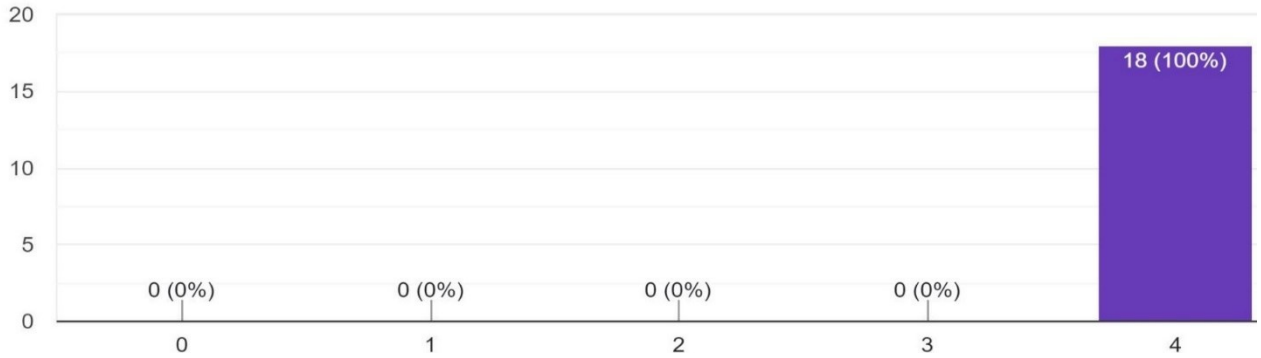


Chart 46

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

18 responses

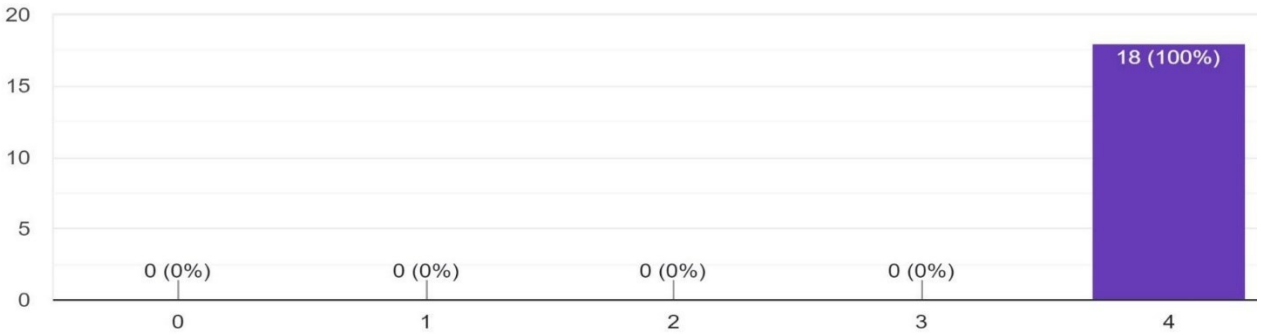


Chart 47

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

132 responses

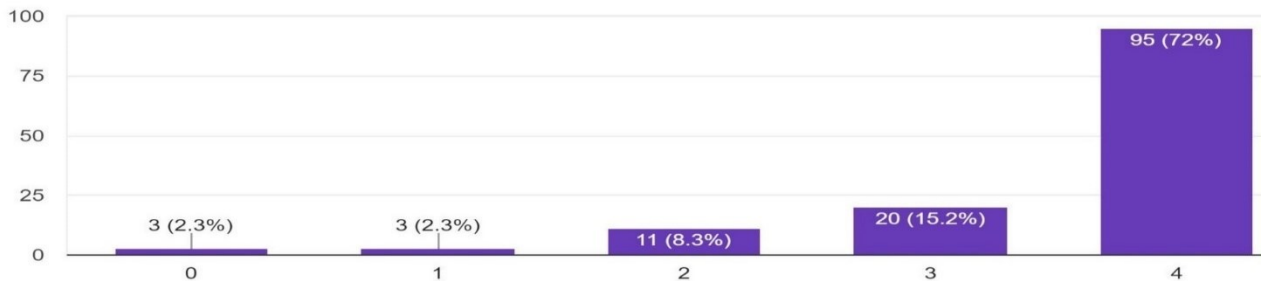


Chart 48

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

132 responses

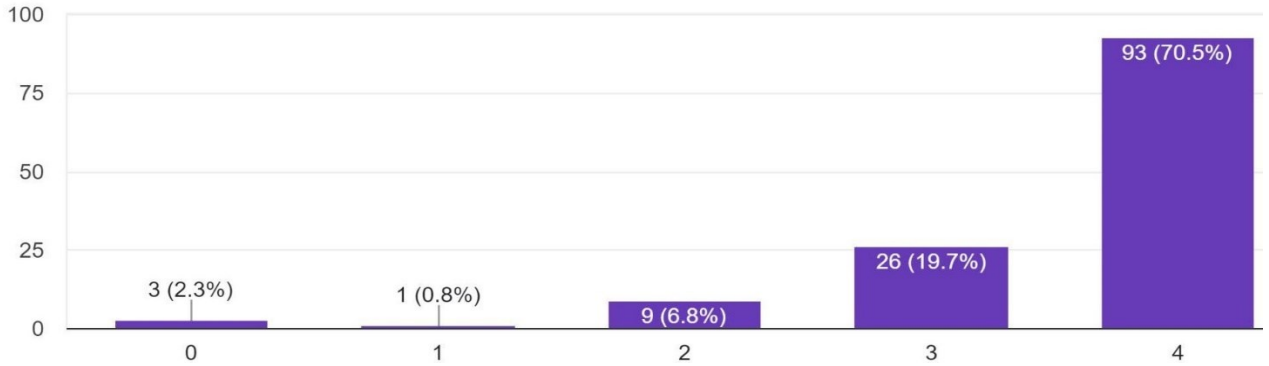


Chart 49

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

132 responses

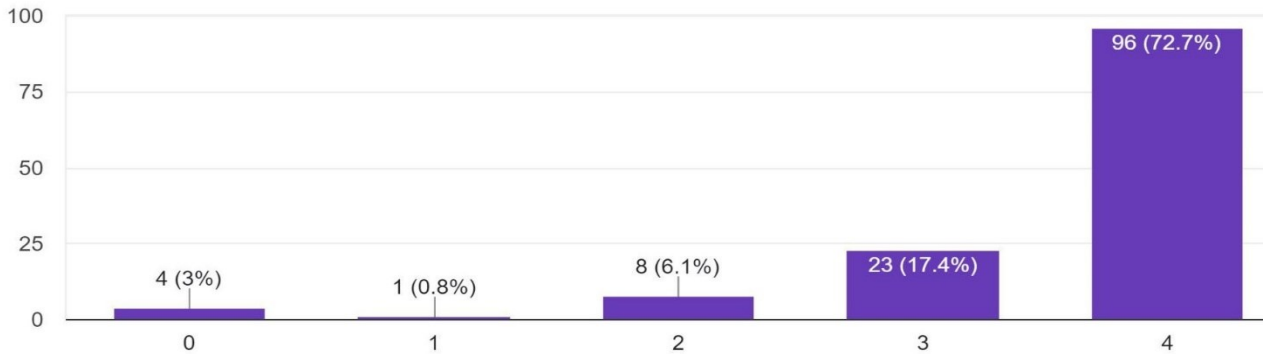


Chart 50

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्य...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

18 responses

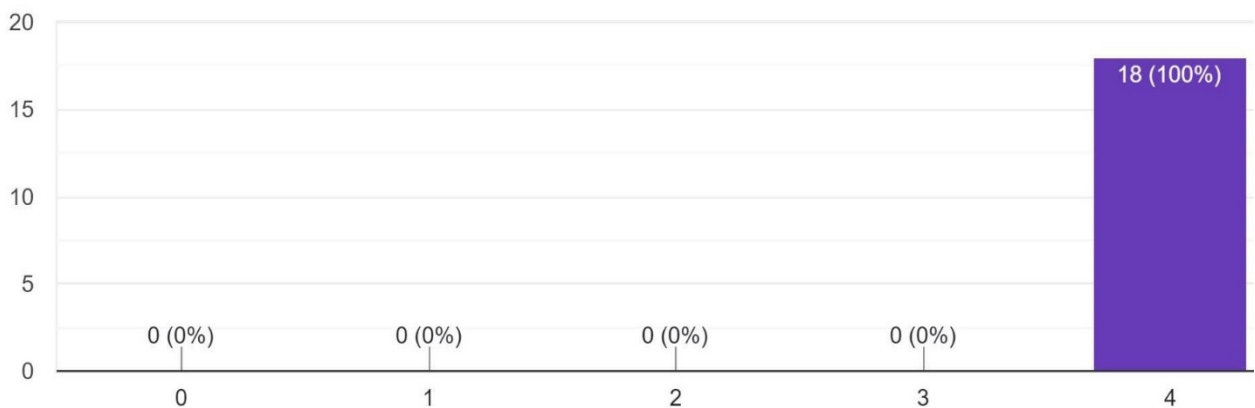


Chart 51

### C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

18 responses

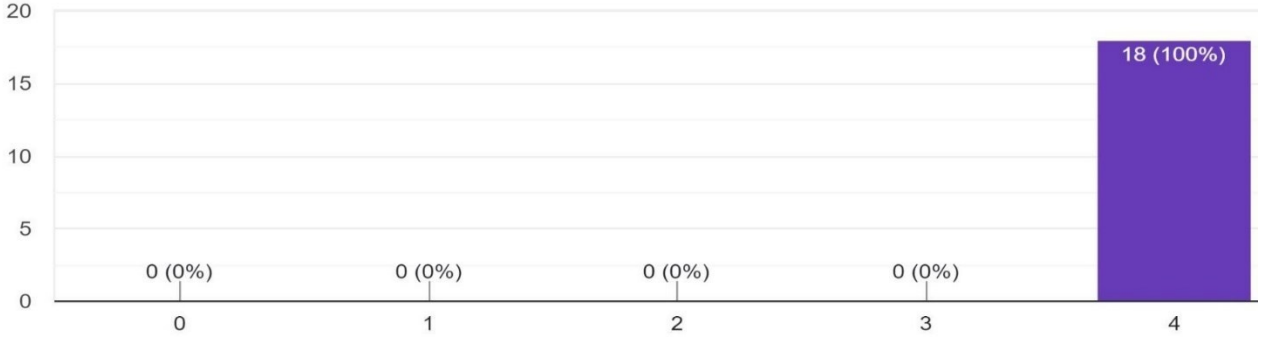


Chart 52

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

18 responses

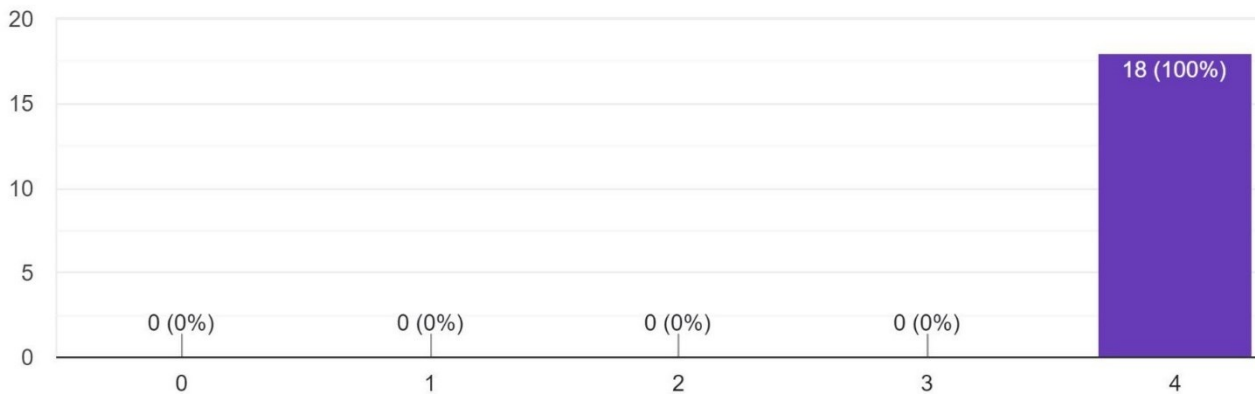


Chart 53

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

18 responses

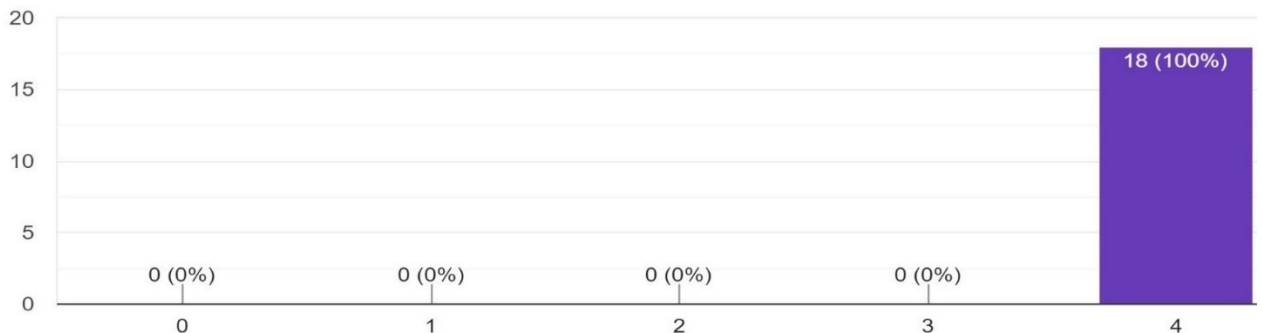


Chart 54

## ANALYSIS:

A very few number of students (12 only) from PG courses have recorded feedback (Chart 37). Only appreciation and no suggestion(s) received.

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
<b>A</b>	<b>Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]</b>						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	100	0	0	0	0	Chart 38
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	100	0	0	0	0	Chart 39
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)	100	0	0	0	0	Chart 40
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	100	0	0	0	0	Chart 41
5	Punctuality and Regularity in taking classes. (वक्तशीरपणा आणि नियमितपणा)	100	0	0	0	0	Chart 42
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बाधिलकी)	100	0	0	0	0	Chart 43
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	100	0	0	0	0	Chart 44
<b>B</b>	<b>Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]</b>						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	100	0	0	0	0	Chart 45
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	100	0	0	0	0	Chart 46
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	100	0	0	0	0	Chart 47



11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	100	0	0	0	0	Chart 48
12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	100	0	0	0	0	Chart 49
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	100	0	0	0	0	Chart:50
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	100	0	0	0	0	Chart 51
<b>C</b>	<b>Internal Evaluation and Feedback given to the student (on the scale of 0 – 4)</b> (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	100	0	0	0	0	Chart 52
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	100	0	0	0	0	Chart 53
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	100	0	0	0	0	Chart 54

✚ **Suggestions Received:** Huge Appreciation. No suggestion.

# DEPARTMENT'S AND COURSE'S EVALUATION BY STUDENTS 2023-24

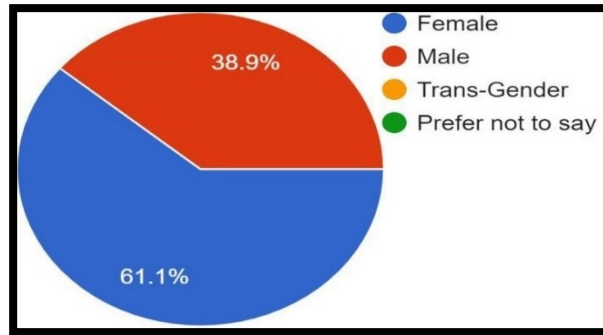


Chart 55

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम)  
54 responses

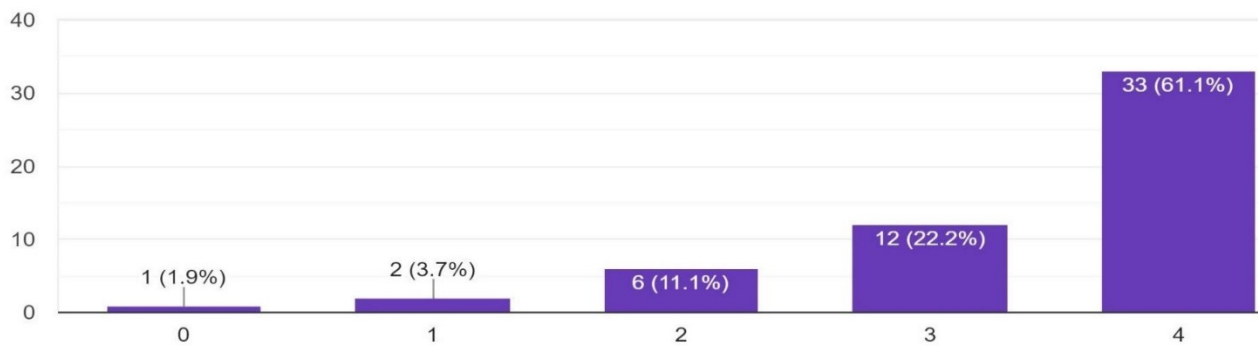


Chart 56

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)  
54 responses

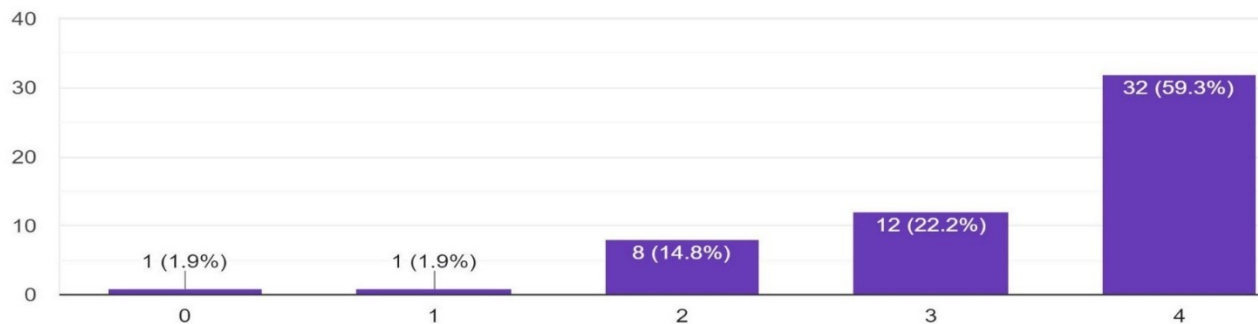


Chart 57

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन...ाव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) 54 responses

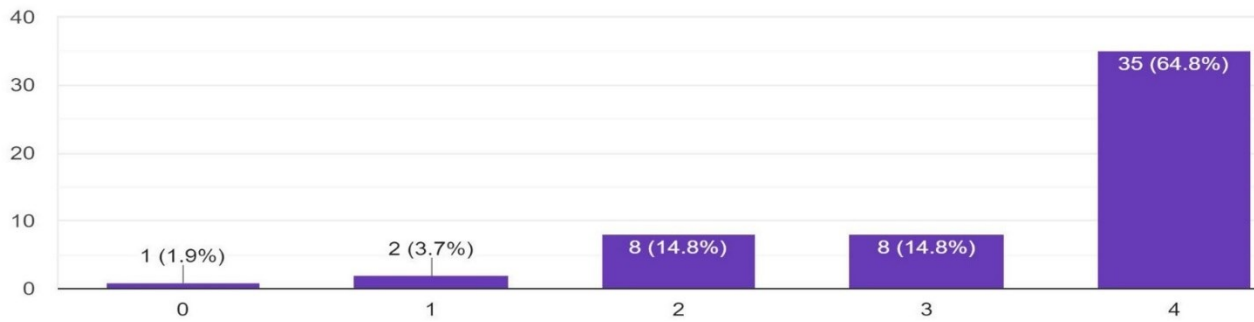


Chart 58

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध...िश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) 54 responses

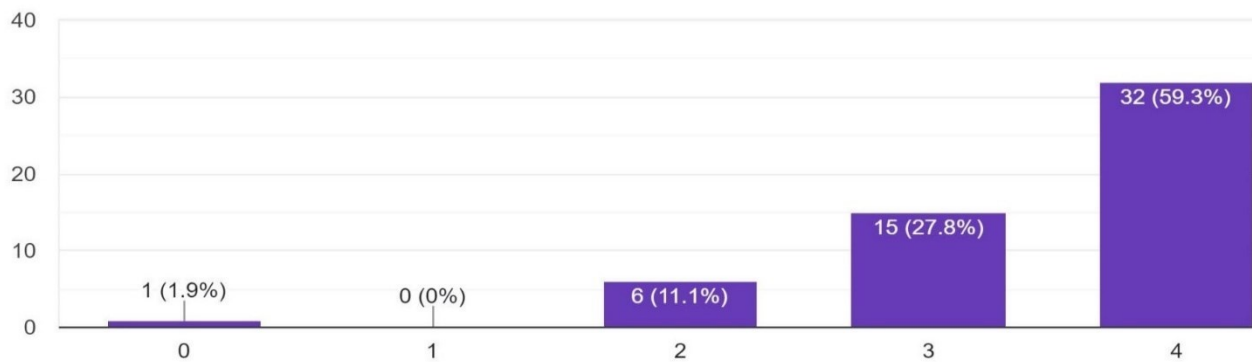


Chart 59

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

54 responses

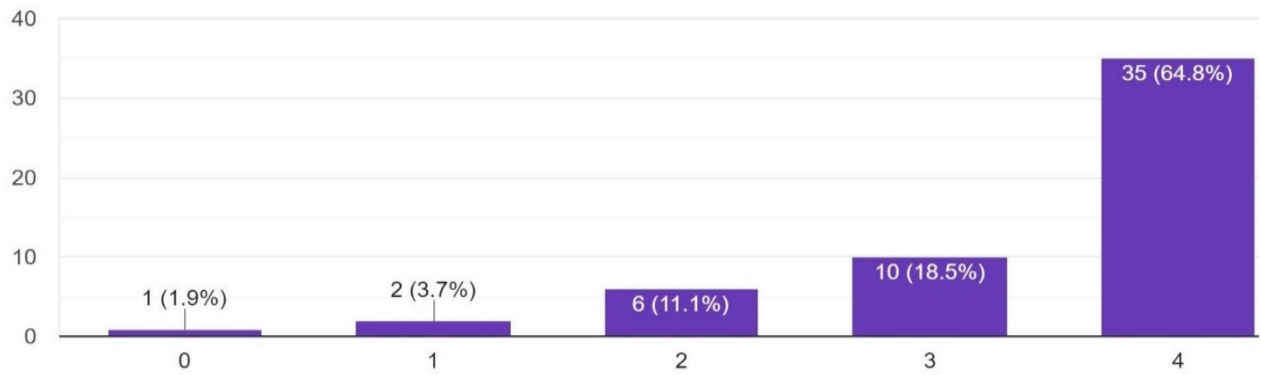


Chart 60

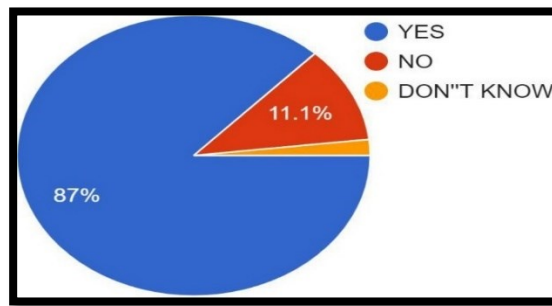


Chart 61

Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता गुणात्मक आणि उपयोजितता)

54 responses

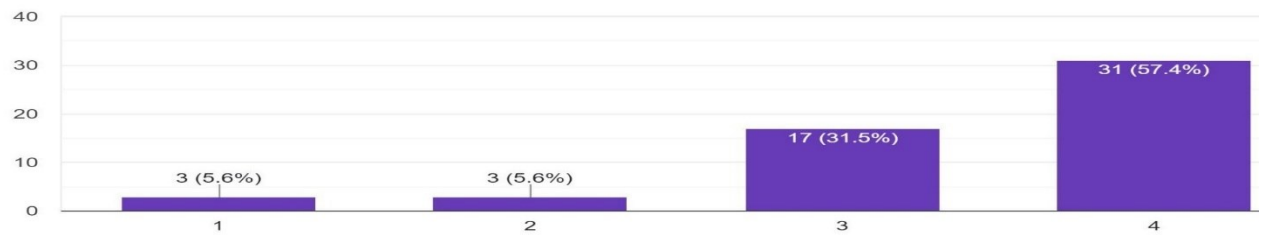


Chart 62

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)

54 responses

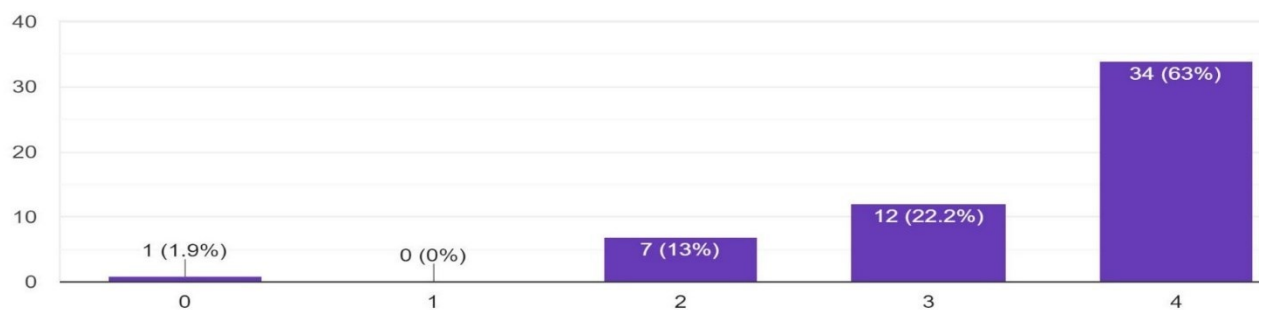


Chart 63

## Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता).

54 responses

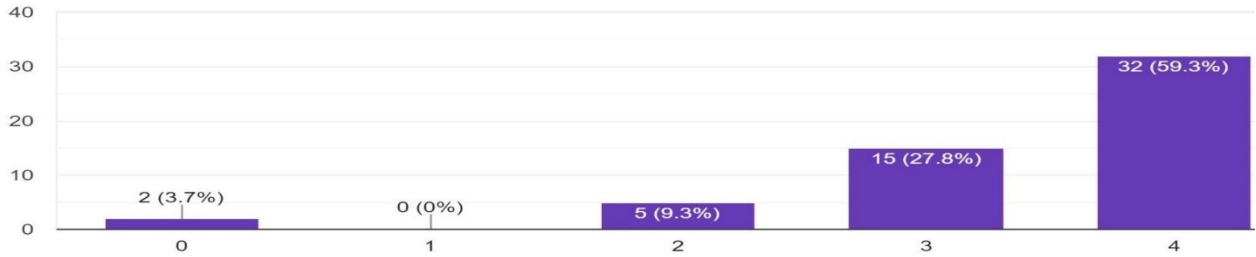


Chart 64

## Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

54 responses

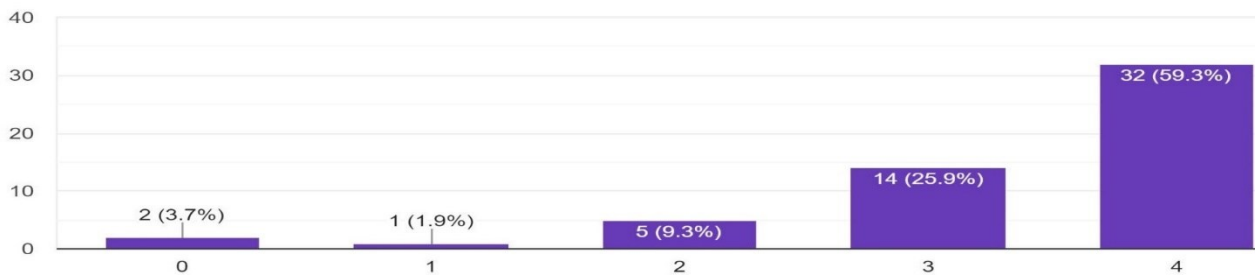


Chart 65

## Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

54 responses

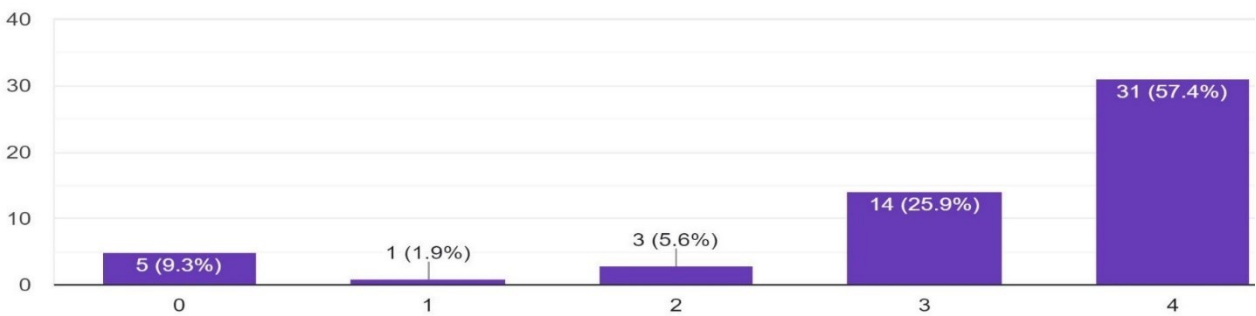


Chart 66

## Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता]

54 responses

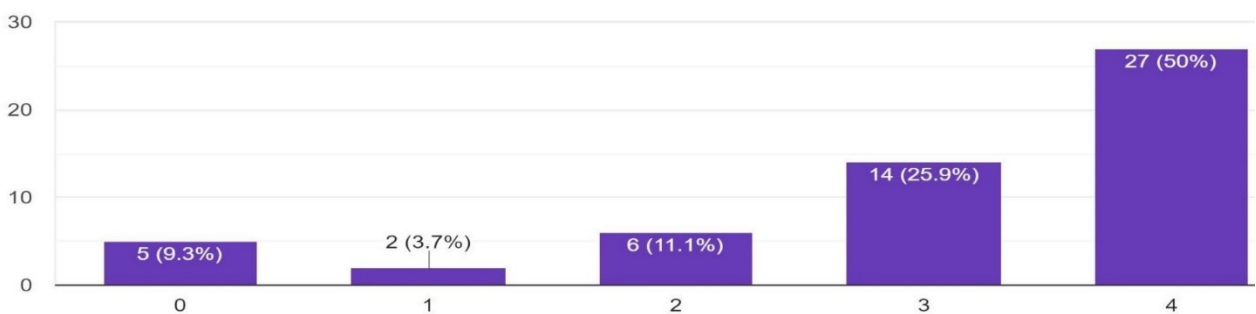


Chart 67

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)

54 responses

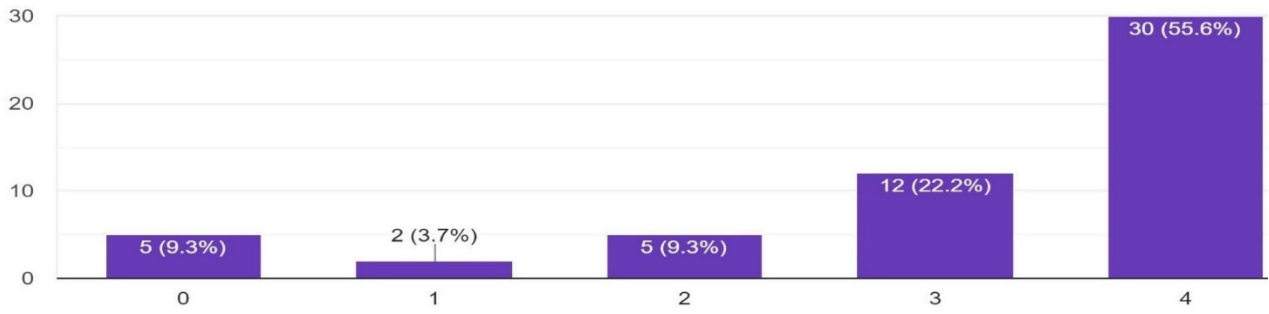


Chart 68

Basic necessary infrastructure like exhaust fans, fuming hoods etc.

54 responses

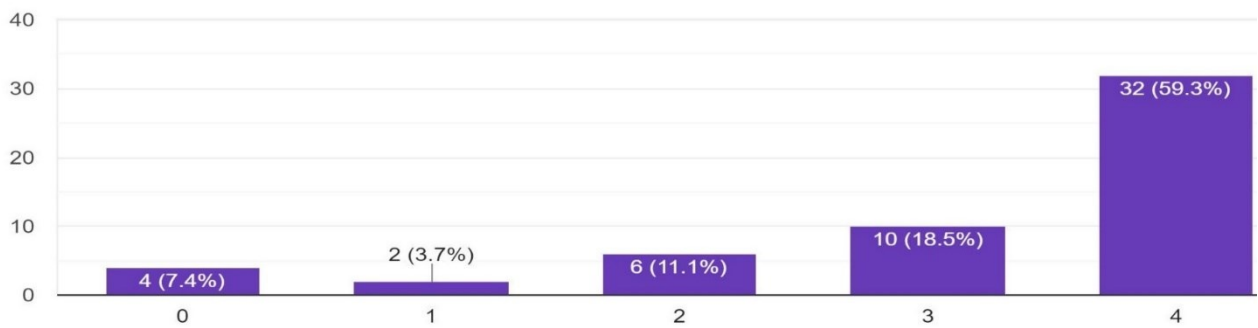


Chart 69

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)

54 responses

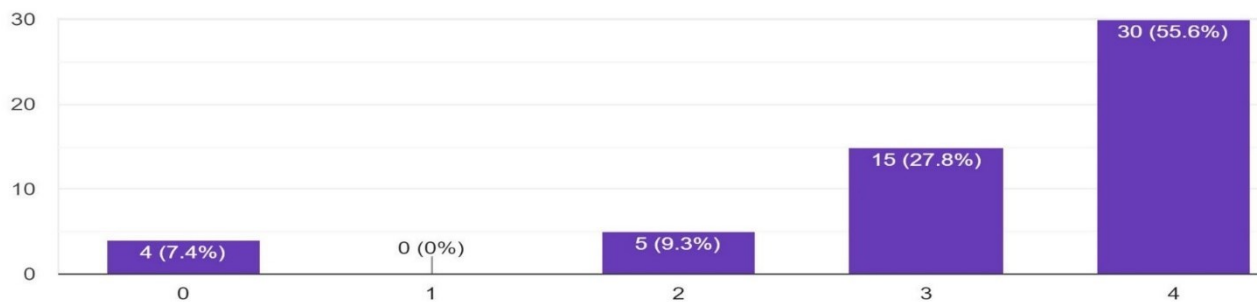


Chart 70

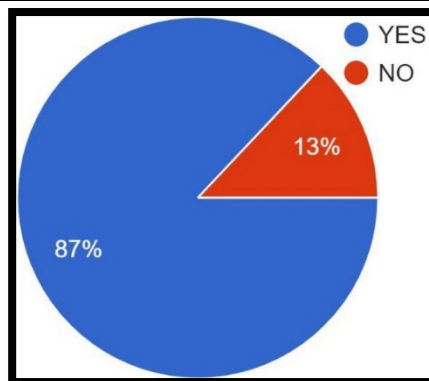


Chart 71

## Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

54 responses

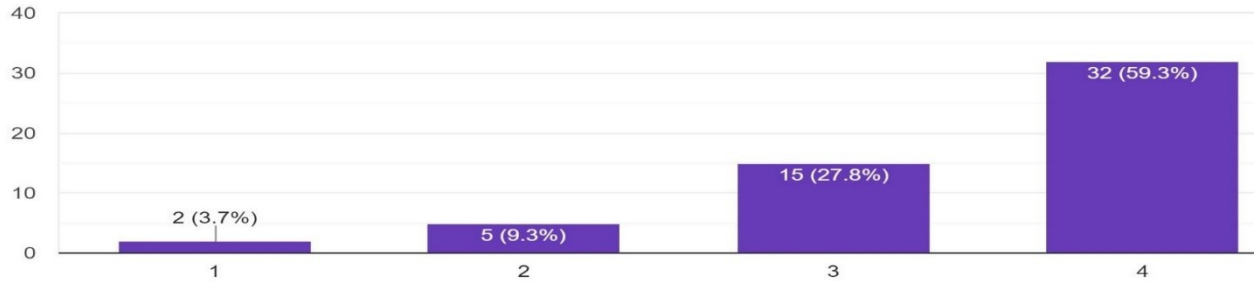


Chart 72

## Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

54 responses

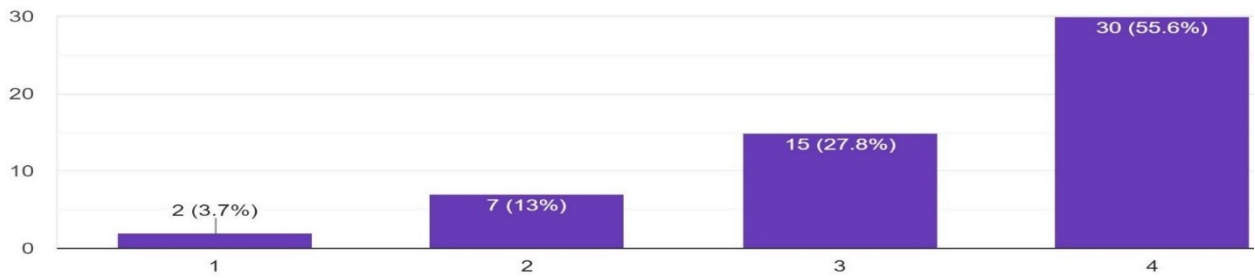


Chart 73

## Quality of the programme(s) (कार्यक्रमांची गुणात्मकता)

54 responses

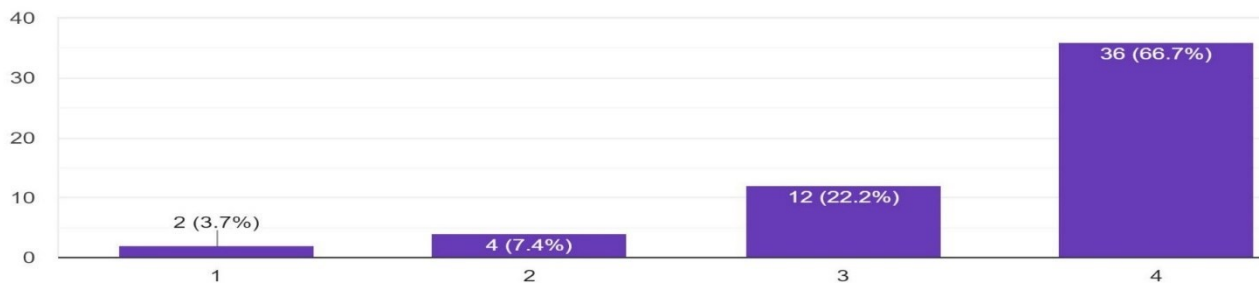


Chart 74

## Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

54 responses

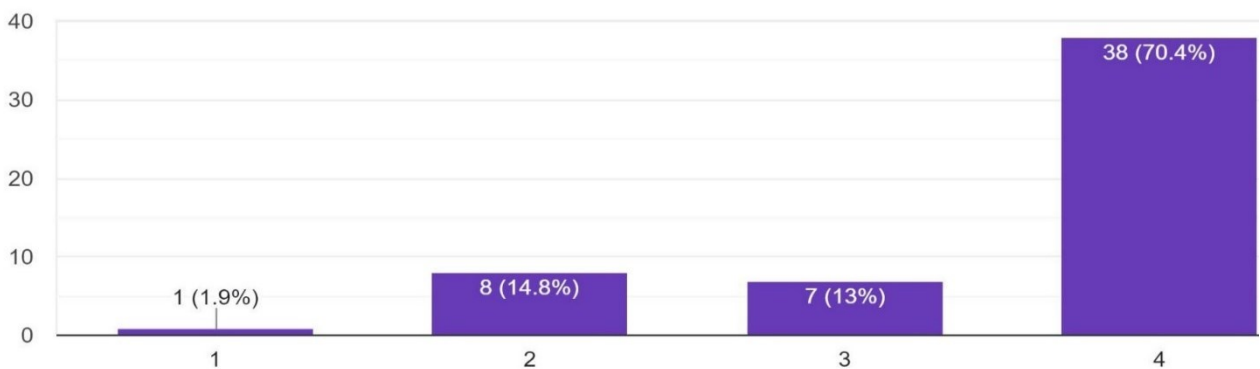


Chart 75

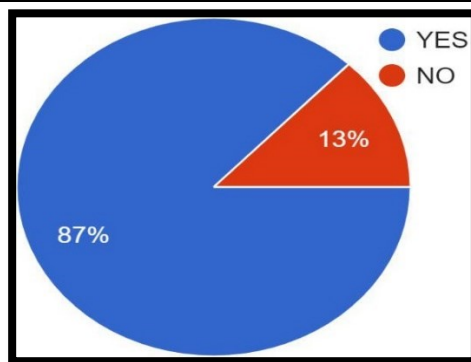


Chart 76

## Utility of remedial coaching facility (सदर योजनेची उपयुक्तता)

54 responses

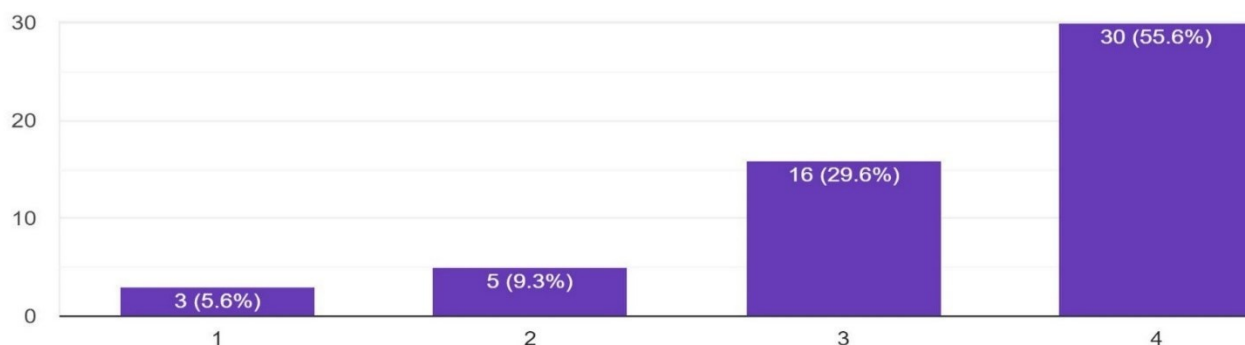


Chart 77

**ANALYSIS:**

- Number of responses received are statistically too small to analyze.
- No response received for few departments.

**+ Suggestion(s):**

- Learning methods are not prominently diverse.
- The portion isn't completed
- Urdu department is very small and little and very difficult study for all student.
- Need to provide more knowledge to the assistant staff
- The chemicals should be stored properly and instruments should be widely available
- Looking into changed scnerio there is need to give more emphasis on teaching in english.
- The department lacks majority of chemicals and good instruments which often leads to a problem for students during experiment
- Keep the first aid box unlock for everyone.
- Also use the writing board when teaching on projector.
- Use k-yan or projector for teaching.



# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES EVALUATION BY STUDENTS 2023-24

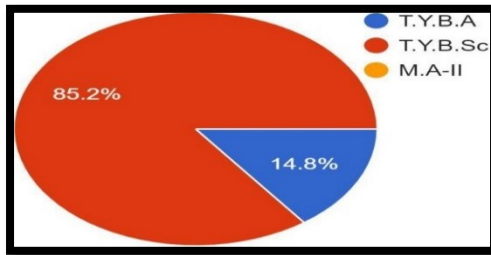


Chart 78

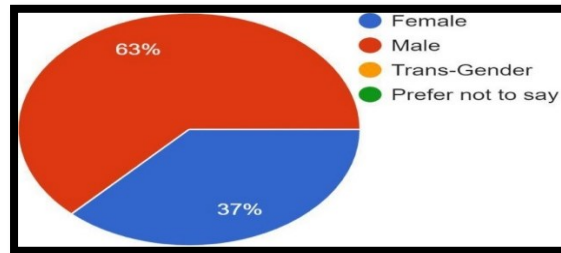


Chart 79

## Library (ग्रंथालय)

27 responses

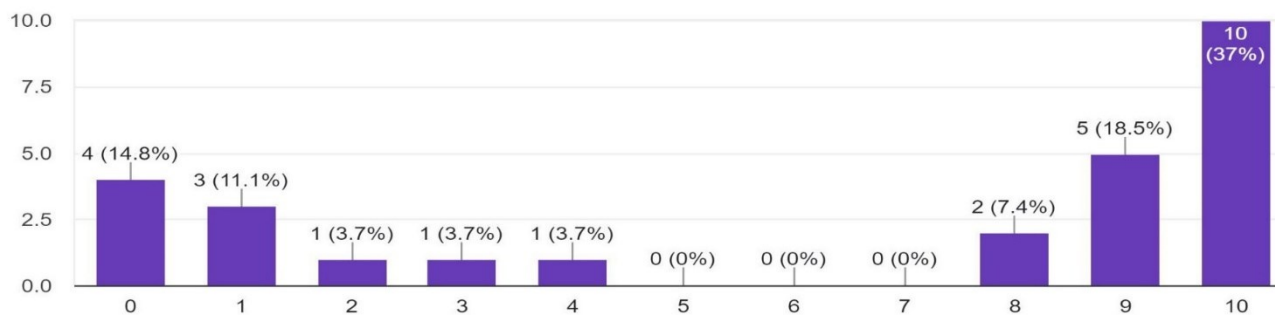


Chart 80

## Language Laboratory (भाषा प्रयोगशाला)

27 responses

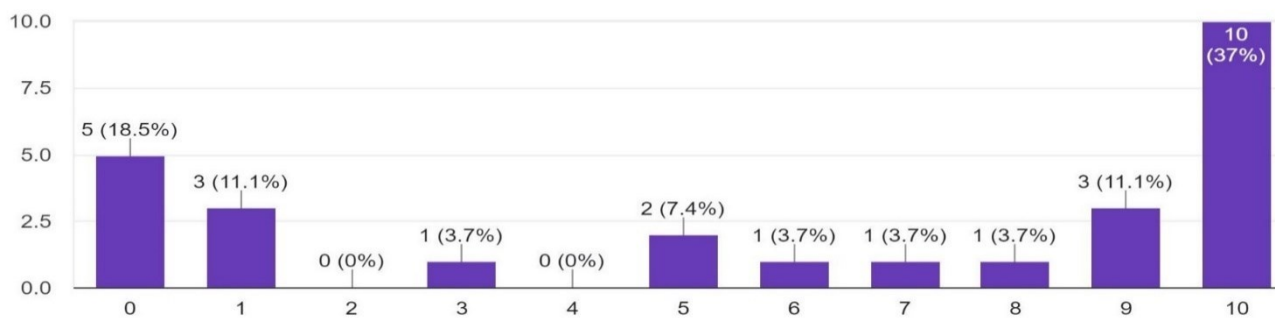


Chart 81

## Computer Laboratory (संगणक प्रयोगशाला)

27 responses

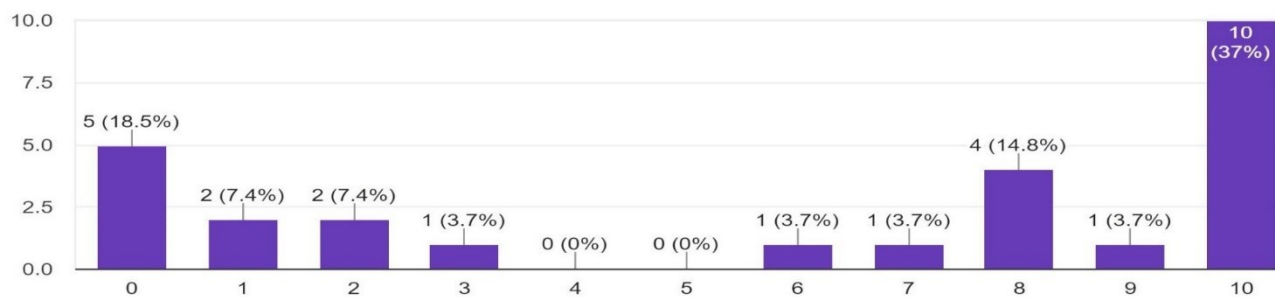
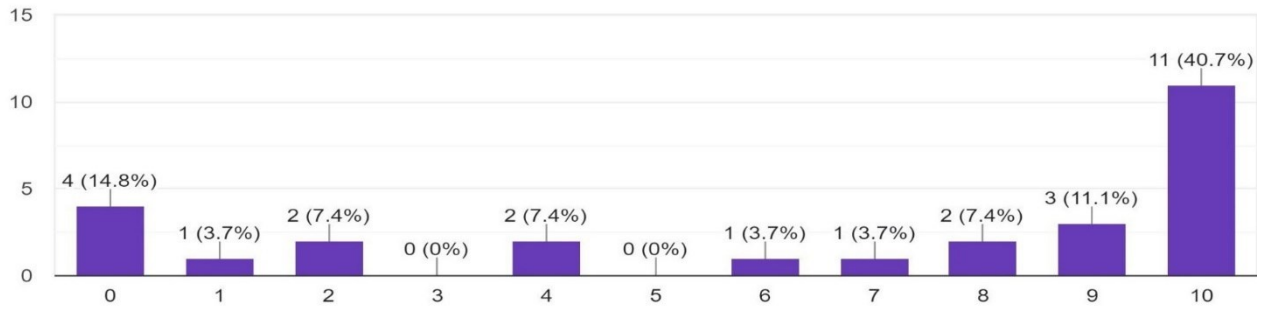


Chart 82

**Central Instrumentation Facility**

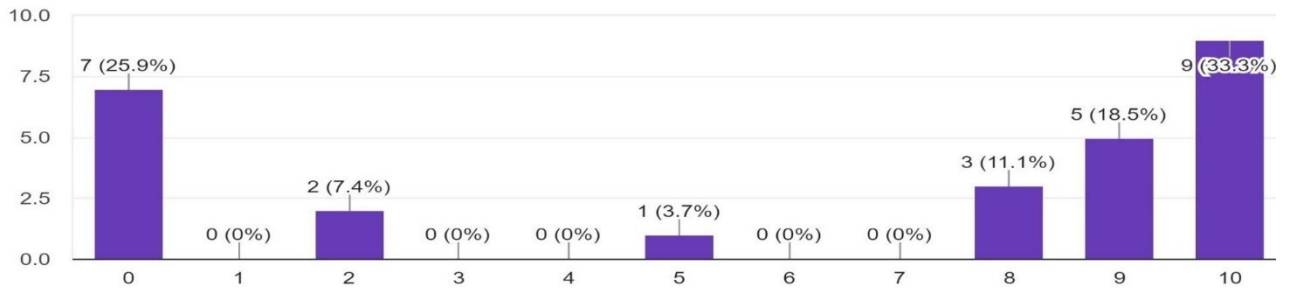
27 responses



**Chart 83**

**Hostel (वसतिगृह)**

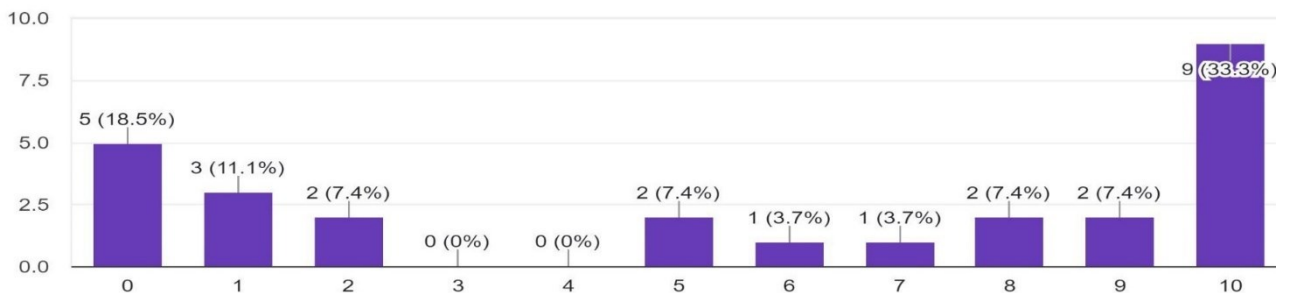
27 responses



**Chart 84**

**Canteen (उपहारगृह)**

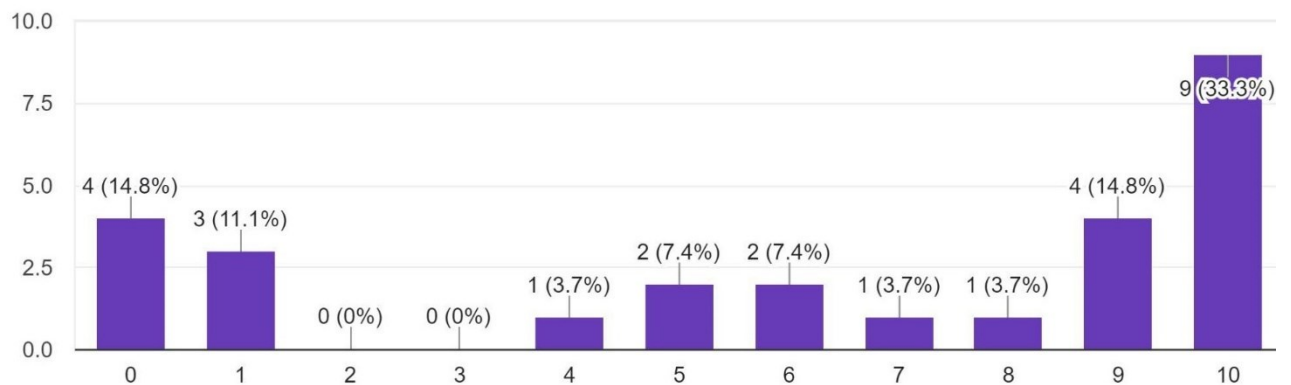
27 responses



**Chart 85**

**Gymnasium (व्यायामशाला)**

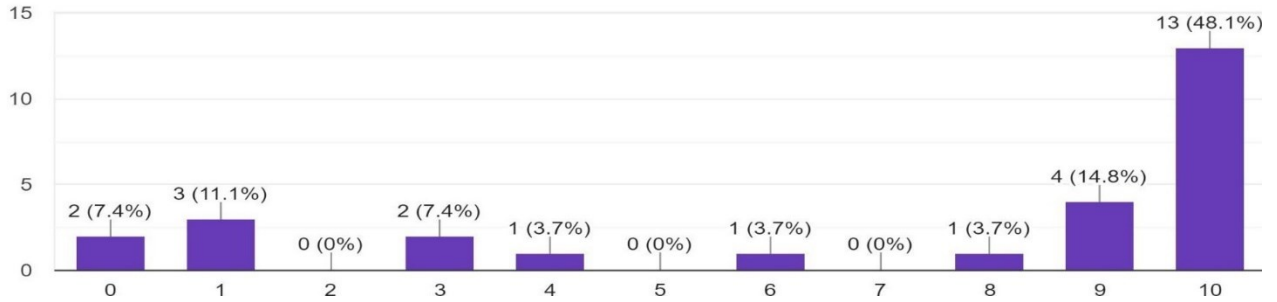
27 responses



**Chart 86**

**Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण)**

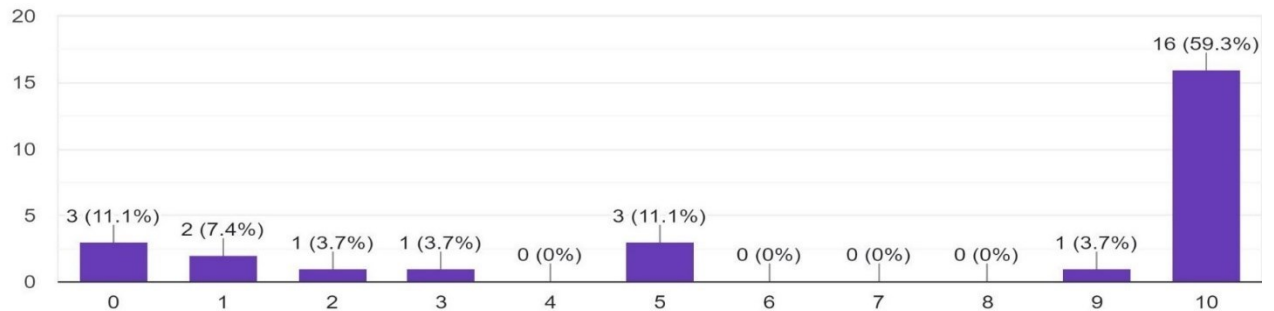
27 responses



**Chart 87**

**9. NSS (If applicable)**

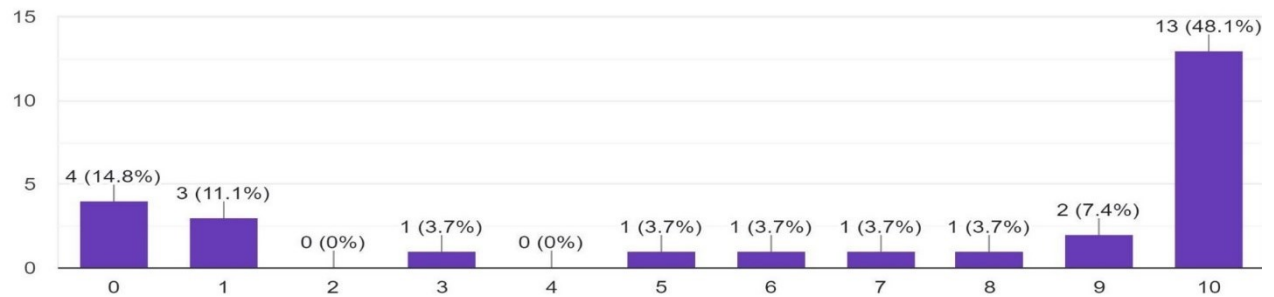
27 responses



**Chart 88**

**10. NCC (If applicable)**

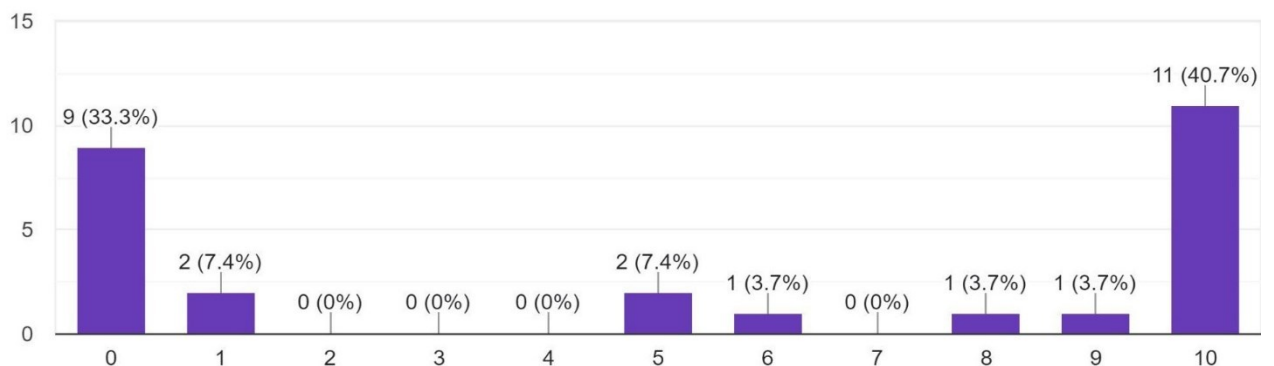
27 responses



**Chart 89**

**11. Ladies Room**

27 responses



**Chart 90**

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा)

27 responses

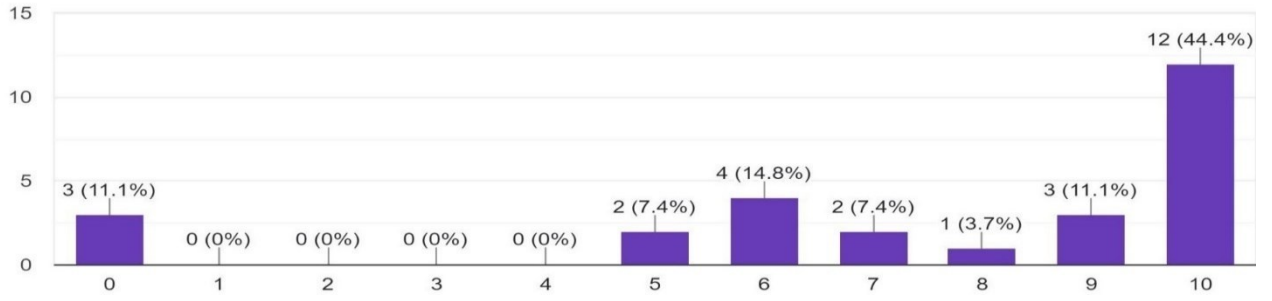


Chart 91

## 13. Toilets (प्रसाधनगृहे)

27 responses

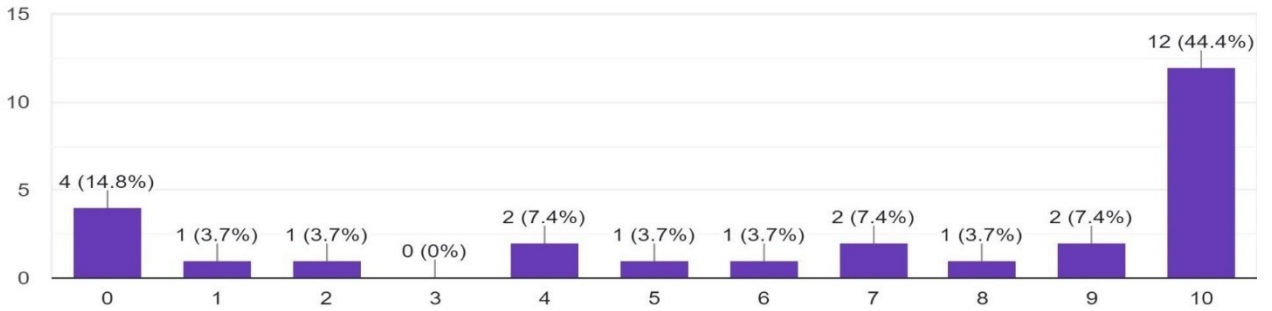


Chart 92

## Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)

27 responses

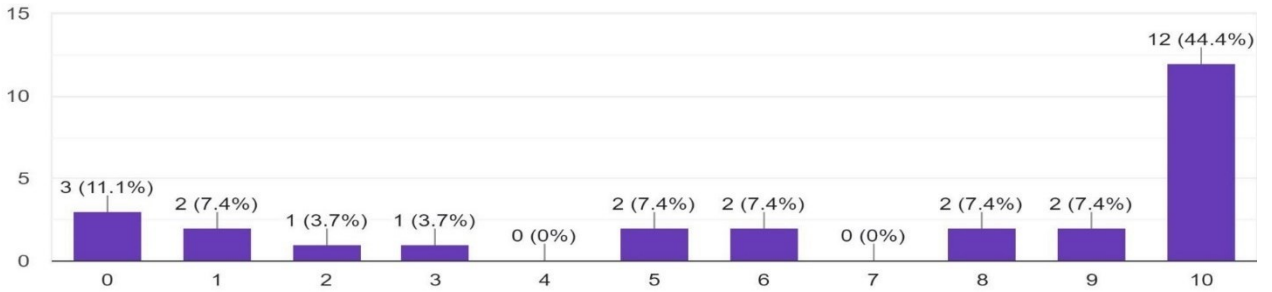


Chart 93

## Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)

27 responses

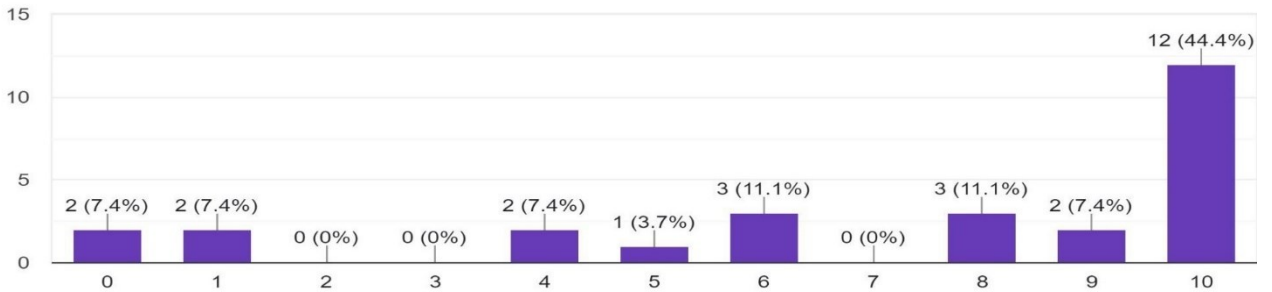
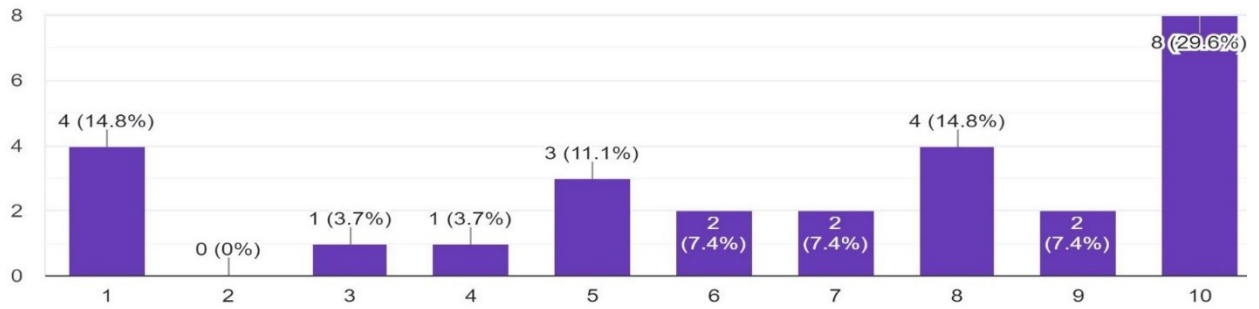


Chart 94

**Student Council (विद्यार्थी परिषद )**

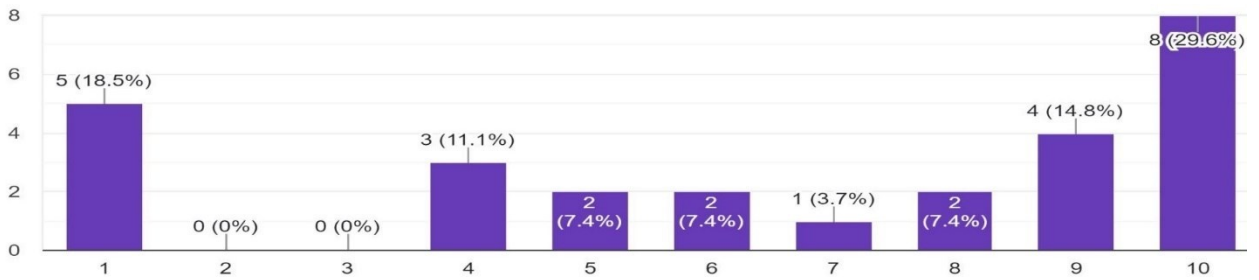
27 responses



**Chart 95**

**Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)**

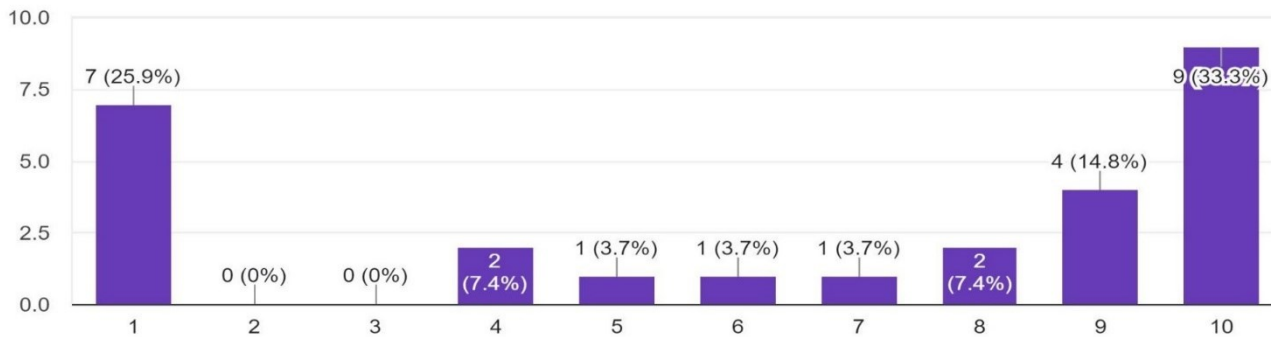
27 responses



**Chart 96**

**Career Counseling (व्यावसायिक समुपदेशन)**

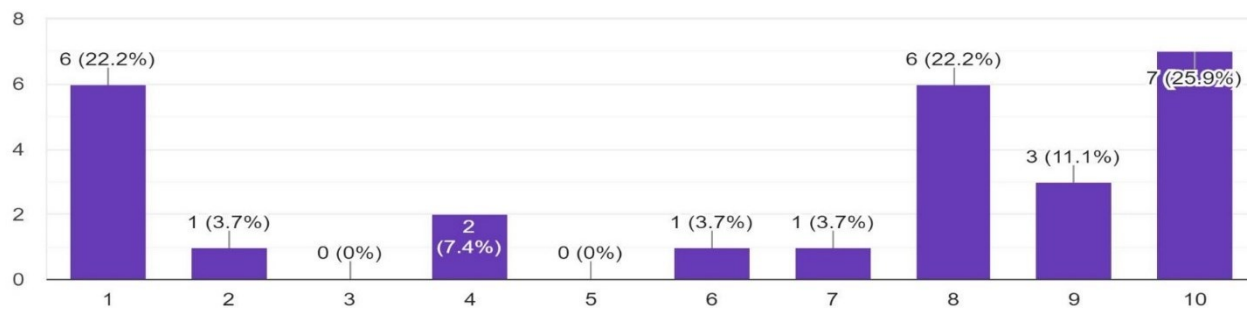
27 responses



**Chart 97**

**Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)**

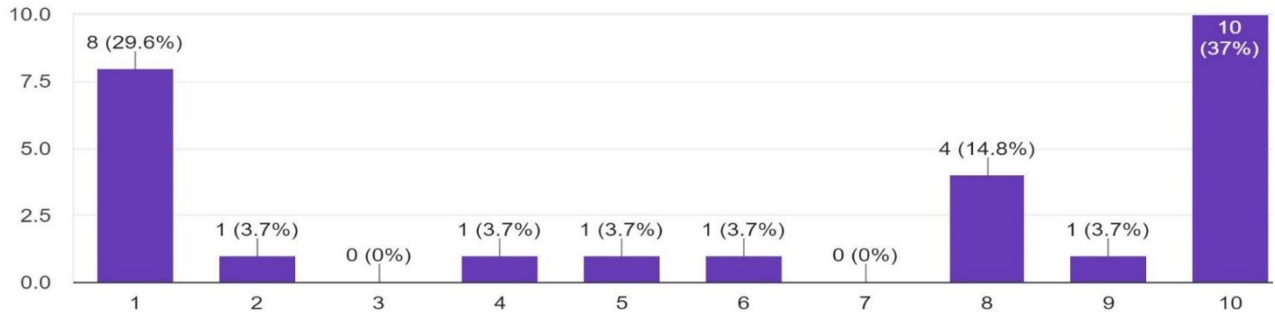
27 responses



**Chart 98**

**Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)**

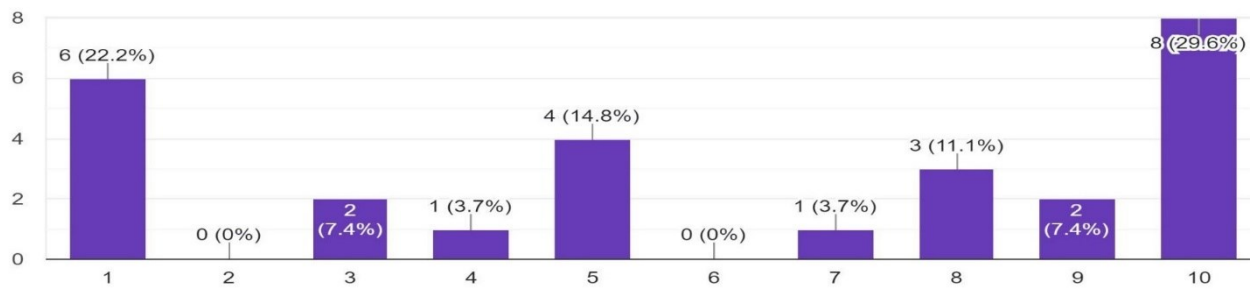
27 responses



**Chart 99**

**Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति)**

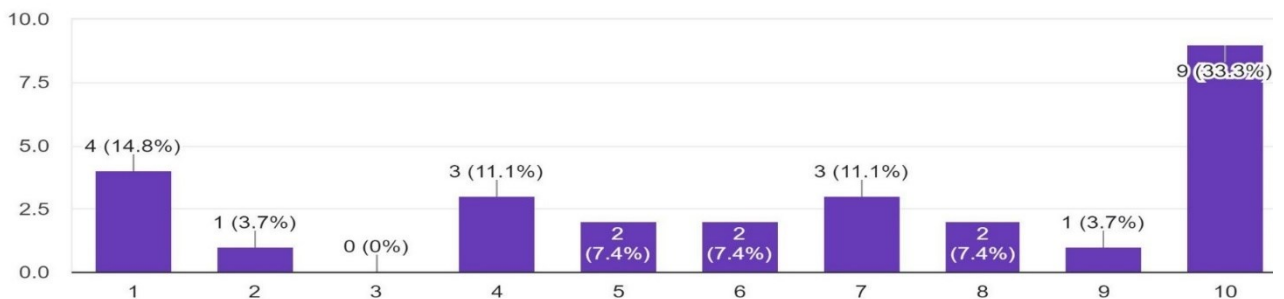
27 responses



**Chart 100**

**Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता)**

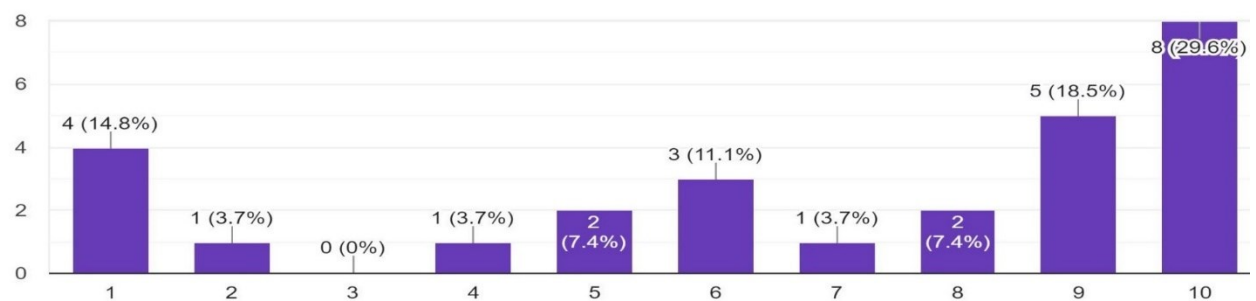
27 responses



**Chart 101**

**Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक)**

27 responses



**Chart 102**

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

27 responses

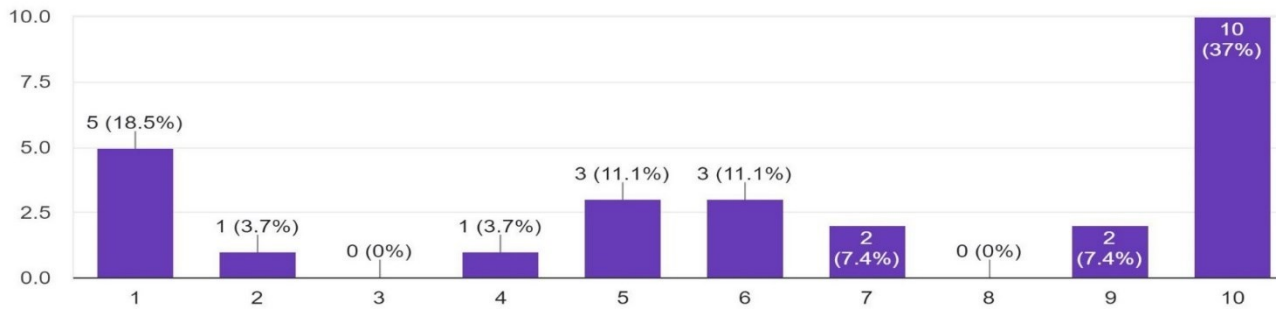


Chart 103

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).

27 responses

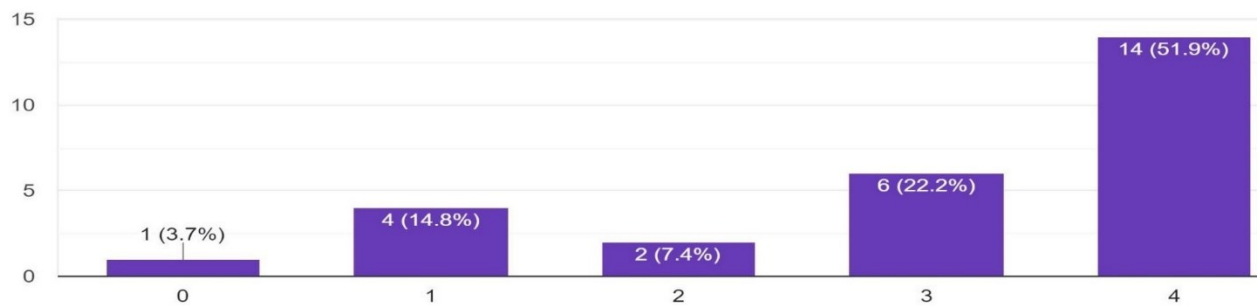


Chart 104

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?)

27 responses

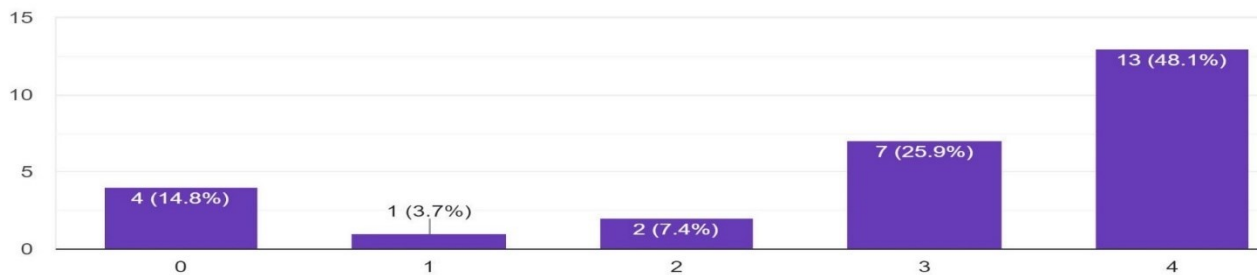


Chart 105

How satisfied you are with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि ...ा आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

27 responses

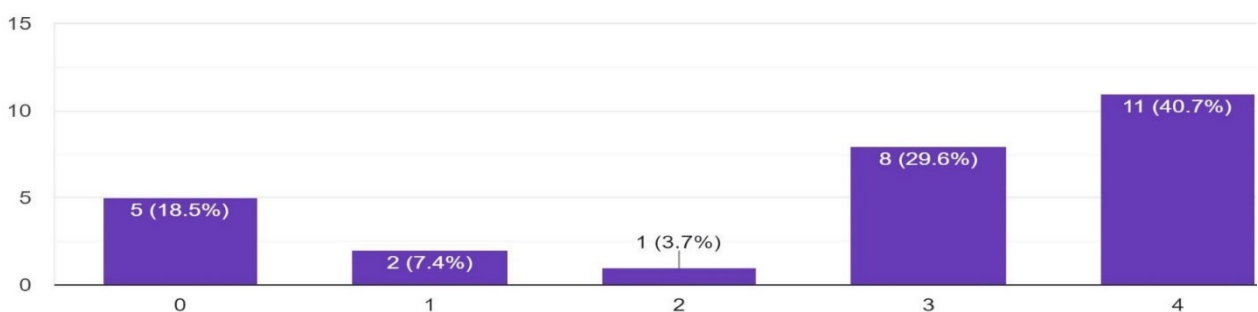


Chart 106

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे)

27 responses

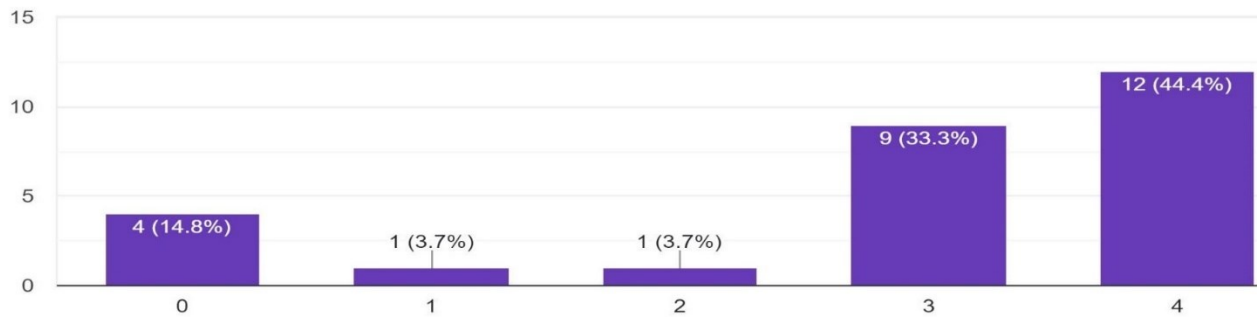


Chart 107

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते)

27 responses

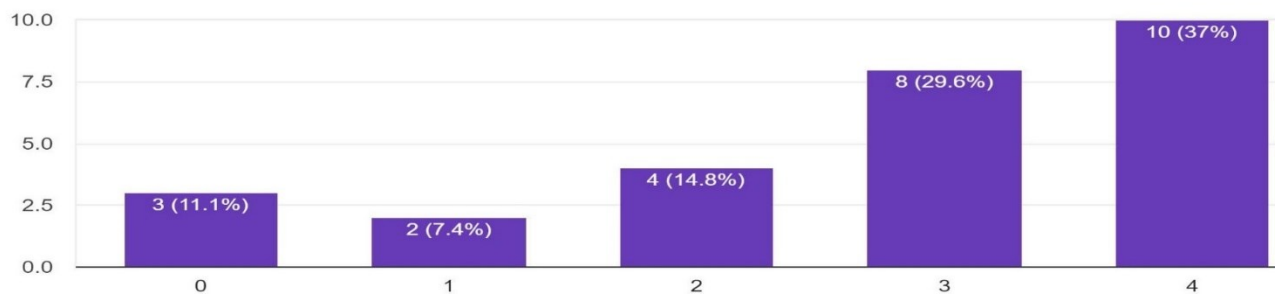


Chart 108

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning: (महाविद्यालयात विद्यार्थ्यांना अंगिकार करत आहे)

27 responses

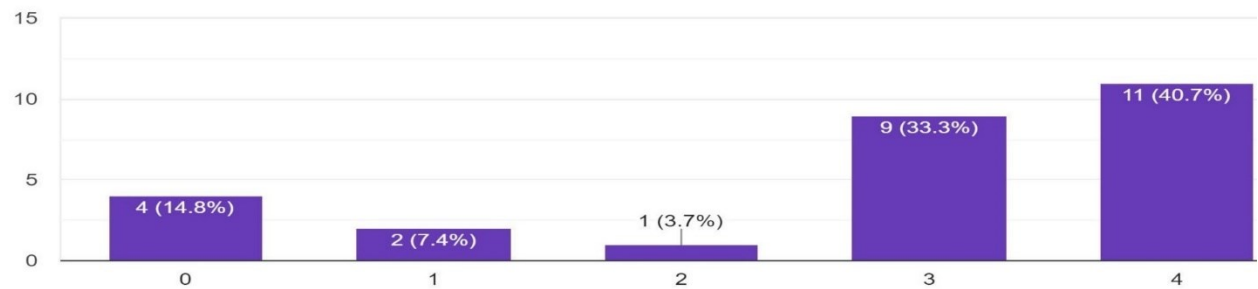


Chart 109

## ANALYSIS:

- Number of responses received are statistically too small to analyze.
- No response received for few departments.

## ✚ Suggestion(s):

- Fees is so high
- Library madhe other book astat te kadhi use karayche
- Language Laboratory aaplya clg la aahe ka
- Drinking water kuth aahe te
- Boys toilets are not clean



- Internal Complaint cell he kay ast mi ajun kadhi ainkl nahi
- Anti-Ragging committee hi committee fakt eka department paryant naste ti purn college madhe aste
- Office work of our college are very bad
- Office staff is overall good, but they don't talk politely with us sometimes
- No timely delivery of required office from please (gani sir) evd kam Kara aaj as bolav lagt tari kam hot nahi plz ya var kahi solution kadha
- Punctuality and Availability of office staff in office hours is 0% ( gani and shoeb )

## CONCLUSIONS/INFERENCE

### ❖ STUDENTS' FEEDBACK ON TEACHER AND TEACHING-LEARNING-ASSESSMENT PROCESS:

- A large majority of students are highly satisfied with the quality of teachers, their interactions with students, and the overall teaching and learning process, including the effective use of ICT. However, a few students have requested more frequent use of ICT tools.
- Students from both Arts and Science streams have called for an effective system for continuous internal evaluation and regular feedback. They also requested that internal evaluations be conducted in a timely and scheduled manner.

### ❖ STUDENTS' FEEDBACK ON COURSE AND DEPARTMENT:

- Students demanded prominently diverse Teaching-Learning Tools.
- Students find lack of required knowledge in Laboratory Attendants.
- Proper storage of Chemicals is suggested. Easy and more frequent access to the Instruments.
- More chemicals and Instruments are demanded.
- Easy access to First-aid Box demanded.
- Teaching in English medium is requested.
- Apt use of White/Black Board use with ICT tools is requested.
- Collective measures to Uplift Urdu language is demanded.
- ❖ Overall College Infrastructure and Students Support Services:
  - Student demand for low fees. Easy and more frequent access to books in Library.
  - Demand for Drinking Water Facility.
  - Cleanliness in Washrooms.
  - Timely response from office staff and dignified dealing with students.
  - Awareness about Internal Complaint Cell and Anti-ragging Cell.



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